

## Useful information

**Start of the day** - It is important that your child arrives on time for school every day. The children walk in from the playground at **8:40am**. Children arriving even a few minutes late can miss vital instructions relating to the morning's work.

**End of the day** - School finishes at **3.05pm on most days**. Please be patient at home time to ensure that we have seen you before allowing your child to go. Please let us know if someone new will be collecting your child.

On swimming days (Monday for Honeybees, Thursday for Dolphins) and **Fridays (In Harmony)** we will finish at **3:30pm**.

**Uniforms and Coats** - Please make sure these are clearly named, as well as any hats, gloves and other items your child may bring to school. With the warmer weather, it is useful to send in a sunhat and any particular sun cream your child may need if they cannot use the one we have in school.

**Reading** - Each child is provided with a reading book and a yellow reading record to take home. We encourage the children to read at home at least three times per week and we ask you to write a short comment or even just a signature to say which page your child has read up to. The children may sign their reading record themselves, as long as they have spent some time reading. **Reading folders should be brought into school every day.**

**PE** - PE kits are provided for the children. Please make sure the children wear or bring in trainers every **Tuesday** for our main PE lesson. No jewellery should be worn.

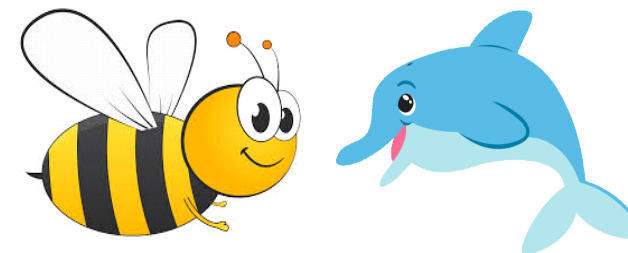
**Homework** - Your child will continue to receive weekly homework tasks to complete to consolidate learning, including spelling practice. Sometimes homework might be using activities or games online - your child will have their own logins to access these. Thank you for your support with homework!

**Times tables** - All Year 4 children will take part in the Government Multiplication Tables Check (MTC) this term. This is an online check involving 25 questions from across all times-tables, with 6 seconds to answer each. We have been practising and preparing lots! We can practise is by using **Times Tables Rock Stars**. And **Em-ile**. These are an online websites where children earn coins for speedy practise with their times tables. Another useful website is **Hit the Button** to build speed at answering accurately. We appreciate your support with helping your child to learn their times-tables at home!

**Class Dojo** - Please make sure you regularly check messages and the Class Story on Dojo, as we will often share updates and information on there which we do not want you to miss.



# Summer Term



Dear parents/carers,

We hope you enjoyed your recent break and that you are looking forward to the exciting activities we have planned for this term.

If you have any worries, however small, please do not hesitate to have a word with us (you may need to phone the office to find out when the best time is).

We hope that by working together we can make this term another happy and very profitable one for your child.

In early June, the children will take part in the Government Multiplication Check (MTC). We have been practising our times-tables lots to prepare for this and appreciate the support at home too.

Miss Brady and Miss Phillipson



## Summer term curriculum

<b>English:</b>	We are completing 'Beowulf' and moving on to 'One Plastic Bag'. We are looking forward to exploring the texts and working on different text types in our writing. We will work on improving our grammar skills; accurately using fronted adverbials and paragraphs in our writing. We will continue to develop a neat, joined handwriting style and aim to get our pen licence! After half term, we will be sharing the text of 'Arthur and the Golden Rope'.
<b>Maths:</b>	We will continue learning and consolidating our times tables to help us to work towards achieving our badges, and will take part in the MTC. We will extend our number knowledge, including understanding place value of 5-digit numbers, decimals and learning about negative numbers. We will continue to develop our written methods for calculations involving the four operations (addition, subtraction, multiplication and division). We will work hard to develop our understanding of fractions and geometry.
<b>Science:</b>	We are continuing our work on States of Matter. Next half term, we will be learning about 'Living things and their habitats' where we will learn to sort and classify living things based on different criteria. We will learn about the differences between vertebrates and invertebrates and look at how changes to the environment have affected endangered species.
<b>P.E.</b>	We will continue to work with the PE coach, Harry. Our current lessons have a focus on athletics: long runs, short runs, jumping and throwing. After half term we will participate in outdoor adventures which will develop team work and map reading. <b>Visit to Wickham Thorns—7th July</b>
<b>Geography:</b>	Our topic is 'All around the world'. We are learning about The Equator, Prime Meridian and the northern and southern hemispheres. We will learn about lines of longitude and latitude; finding and giving locations using these. We will research and compare the weather in different places around the world, thinking about how their locations on Earth impact this.

<b>History:</b>	Our learning will be focussed around the question 'What was it like being a Viking?' We will learn about the Viking and Anglo Saxon struggle for the kingdom of England. We will learn about the invasion of Vikings and how they lived, including their homes, clothing, weapons and jobs. We will have a trip to Lindisfarne, where the Vikings raided the monastery.
<b>R.E.</b>	We will learn about Religions in the Local Community. We will carry out research into the main beliefs, practices, buildings and people of the religious traditions local to us. Next half term we will look more closely at the Meaning of Signs and Symbols in Religion.
<b>Computing:</b>	We will learn about spreadsheets and how they can help us work more efficiently when we need to create graphs of data. We will also learn about ways to change images, including discussing fake images which can be found online. We will continue to learn about being safe online.
<b>PSHE:</b>	We will think about how our choices can make a difference to others and the environment and reflect on our own responsibilities living in the wider world. We will also think about managing risks in different places to help us keep safe in the local environment as well as less familiar places (e.g. near water, roads or railway lines). We will learn about different careers and work in groups to prepare for the Enterprise Fair.
<b>Art</b>	We will be learning about contemporary artist Jennifer Angus, who creates ornamental style patterns using insects. We will create artwork in her style.
<b>Design and Technology:</b>	We will learn about seasonal foods and why certain foods are available all year round in Britain.
<b>Music:</b>	We will continue to develop our skills in reading notes, music composition and performing with our instrument during In Harmony lessons. <b>Visit to Glasshouse—22nd May</b>
<b>Modern Foreign Language:</b>	We will continue to develop our Spanish speaking, listening and understanding skills in our weekly lessons with Mrs Bennaceur. We will learn to name types of weather using 'Frozen' as a theme.