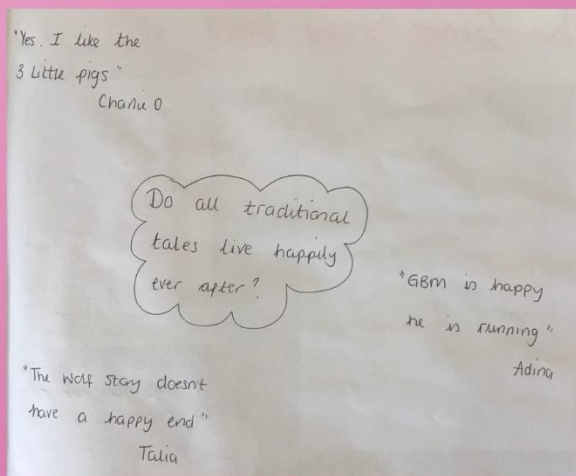


We launched our Enquiry Based Learning (EBL) with a question...



Do all traditional tales live happily ever after?



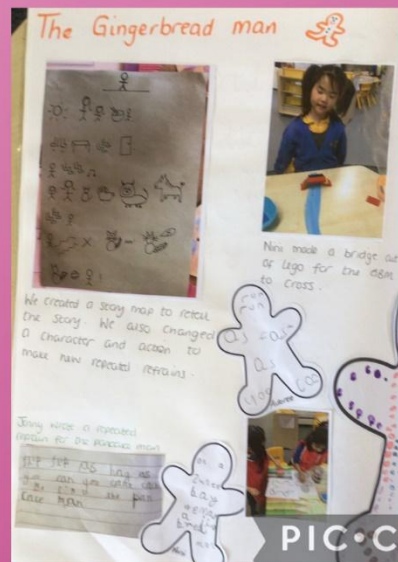
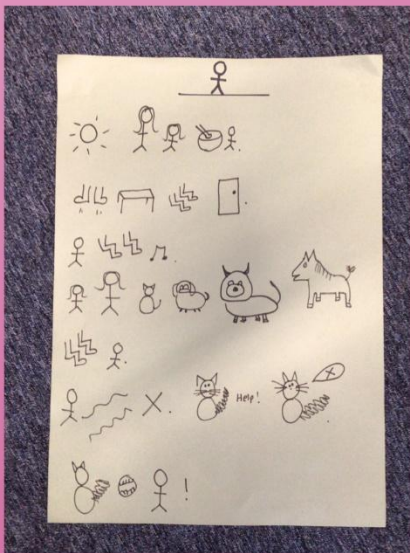
The children could name traditional tales but couldn't give reason for the type of ending.

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Our first traditional tale was The Gingerbread Man.

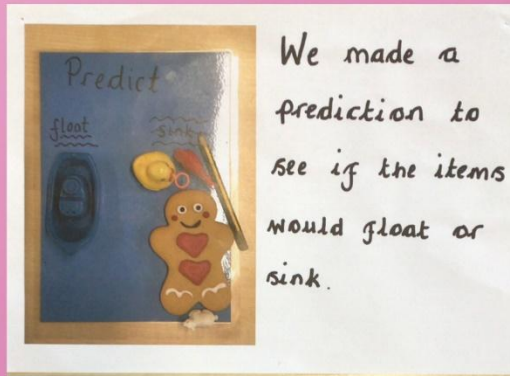
We created a story map to retell the story.

We then changed two elements of the story to create a new repeated refrain. Children enjoyed constructing a bridge to help the Gingerbread Man cross the river.



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We carried out a science investigation; floating and sinking.



We made predictions, tested our predictions and then recorded our results.

PIC•COLLAGE

flip flip as hay as
you can you can't catch
Me I'm U the pan
take man.

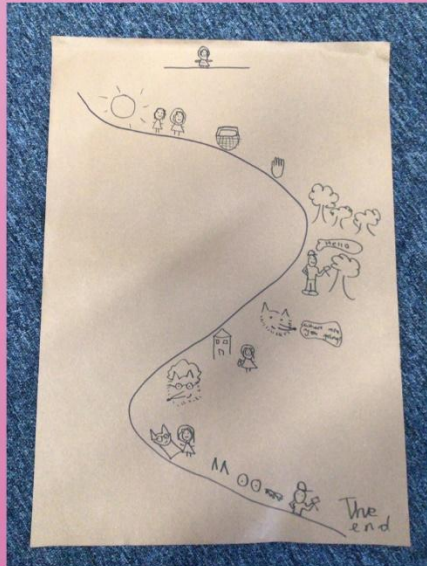
Changing
the action
and the
person was
inventive!

Writing in
continuous
provision was fun!



