

How has the use of the River Tyne changed over time?

As part of our Local area topic spanning both History and Geography we took a trip along the River Tyne and ending at the Newcastle Quayside area. We looked at the seven bridges along the River Tyne and how the bridges contribute to travel and trade in Newcastle linking this to our History topic and looked at the surrounding area to see what the present day holds for the area to be able to compare with the past.



We enjoyed sketching and drawing a bridge and then we mapped out all seven bridges in order. We walked over the Swing bridge, over the Millenium bridge and under the iconic Tyne Bridge.





Giraffe class also visited the Discovery Museum to explore their History of the Tyne displays looking at how the bridges and the area, how people live, work and the area has changed over the different time periods.

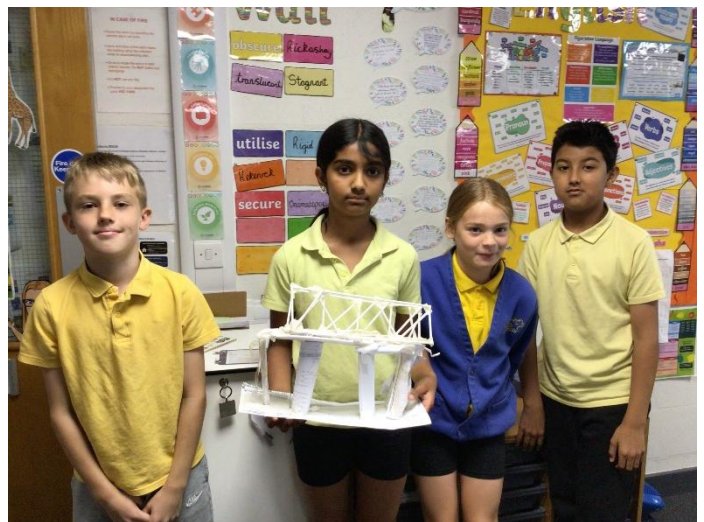
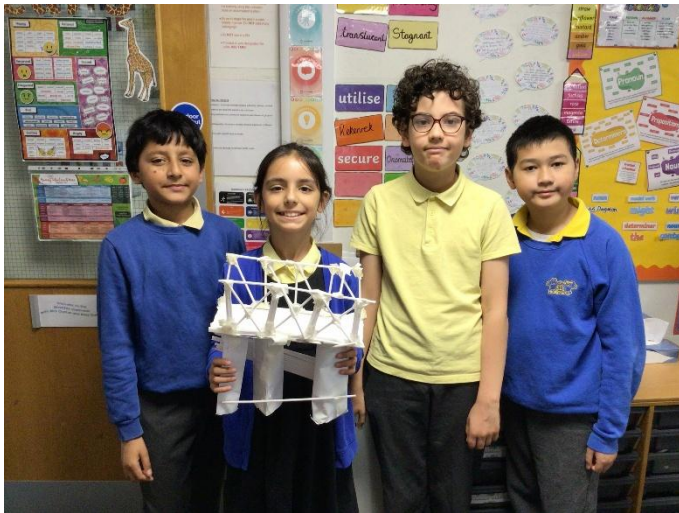
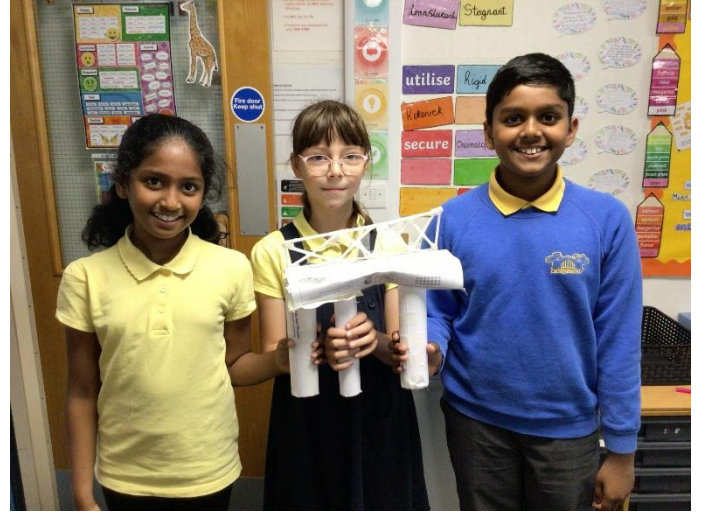


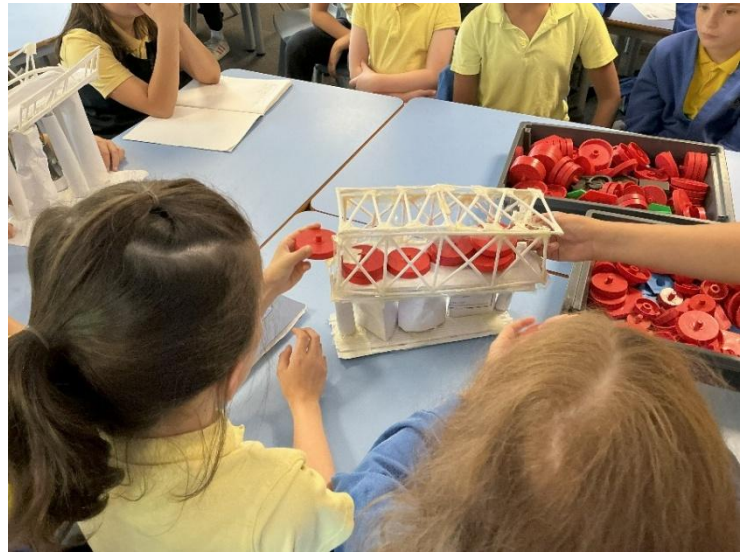
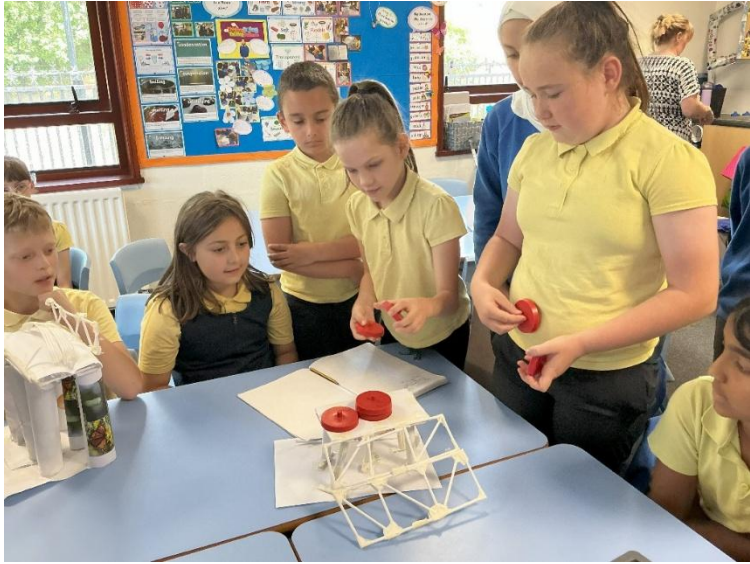


We had a great tour guide, Jo, who was with us for some of our journey around the museum giving her advice and discussing the industry around coal and the swing bridge.

