

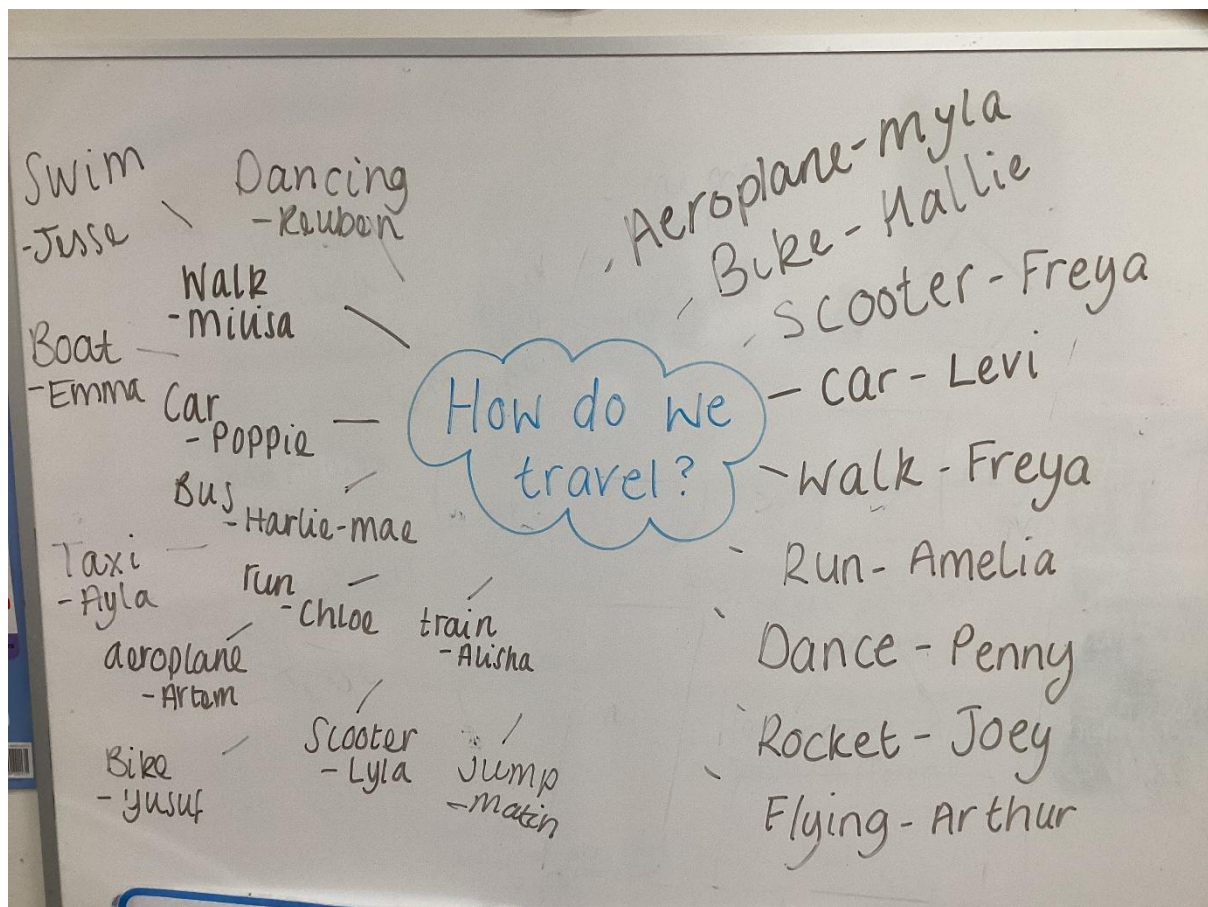
Squirrels EBL Spring 2026

'How do we travel?'



We started off our enquiry based learning by asking the children
'How do we travel?'

We explored the question over this term with the children by looking at themselves, how they travel to school, how we can travel outside of school, travel by land, sea and air and people who operate transport. Here is what we did and what we found out.





The children have explored ways of travelling in the gym, we have been using different music to show how certain animals travel and talked about the language we can use to say how animals might move.



Crawl, walk, slide, climb, bounce, run, jump, hop, skip, wiggle, spin, dance, slither, stomp, tip toe, roll and march are some of the words we have used!

We continued exploring this in the classroom, talking about how different animals that we could find in our provision would travel.



Outside, we enjoy using the equipment to show how we can travel.
We are developing lots of different gross motor skills.



