

A few reminders...

Times

We open our classroom doors at **8:40am** ready for learning to start promptly at **8:50am**. School finishes at **3:00pm**. Please arrive and collect your child on time. Any children arriving late must enter through the main school entrance. They will receive a late mark.

Uniform

Please ensure your **child's clothes have their name on.** We encourage independence and children will be taking off their own jumpers throughout the day.

Jewellery

On health and safety grounds we **do not** allow children to wear jewellery in our school. The exceptions to this rule are **ear-ring studs** in pierced ears. We ask the children to either remove these objects during PE and games, or cover them with a plaster, to prevent them from causing injury.

Independence

Please support your child at home to be more independent i.e. encouraging them to put on and remove their own coat/jumper/shoes, putting their own belongings away i.e. returning a toy to where it belongs, using the toilet and washing and drying their hands etc.

Spare clothes

If your child may require a change of clothes during the day, a small bag can be left on their peg.

Learning Journal Files

These are kept in your child's classroom and are available for you to look at and comment on. We value all contributions you make to your child's learning and welcome any comments/examples you may have

Toys from home

Due to the size of the nursery classrooms and resources available for the children, please **do not** bring toys in from home as it can cause distress and disagreements.

Book Bags & Library Packs

Book bags are handed out each **Monday** and are to be **returned every Friday** so that they can be changed. Please read with your child frequently and remember to fill in their yellow diary. We like to see how your children are engaging in their stories.



Welcome to Nursery!



Welcome to the Summer term!

The children continue to impress us each and every day. We know you will be just as proud as we are. We have another fantastic term ahead and look forward to sharing it with you all.

Some of the topics we will be covering are; planting and growing, minibeasts and summer. Our enquiry based question will be 'How do we keep our bodies healthy?'

We are continuing to focus daily on learning our letter sounds. We will continue to develop these pre-reading skills, also focussing on blending and segmenting sounds to make words. We appreciate your continued support when practicing sounds and other learning activities at home.

We will also continue to follow the children's interests to extend and challenge their learning, and will visit the ICT suite every week to develop the children's computing skills.

We are encouraging the children to be as independent as possible. Allowing children to carry out task for themselves helps them gain more confidence. Please support your child at home to be more independent i.e. encouraging them to put on and remove their own coat/jumper/shoes, putting their own belongings away i.e. returning a toy to where it belongs, using the toilet and washing and drying their hands etc.

Mr Pinkney, Miss Walton & Mrs Pickering
Class Teachers

This term we will be following the children's interests to extend their learning in all areas of the Early Years Foundation Stage curriculum. We will be focusing on the following:

Personal Social and Emotional Development

- Develop their sense of responsibility and membership of the community.
- Be increasingly independent in meeting their own care needs e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.
- Make healthy choices about food, drink, activity and tooth brushing.
- Understanding gradually how others might be feeling.

Communication and Language

- Enjoy listening to longer stories and can remember much of what happens.
- Use a wider range of vocabulary
- Understand a question or instruction that has two parts.
- Understand 'why' questions, like "Why do you think the caterpillar got so fat?".
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.

Physical Development

- Use one-handed tools and equipment, for example making snips in paper with scissors.
- Continue to develop their movement, balancing, riding and ball skills.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for dominant hand.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Literacy

- Understand five key concepts about print
- Develop phonological awareness
- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing.

Mathematics

- Knows that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)
- Experiments with their own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Talk about and explore 2D and 3d shapes using mathematical language such as 'sides', 'corners'; 'straight', 'flat', 'round'.
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.
- Discuss routes and locations, using words like 'in front of' and 'behind'
- Make comparisons between objects relating to size, length, weight and capacity.
- Extend and create ABAB patterns

Understanding the World

- Use all their senses in hands-on exploration of natural materials
- Talk about what they see, using a wide range of vocabulary.
- Begin to make a sense of their own life-story and family's history
- Plant seeds and care for growing plants
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Expressive Art and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Explore colour and colour-mixing.
- Sing the pitch of a tone sung by another person ('pitch match')
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs, or improvise a song around one they know.
- Play instruments with increasing control to express their feeling and ideas.