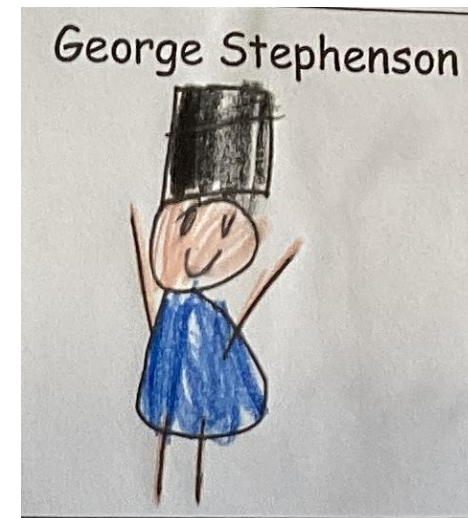
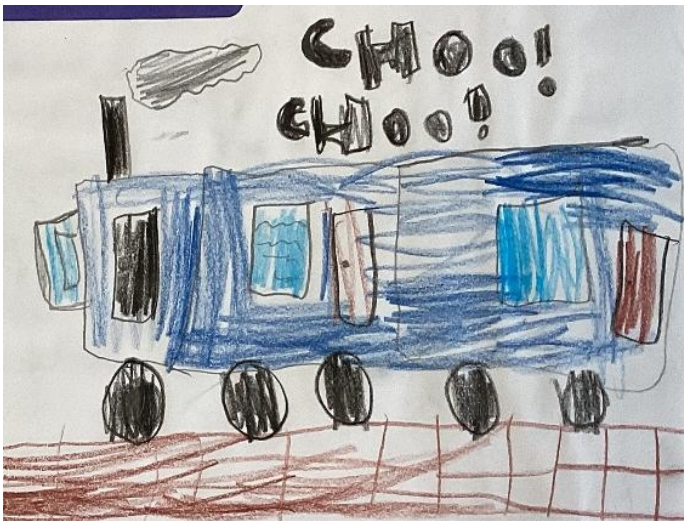


Is George Stephenson Significant?

Year 1 Pandas



We began our enquiry based question by looking at how transport has changed over time. We had pictures of transport and we sorted them into groups. Some chose land, sea and air, some chose wheels and no wheels.



We then looked at when many of the famous inventions took place. We had cards with pictures of vehicles, a date and the century on. The children had to put themselves into groups by looking at what century they were in. Once we had found our century groups we made a large timeline so that we could see when the faster vehicles started to be invented. We could see from our timeline that it was the 19th century when most of the vehicles began to be invented.



We then looked more closely at the 3 centuries and which vehicle we would use if we wanted to go a short distance, long distance or travel fast.

WHAT TRANSPORT COULD YOU CHOOSE..	IN 1800 (BEFORE ANY OF THE FAMOUS FIRSTS)	IN 1900	TODAY
If you wanted to go a short distance?			
If you wanted to go a long distance?			
If you wanted to go very fast?			

WHAT TRANSPORT COULD YOU CHOOSE..	IN 1800 (BEFORE ANY OF THE FAMOUS FIRSTS)	IN 1900	TODAY
If you wanted to go a short distance?			
If you wanted to go a long distance?			
If you wanted to go very fast?			

We visited the Locomotion railway museum in Shildon and joined in with workshops about George Stephenson. We looked at the Rocket, artefacts to do with the railway and re-enacted the competition at Rainhills from 1829. We then explored the many different trains in the museum and went inside the cab of the Black Five allowing us to imagine ourselves as the train driver in charge of the controls, or the fireman toiling away with a shovel.





We designed our own locomotive just like George Stephenson did.
We then made our own trains.