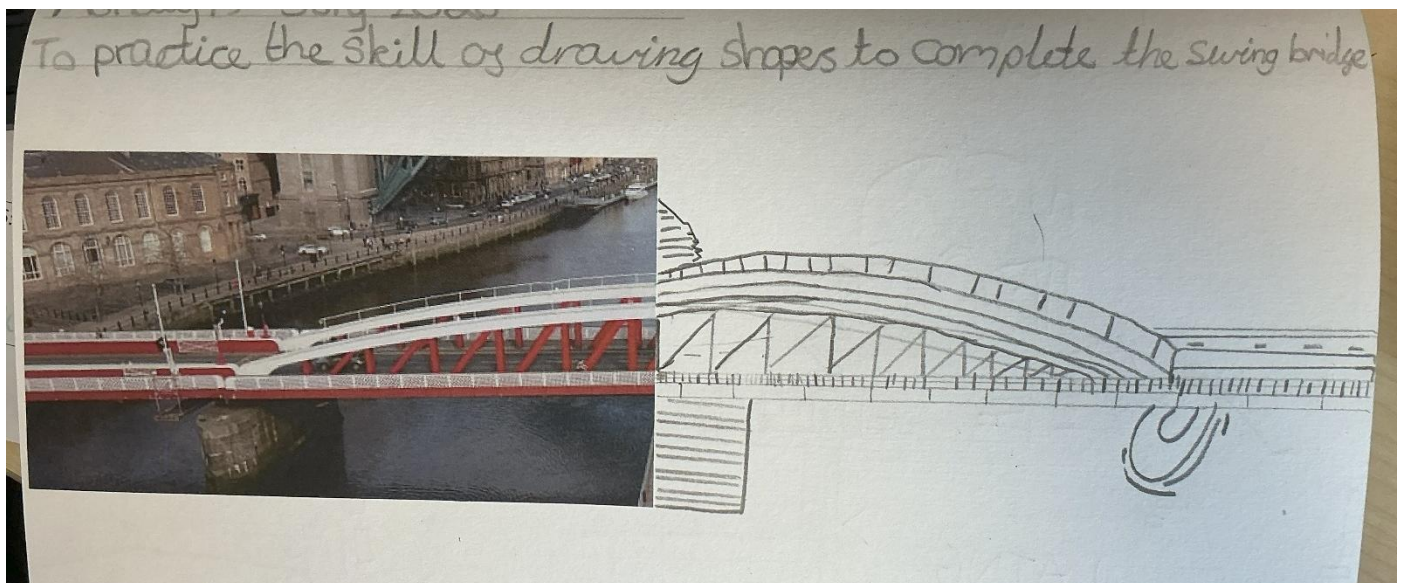
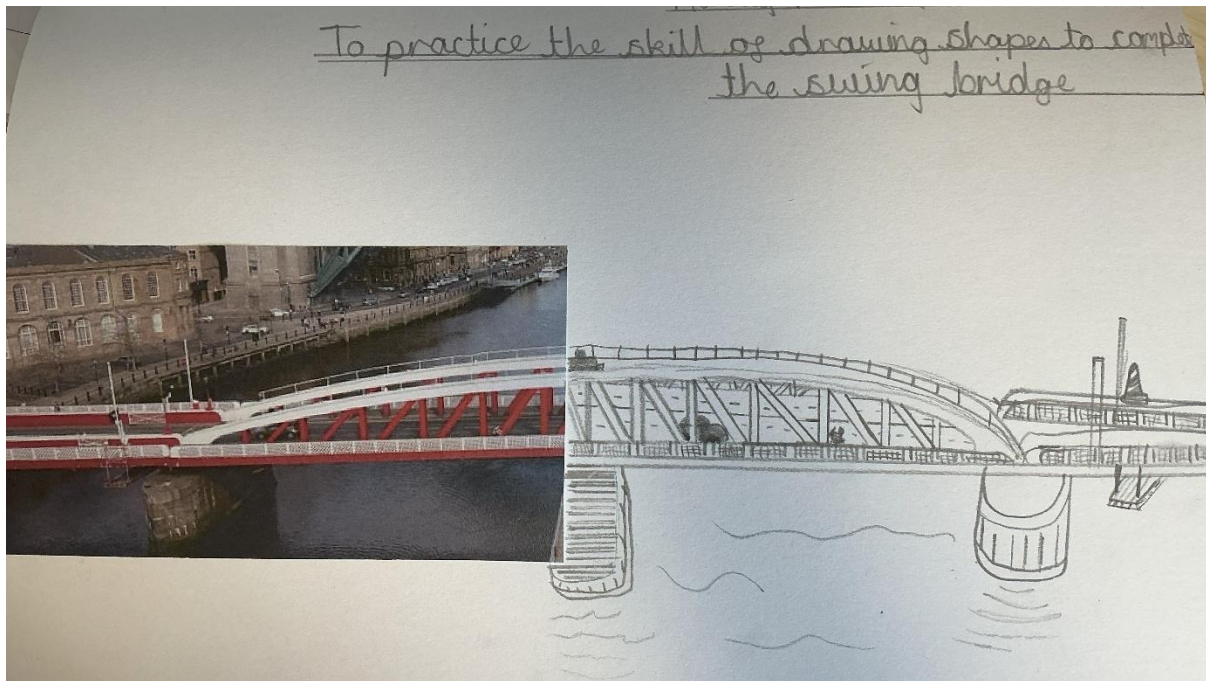


Build Bridges for DT unit





In art we have been working on our sketching skills thinking about the use of shapes to create our art pieces. We have looked at the architect Robert Dick-Burns and artist Jim Edwards who was inspired by the architecture in Newcastle and surrounding area.



We created posters to in groups to answer the question, 'How has the use of the River Tyne changed over time?' We worked in groups to gather more information about the River Tyne using ipads and also created scripts of our discussions.

