

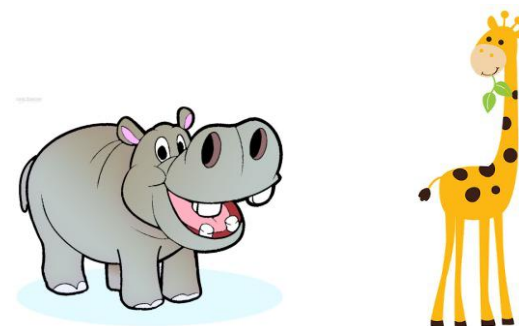
End of day times	
Monday	Both classes In Harmony 3.30pm
Tuesday	Hippos 3:10pm / Giraffes 3:30pm
Wednesday	Both classes - 3:10pm
Thursday	Both classes - In Harmony 3.30pm
Friday	Giraffes 3:10pm / Hippos 3:30pm

Year 5 Trips and Dates for this term
Giraffes NUCastle - 8 th June (pm only)
Y5 Stay and Play -9 th June (9:05am start)
Y5 Bridges Walk - 12 th June (9am - 1:30pm)
Y5 Class Assembly - 18 th June (9:30 start)
Y5 Whickham Thorns - 6 th July (all day)
After May half term, children will be expected to ALL come to breakfast club at 8:10am to assist with their transition into Year 6.

Bridgewater School, Delaval Road,
 Newcastle, NE15 6NL
 Executive Head: Mrs S. Robson
 Head of School: Mrs J. Stoker
 Chair of Governors: Mr N. Shukla
 Tel: 0191 2745290
 Email: admin@bridgewater.newcastle.sch.uk



Welcome to Year 5 Summer Term



Dear Parents

We have put together this pamphlet to provide you with information about life in Year 5.

If you have any worries, however small, please do not hesitate to have ask, however this must be either by a booked appointment at the office or by sending any messages you may have through Dojo - we will be happy to speak to you and/or make an appointment for a more lengthy discussion.

We hope that by working together we can make the rest of the year a happy one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress.

Yours sincerely,
 Mrs Oyston and Miss Sowerby

SOME REMINDERS

Start of the day - We would be grateful if you would ensure that your child arrives on time for school and follow the systems and markings that are currently in place. Breakfast club for year five begins at 8:15am. Children not in breakfast club the day begins at 8.40am. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

End of the day - School finishes at either 3.10 pm or 3:30pm. Year 5 children are escorted to the yard where they can meet their parents or carers. If we do not see you, the children may be taken to the main office to be collected. Please inform us if someone new is collecting your child. If they are unknown to us, we may not allow your child to go with them. Please ensure you are prompt in collecting your child or let us know if there is a problem with collecting on time- so we can take the appropriate measure please.

Uniforms and Coats - We would be grateful if these could be clearly named (we know how easily misplaced and expensive uniform is). Please also label any sunhats for the warmer weather and remember to wear sun cream!

Reading - Each child will be provided with a book and reading record to take home (please if your child has lost theirs could you purchase a replacement at the office). Your child will read both fiction and non-fiction books. A shared reading session at home is very valuable and rewarding. Children will respond positively to ten or fifteen minutes 'special reading time' at home. Try to ask your child some questions about what they have read. We would encourage you to write a comment in your child's reading record book. Reading books should be brought to school **every day**.

Dojo - please can you ensure that are signed up to your child's dojo and that you check it frequently.

PE - PE will be on a Tuesday for Giraffe class and a Thursday for Hippo class with our PE coach Harry. Children may bring jogging trousers with them to get changed into at school for outside sessions. No jewellery should be worn. Children will need trainers for P.E. Please see me or send a note with your child if they should need to miss P.E.

Swimming - Year 5 will be continuing to swim this term. The children will be collected from the school car park at 3:30pm. Hippos go swimming on a Friday and Giraffes on a Tuesday. Please send your child with a swimming costume and a towel. Your child may bring goggles if they wish.

Homework - Homework in Year 5 will be in a variety of forms. Weekly spellings, SPAG and maths are sent home on a Friday. Please ensure your child practices their spellings all week as there will be a spelling test on Friday. **Please remember that homework is not a test but it is essential your child completes it to support their own learning**, furthermore it gives them great preparation for year 6 - when homework is set every night. It is a chance for you to share your time and skills with your child and establish good homework habits. Thank you for your support with homework.

Water Bottles - Your child has access to water in school and a water bottle with their name on, these bottles are washed daily! Replacement bottles are available for a small charge of 50p.

<i>This is what we're doing this term!</i>	
English	This term we will be continuing to work on 'A Midsummer Night's Dream' with the Theatre Royal and in our English lessons. We will also be preparing for our trust's debating competition in June and working on how to be persuasive and write a balanced argument. Following this we will be reading 'Harry Miller's Run' by David Almond, who is a local author, which is set and inspired by the Newcastle area. We also will continue to develop a neat, joined hand writing style as well as continuing to develop phonetic knowledge and spelling patterns.
Mathematics	We will be further developing the children's understanding of number. We will use and apply methods for all four operations as well as developing our knowledge of converting measures and decimal numbers. We will develop our rapid recall of number facts through learning number bonds and continue to develop our knowledge of square, cubed, prime and negative numbers. We will be continuing to learn and remain fluent with our times tables. Our KIRF topics for this term are to know decimal number bonds to 1 and 10 and to multiply and divide whole numbers and decimals by 10, 100 and 1000.
Science	In the first half of summer term, we will be learning about living things and their habitats, categorising living things into groups and learning about the different life cycles of plants, mammals, amphibians and birds. In the second half of the summer term, we will be looking at Animals including humans and their life cycles and development.
ICT	Internet safety will be ongoing alongside all computing work. We will learn about internet search engines and webpages, how we can search the internet safely, what is reliable and how we can make an informed judgement about what we read and see on the internet as well as thinking about what makes a good website. We will then move on to looking at podcasts and radio before making our own podcast based on our summer trips and learning!
Geography	We will be learning about the local area with a focus on the rivers and the river Tyne and the bridges that cross it. We will learn about the physical and human features of the local area and look at how and why changes have developed over time. We will also further develop our map skills.
History	We will be learning about the local area using historical sources and evidence to help support our understanding. We will be focusing on the bridges over the river Tyne and the Quayside to look at the changes over time to answer our enquiry-based learning question of 'How has the use of the Tyne changed over time?'
Art & Design	We will be further developing our skills in sketching and painting with a focus on bridges within the area. We will also be looking at famous artists and architects such as Jim Edwards and Robert Burns-Dick. In DT we will be using a range of different materials to design and construct our own bridge prototype focusing on strength, stability and including pulleys and levers.
P.E.	In P.E. we will be developing skills, through team building and partner work the use of games. Our specific team game will be rounders this term. Further developing our throwing, catching and travelling skills as well as working as an effective member of a team. We will also do some work on athletics.
R.E and PSHE	Miss Sharratt will teach RE this term, and the children will be learning about the influence of faith on believers and places of worship and how they exemplify the beliefs and values of religious communities. They will also look at how to maintain a healthy body and consider career and job prospects for their future.