My Design

I am going to make a train

Draw and label your design



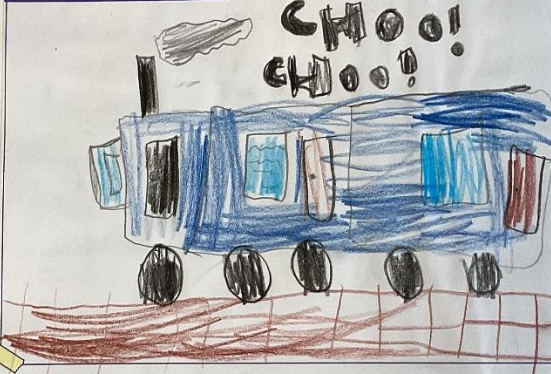
I will need:

- paper
- card
- glue
- black pen
- scissor

My Design

I am going to make a train

Draw and label your design



I will need:

- glue
- paper
- card
- scissors
- black pen

My Design

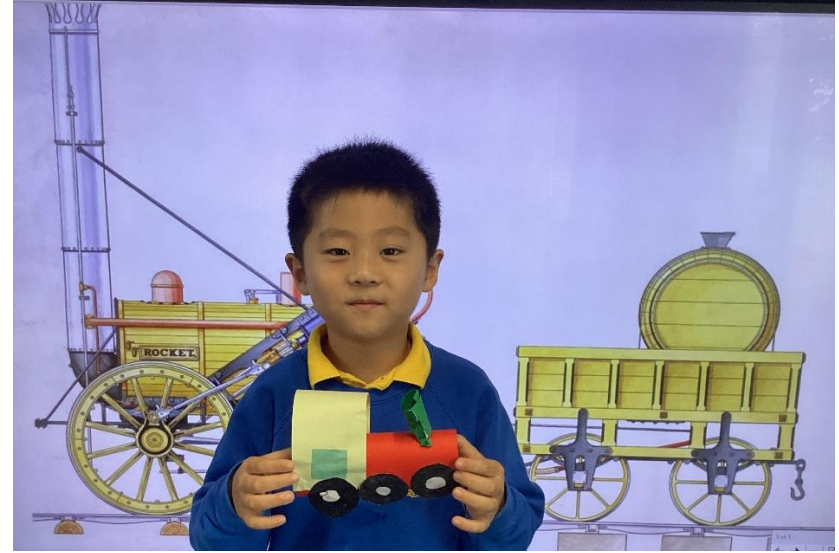
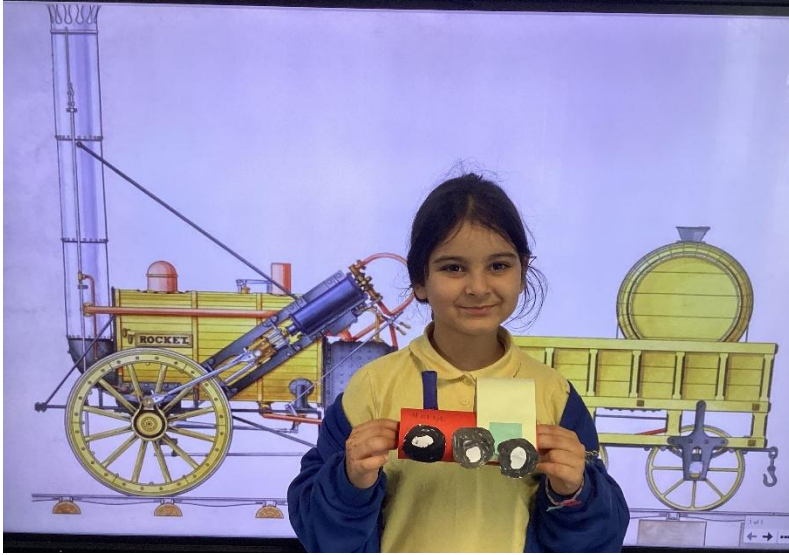
I am going to make a train

