



# Summer Term 2026

## Y6 Leopards & Zebras



Dear Parents,

We are now in our final term of Year 6 and your child's final term of primary school. We hope you are looking forward to the exciting events that will end our year together. We have put together this pamphlet to provide you with key information for Summer Term 2026.

If you have any worries, however small, please do not hesitate to contact us. A brief chat on the yard at home time or through making a longer appointment by contacting the office.

We hope that by working together we can make this term a very profitable one for your child. We will continue to ensure that all children make the best possible progress and are fully prepared for the transition to secondary school. We will continue to offer them interesting and challenging activities and experiences and encourage them to be independent learners.

Yours sincerely,  
Mrs Fenwick and Mrs Booth





## IMPORTANT INFORMATION AND REMINDERS

**Start of the day** - All Year 6 children are expected to be in school at 8.10am (entering through the hall or gym door). We would be grateful if you could ensure that your child arrives on time and that they are ready for learning. Children can have breakfast if they wish and will then start the day with some online activities using iPads or the computer suite. This is an important aspect of Year 6 and children becoming independent learners.

**End of the day** - Year 6 children will continue to finish school at 3.00pm. Please let the office know if your child is allowed to walk home alone. A letter will need to be completed so that we have the correct records. Remember that Year 6 children will finish at 3.30pm on a Tuesday and Wednesday due to In Harmony.

**Attendance**- As a whole school we have an attendance target of 98% and we hope to constantly achieve or better this. Please ensure your child comes to school every day and remember to phone if they are absent. Holidays will not be authorised in term time unless it is exceptional circumstances. An appointment should be arranged with Mrs Robson before making any plans. We will continue to award good attendance through a variety of initiatives.

**Uniforms and Coats** - We would be grateful if all uniform could be clearly named! The only jewellery to be worn is a very small pair of stud earrings and a simple watch. Children should not wear false nails.

**Reading** - Please remember that reading folders should be brought to school every day. We record which children have their folders in school on a daily basis. We would encourage you to write a comment in your child's reading record book every time you hear them read their books.

**PE**- Year 6 have PE on either a Tuesday (Zebras) or Thursday (Leopards) morning. All children should have trainers for these sessions. As the weather gets warmer, children may wish to bring in a small roll-on deodorant. Sunglasses and caps can also be worn when we are outdoors.

**Homework** - Homework will continue to be given out daily. This will be a few pages from the Year 6 SATs revision guides up until the SATs in May. This will focus on either Maths, Reading or Spelling, Grammar and Punctuation (SPaG). All homework will be marked together in class on the following day so that children receive instant verbal feedback.

**Class Dojo**- We will be continuing to communicate with parents using the Class Dojo App. Many parents are already signed up to this but it is vital that you are checking this regularly to ensure that no key messages are missed. Children can also have their own account.

**Tuition**- Year 6 tuition will continue for the first 3 weeks of Summer term (including SATs week). It will then finish so that tutors can become available for Year 5.

**Key Stage 2 SATs will take place from  
Monday 11<sup>th</sup> May 2026- Thursday 14<sup>th</sup> May 2026**

**Trip to Edinburgh will take place  
Thursday 18<sup>th</sup> June 2025**

## This is what we are doing this term!

<b>English</b>	We will continue to cover narrative, non-fiction and poetry in a variety of ways. Both reading, and writing will be a focus to help the children learn and understand different styles and genres of each text type, so they can use these features in their own independent writing. We will be heard reading in guided reading groups. Children will also have weekly spellings to learn for a Friday. Children will continue to prepare for their SATs in reading and SPaG and then do these tests in week 3. We will start our new text, Pig Heart Boy which will link to our Science topic.
<b>Maths</b>	We will continue to cover and revise the nine key areas of mathematics. These are: number and place value, addition and subtraction, multiplication and division, fractions, ratio and proportion, algebra, measures, geometry, position and direction and statistics. Throughout each area we will be relating the maths to 'real life' contexts and situations so that the children to see how mathematical skills are needed in everyday situations. We will continue to learn our KIRFS (Key Instant Recall Facts) Children will prepare for their arithmetic and reasoning SATs and then do these tests in week 3.
<b>Science</b>	We will learn about the circulatory system and find out about how our heart and lungs work. The children will continue to plan, carry out and investigate their own experiments to promote independence and critical thinking. We will also learn about several famous scientists.
<b>Computing</b>	We will continue to use computers, laptops and iPads in all areas of the curriculum. The children will continue to develop skills at word processing and using specific programmes for a given purpose. We will also use iMovie and green screens to create our own short films linked to our enquiry-based learning.
<b>PSHE</b>	This term in PSHE, we will be thinking about growing up and moving on. We will take part in workshops that will help us think about transition to secondary school. We will also learn about changes that happen to our body during puberty.
<b>P.E.</b>	In P.E this term, we will be learning how to play rounders and tennis. We will try lots of new adventurous activities on our visit to Wickham Thorns. We will also be doing orienteering and learning to problem solve using maps.
<b>R.E.</b>	In R.E, we will learn about the importance of worship and compare this across different religions. We will also look at expressing faith through the arts and create our own stained glass window designs.
<b>Music</b>	We will continue our In Harmony sectional sessions on a Wednesday. On Tuesdays, we will have Ensemble where all of Year 6 play together in the Bridgewater Symphony Orchestra. We will also work with Mrs Sinclair to create our music leavers' video.
<b>Art/ DT</b>	In the first half of this term, we will focus on art and link this to our history topic. We are focusing on drawing. We are learning how to draw in the style of the Ancient Egyptians, exploring the use of ink drawings and batik. We will create a papyrus with a traditional Egyptian image and cartouche. After half term, we will do DT where we will design and make our own clock.
<b>Geography</b>	This term in geography, we will be learning about trade and economics. We will find out about Fairtrade and understand what a food supply chain is.
<b>History</b>	In our history lessons, we will be studying the Ancient Egyptians. We will learn about the discovery of Tutankhamun's tomb and how the Ancient Egyptians worshipped different gods and goddesses. We will consider the different roles people had in Ancient Egypt and will base our enquiry question on this topic.
<b>Languages</b>	We will continue to learn Spanish with Mrs Bennaceur. We will learn how to talk about different jobs.

## The Sculptors

I dreamed I stood in a studio  
And watched two sculptors there.  
The clay they used was a young child's mind  
And they fashioned it with care  
One was a teacher;  
The tools she used were books, music and art.  
One a parent  
With a guiding hand, and a gentle, loving heart,  
Day after day the teacher toiled  
With a touch that was loving and sure;  
While the parent laboured by her side  
And polished and smoothed it over.  
And when at last the task was done,  
They were proud of what they had wrought  
For the things they had moulded into the child  
Could neither be sold or bought  
And each agreed they would have failed  
If they had worked alone  
For behind the parent stood the school,  
And behind the teacher,  
The home.

Home and School  
Let's work together!