PIC•COLLAGE

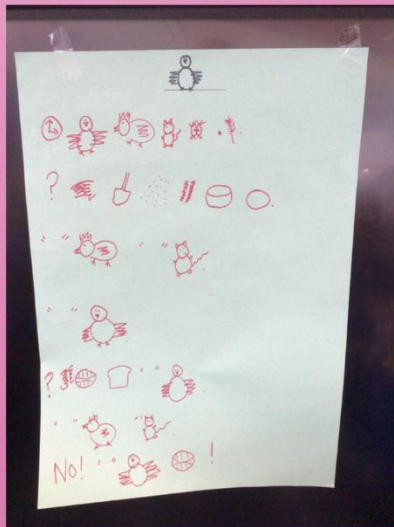
We had fun reading our story map to retell Little Red Riding Hood.



We learnt how to freeze frame using our body and facial expressions.

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We enjoyed reading The Little Red Hen, joining in with the repeated refrains.



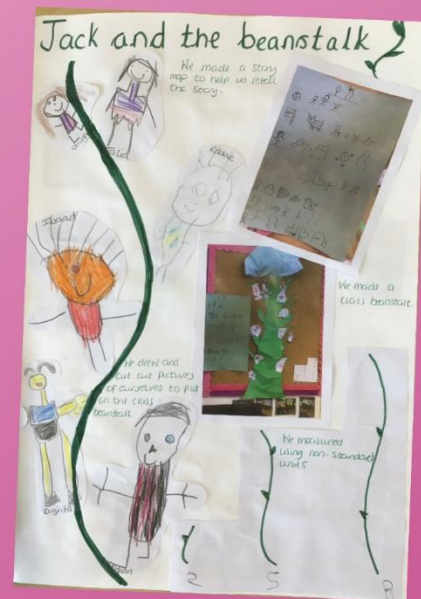
We used Zones of Regulation to discuss how the Red Hen was feeling throughout the story.

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We then read Jack and the beanstalk.

We created a class beanstalk then the children drew themselves and cut out their picture before placing it on the beanstalk.

In maths, the children measured the height of beanstalks using non standard measurements.



PIC•COLLAGE

Jack and the Beanstalk

Jack went up the beanstalk, he climbed up to the top
He found a bag of money and he took it for his pot

The Giant was cross, he shouted at Jack
Fe Fi Fo Fum you better bring it back!

Jack went up the beanstalk, he climbed up to the top
He found a golden hen and he took it back again

The Giant was cross, he shouted at Jack
Fe Fi Fo Fum you better bring it back!

Jack went up the beanstalk, he climbed up to the top
He found a music harp and he took it real sharp.

The Giant was cross, he shouted at Jack
Fe Fi Fo Fum you better bring it back!

The Giant chased Jack, he wanted the things back
He followed down the beanstalk trying to catch Jack

Mum had the axe, Jack went chop and smash
Down fell the Giant with a bump and a crush.

Mrs McCarthy
wrote a Jack and
the beanstalk song
with the class.



The children enjoyed
creating beanstalks using
construction.

PIC•COLLAGE

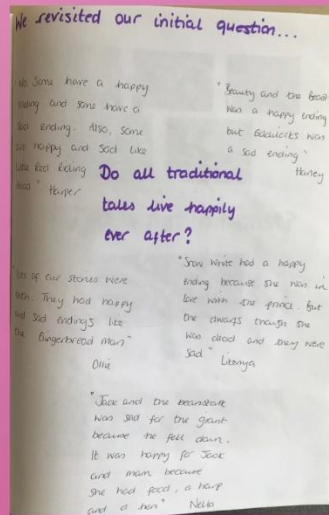
During our EBL, we were lucky to visit the local library where we asked the librarian about her job, looked at a selection of books then joined the library. We learnt about the weekend Lego club and holiday clubs held at the library.

After exploring many traditional tales, we decided if they had a happy or sad ending. The children were encouraged to give reasons for their choices.

Title	😊 ending	😞 ending
Jack and the beanstalk	"happy because Jack had lots of money" Charlotte "happy for mam and Jack because they were men" Taha	"Sad because Jack chopped the beanstalk and the giant fell down" Jenny "so sad, the giant died" Oliver
The Gingerbread man	"happy for the fox because he ate the Gm" Shirley	"Sad for the Gm because he was eaten" Charlotte
Little red riding hood	"happy for grandma and LETH because they were saved" Summer	"Sad for the wolf because he had to eat vegetables" Nathan
Soldier and the three bears		"sad because G.L was naughty and the bears broke the chairs and ate the food" Nim
Little red hen riding hood	"the hen was happy eating the bread and she shared it" Muzee	
Three Billy Goats Gruff	"the goats were happy to cross and eat the grass" Dina	"Sad because the troll was pushed off the bridge" Isaac

We revisited our original question. The children's answers showed knowledge from the stories we had explored.

The children's inference skills were informing their opinions.



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