Draw and label your design

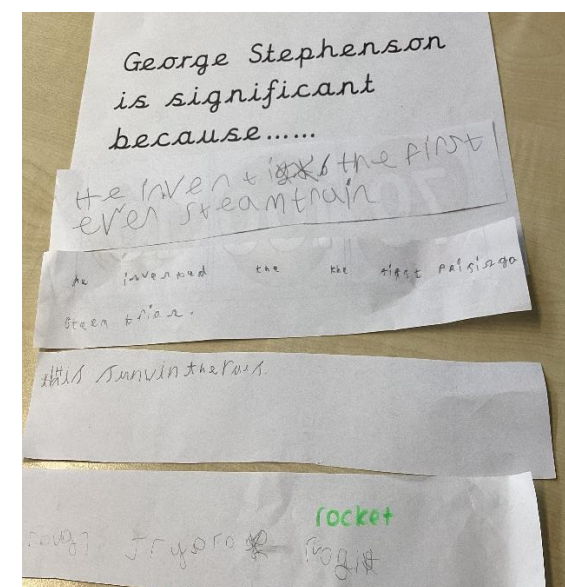
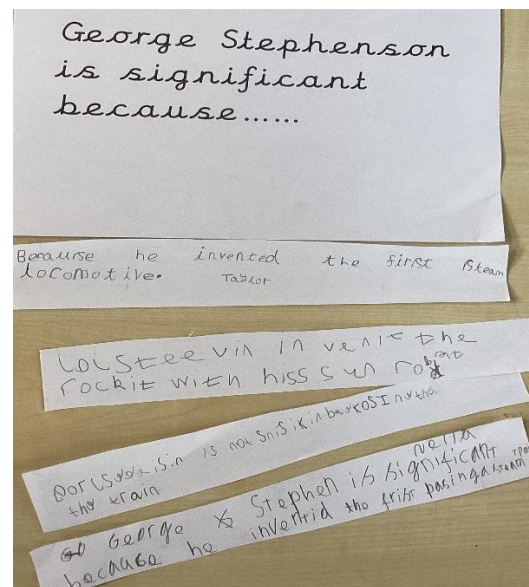
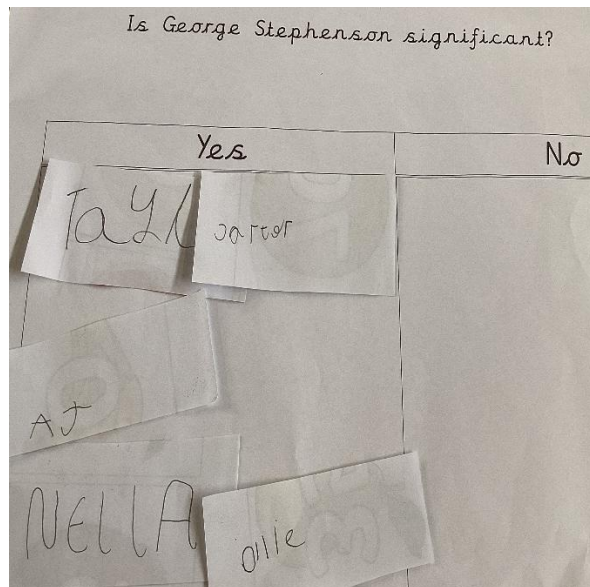


I will need:

- paper
- card
- glue
- black
- scissor



Throughout this project we have followed the Voice 21 Framework to develop our oracy skills. We have used our class discussion guidelines; being active listeners, respecting each other's ideas, inviting others into our discussions and being prepared to change our mind. We have taken turns to act as a chair person and used a 'thumbs in' strategy when we wanted to talk. Our final activity was to think about everything we had learned about George Stephenson and decide if we thought he was a significant person or not.



George Stephenson

Is George Stephenson significant?

yes

George Stephenson



George Stephenson is significant because

He invented the first steam locomotive and was known as the Father of Railways. He changed how people travelled.

The Rocket



Interesting fact about George Stephenson.

He was born in Wylam Northumberland.

George Stephenson

Is George Stephenson significant?

yes

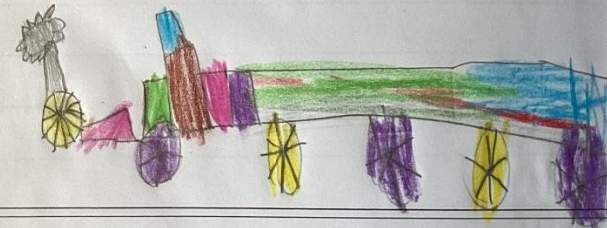
George Stephenson



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The Rocket



Interesting fact about George Stephenson.

He was born in Wylam Northumberland.

To answer the question: Is George Stephenson Significant?

We decided, yes!