We talked about the ways in which we travel to and from school and created a pictogram. The children used their faces to show how they travel and then we counted each section together.

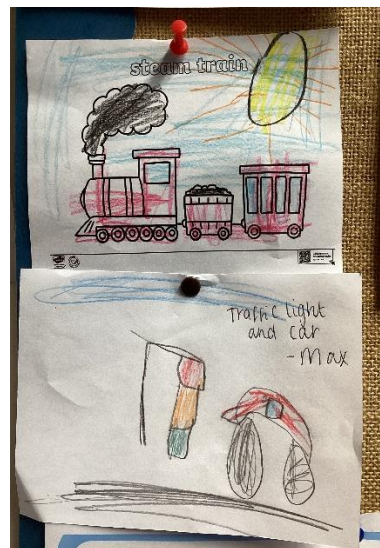


We found that most of the children in our class travel by car and then walking and a small number get the bus to school.

We explored how vehicles can travel using our hands as a force to move them by pushing and pulling.



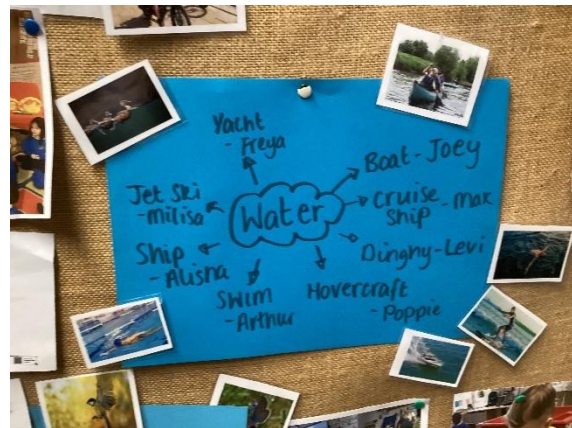
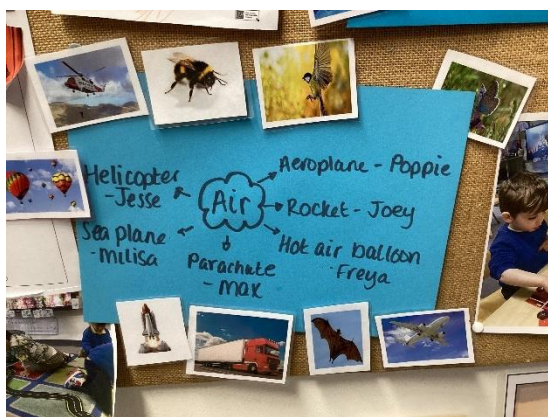
We have been exploring transport through art and design and the children recreated types of transport using a range of materials. We also talked about and names the different parts of the vehicles.



We followed on from this by exploring how we can travel on land, sea and air. First, we choose types of transport and sorted them.



We then shared some of our own ideas and looked at the images on the internet to talk about how they would move.



We talked about and sorted transport past and present and how the children might recognise older types of transport from the modern transport we have today.



The children also enjoyed exploring transport through construction, shape and puzzles.



We also used our mouse skills and touch screen to move and design our own transport..



We read stories and watched videos about the people who help us and to support our understanding about the types of vehicles they need to do their jobs. The children were able to name all types of emergency vehicles and talk about how they travel and the sounds they make to let people know they are coming.





The children were able to name all types of emergency vehicles, talk about how and where they travel and the sounds they make to let people know they are coming.



on land
 Loud sirens
 Lights flash so people can see the engine
 Hose to spray water.
 Ladders to go high up into buildings.
 Red and yellow engines - bright colours

Flashing lights
 Loud sirens
 Yellow and blue
 Police car

on land
 Help people.
 Protect people

In the air - Propellers chop the air
 Red and white
 maintains up high
 Winchman to get out of the helicopter
 → orange boat

In the Water
 → Rescue people in the water
 → crew - steer the boat
 → Helps people

→ on land
 → ramp and a chair/bed.
 → Takes people to hospital.
 Yellow and green
 → Help people who are hurt or ill.
 → medicine to help people

Emergency Vehicles
 Some vehicles are used to help people. These are used by the emergency services.

fire engine search and rescue helicopter lifeboat
 police car ambulance

Basic Transport Templates

As we were coming to the end of our topic, we asked the children our topic question again to see what the responses would be this time. They were excited and keen to share all the new vocabulary they had been learning over the half term! They were able to tell us that people, animals and vehicles can also travel in different ways.

Our end product:



