

If a child lives with tolerance, they learn to be patient.

If a child lives with encouragement, they learn confidence.

If a child lives with praise, they learn to appreciate.

If a child lives with fairness, they learn justice.

If a child lives with security, they learn to have faith.

If a child lives with approval, they learn to like themselves

If a child lives with acceptance and friendship,

They learn to love the world.

***Dorothy Lew Nolte***



## Year 3 Summer Term



Dear Parents

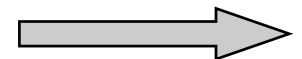
We are now in our final term of the year! We hope you are looking forward to all of the fun learning that will take place over the summer term.

This pamphlet is to provide you with information about life in Year Three for remainder of this term.

If you have any worries, however small, please do not hesitate to have a word with us (the best time is at home time). We will be happy to speak to you and/or make an appointment for a more lengthy discussion. You could also contact the office to request a telephone appointment with us.

At Bridgewater we strive to offer each child interesting and challenging activities and diverse experiences while ensuring that they make the best possible progress. We hope that by working together we can make the remainder of the year a happy and very profitable one for your child.

Yours sincerely  
Mrs Downs and Miss Fareed



## SOME REMINDERS



**Start of the day** - We would be grateful if you would ensure that your child arrives on time for school. Children are expected to be in class at 8.40. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

**End of the day** - School finishes at 3.10. Children in the Tigers class will be escorted to the link corridor and children in the Elephants class will be escorted to the gym. Here they can be collected by their parents or carers. **Please inform us if someone new is collecting your child. We will not be able to let the children leave with an adult we do not know or with someone under the age of 16.**

**Uniforms and Coats** - We would be grateful if these could be clearly named! Please also label hats, gloves and any other items your child may bring to school.

**Reading** – Each child is provided with a reading book and a reading record to take home. A shared reading session at home is very valuable and rewarding. We would encourage you to write a comment in your child's reading record book every time you hear them read. Once your child has read 4 times in one week with an adult and their reading record is signed they can get a reward from our prize box.

**Reading folders should be brought to school every day.**

**PE** – We will be having our PE lesson on Tuesdays (Tigers) or Thursdays (Elephants),. Children will need to bring or wear trainers on these days as we try go outdoors as much as possible during summer term. PE kits will be provided for the children.

**No jewellery should be worn, including earrings, and long hair should be tied back.**

**Homework** – Weekly spellings will be sent home on Fridays and will be tested on the following Friday. Homework will also be sent home on Fridays to be completed by the following Friday. Daily reading is also part of the homework!

This is what we're doing this term!	
<b>English</b>	In English this term we will be looking at some poetry, non-fiction and fiction writing. We will read <i>The Wolves in The Walls</i> by Neil Gaiman and we are using this as a basis for our own fiction writing. Spelling will be a main focus and we will try to use as many words from the year three spelling list as we can in our work. We will continue to develop our phonetic knowledge through Read, Write, Inc sessions and we will practise our SPaG skills, focusing on writing paragraphs and punctuating sentences. We will also continue to develop a neat, joined handwriting style.
<b>Maths</b>	In maths this term we will be continuing to practise our times tables, aiming towards our bronze, silver and gold badges. We will also be developing our understanding of time and money through problem solving and reasoning tasks, using our knowledge of the four operations to help us achieve this. We will consolidate our learning of fractions through problem solving and reasoning activities. We will apply our knowledge of mental maths skills to every day tasks in the classroom.
<b>Science</b>	Our focus in Science this term will be plants before moving onto light & dark. We will learn about sources of light, investigating reflective surfaces and thinking about how shadows are formed. They will develop their scientific enquiry skills by making observations, predictions and conclusions. They will interpret and present data using bar charts, pictograms and tables.
<b>P.E.</b>	During PE we will be working with our PE coach, Harry. As this term's topic is team work we will be learning how to work together well as a team taking part in different games and activities. We will encourage discussions about rules and how and why we need to work together as a team in order for everybody to enjoy the game .
<b>R.E.</b>	In R.E. this term we will be learning about the person of Jesus. We will learn that evidence for what is known historically about Jesus comes mainly from the New Testament. We will look at how Jesus has been represented in many different ways. We will learn how the people who knew Jesus had different views of him and explain the reasons why.
<b>Topic:</b>	We will be looking at our local environment as a series of Geography lessons. We will learn about four figure grid references and the eight compass points. We will also look at some landmarks and locate and plot these on a map. After half term, in History, we will be focusing on the local and global significance of the work of Lord Armstrong. This will include a visit to Cragside House and Gardens.
<b>ICT</b>	We will develop children's understanding of layouts using a desktop publishing application. Children will learn to draw, order, group and manipulate objects to make a picture. They will also learn to evaluate and create effective layouts, combining text and images.  We will also use Scratch to design, write and debug programs.
<b>PSHE</b>	We will learn about how regular physical activity benefits bodies and feelings and how the lack of physical activity can affect health and wellbeing. We will discuss how to be active on a daily and weekly basis and how to balance time online with other activities.
<b>Art and DT</b>	In DT we will be using our sewing skills while looking at reflective materials and thinking about how we can stay safe in the darker months by making a reflective book bag. In Art we will look at the work of the local artist Paul Oughton, focusing on different techniques and media to help us improve our skills.