



Year 3 Autumn Term



Dear Parents,

Welcome to the Autumn Term, the first term of our academic year. We are looking forward to working hard, having fun and learning lots of new things!

We have put together this pamphlet to provide you with some information about life in Year Three this term.

If you have any worries, however small, please do not hesitate to ring the office and arrange an appointment with one of us or send a message on Class Dojo. We are always more than happy to speak to you.

We hope that by working together we can make this school year a happy and very profitable one for your child. We aim to offer children interesting and challenging experiences to ensure they make the best possible progress and that they are well equipped for life.

Yours sincerely,
Mr Moralee and Miss Brady



If a child lives with tolerance, they learn to be patient.

If a child lives with encouragement, they learn confidence.

If a child lives with praise, they learn to appreciate.

If a child lives with fairness, they learn justice.

If a child lives with security, they learn to have faith.

If a child lives with approval, they learn to like themselves.

If a child lives with acceptance and friendship,

They learn to love the world.

Dorothy Lew Nolte

SOME REMINDERS



Start of the day - We would be grateful if you would ensure that your child arrives on time for school. Children are expected to arrive at school for the start of the school day at 8.40. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

End of the day - School finishes at 3.10pm. Tigers will be dismissed from the gym and the Elephants will be dismissed from the Link Corridor. **Please inform us if someone new is collecting your child.** We will not be able to let your child leave with another adult unless you have given us permission in advance.

Uniforms and Coats - Please ensure that all of your child's uniform and coats are clearly labelled. Please also label hats, gloves and any other items your child may bring to school.

Reading – Each child is provided with a reading book set to their reading ability and a reading record to take home. A shared reading session at home is valuable and rewarding and we would encourage you to read with your child as much as possible. Please write a short comment in your child's reading record book each time that you hear them read.

Reading folders should be brought to school every day.

PE – Tigers have their PE lessons on Tuesdays and Elephants will have their lesson on Thursdays. Children will need to bring or wear trainers on these days. PE kits will be provided for the children. Long hair should be tied back.

No jewellery should be worn, except for small stud earrings.

Homework – Homework will be sent home each Friday and will include a piece of work that is linked with the week's learning. Spellings will also accompany the homework each week, please help your child to practice these at home. Spelling tests will be on **Fridays**.

This is what we're doing this term!

English:	Our class text this half term is <i>The Tin Forest</i> by Helen Ward and we will be linking the text into our writing. We will also be improving our grammar skills, where we will work on using verbs, adjectives and conjunctions correctly. We will continue to develop a neat and joined handwriting style in our daily handwriting sessions. The children will also take part in daily RWI, phonics and spelling lessons to further develop their phonetic knowledge and spelling patterns.
Maths:	In Maths this term we will be working on our knowledge of place value and how our number system works. We will broaden our knowledge of the value of each digit in numbers up to 3 digits. We will be solidifying our knowledge of both mental addition and subtraction. We will then move onto using formal written methods of addition and subtraction. We will be practising our times tables every week working towards the bronze, silver and gold badges. We will also work on our Key Instant Recall Facts (KIRFs) focusing on knowing number bonds for all numbers up to 20 and counting in 50s and 100s.
Science:	This half-term we will be learning about 'forces and magnets'. We will identify forces acting on objects, explore the effects that friction has on different surfaces and investigate the strength of magnets and how they attract some materials. In the second half of the term, we will learn about rocks and fossils. We will discover three types of rock: igneous, sedimentary and metamorphic and we will learn how to distinguish between the three types.
P.E.	This term we will be learning how to play tennis and developing flexibility, strength, technique, control and balance through gymnastics. Lessons will be taught by Harry, our specialist PE coach. We will also begin working with our dance coach in the coming weeks.
R.E.	We will learn about the concept of belonging and what it means to belong to a faith community. We will look at the concept of identity within pupils' own experiences and learn some ways in which they and religious people express their sense of identity. In the second half of the term we will learn about the Christmas story and what this means for Christians.
History:	In History, we will learn about what life was like as a Roman soldier including what they ate, wore and where they lived. We will find out about some of the traditions and customs that the Romans brought to Britain and discover what life was like before they arrived.
Computing:	During Computing this term we will be looking at computer systems and networks. We will develop our understanding of how computers connect and share information. In the second half of the term we will learn to carry out online research and to use in a multimedia presentation to share our findings about The Romans.
PSHE:	We will discuss how to build good friendships and how to manage when there is a problem or an argument between friends by resolving disputes and reconciling differences. We will learn how to recognise if a friendship is making us unhappy, feel uncomfortable or unsafe and how to ask for support.
Art and DT:	We will learn about how the Romans used mosaics. We will be looking at mosaics made by some modern-day artists and creating some mosaics of our own.