

# How do we travel?

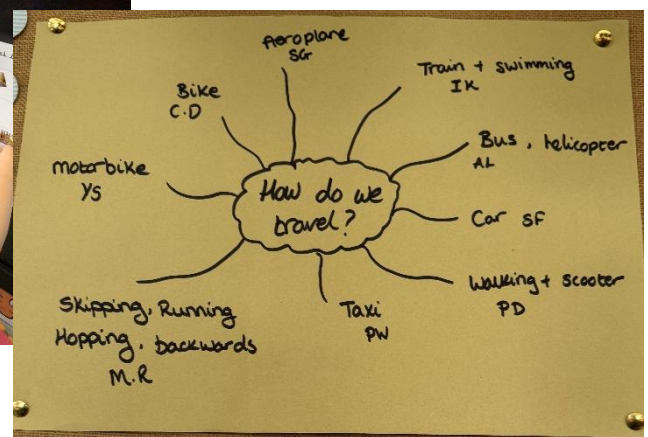
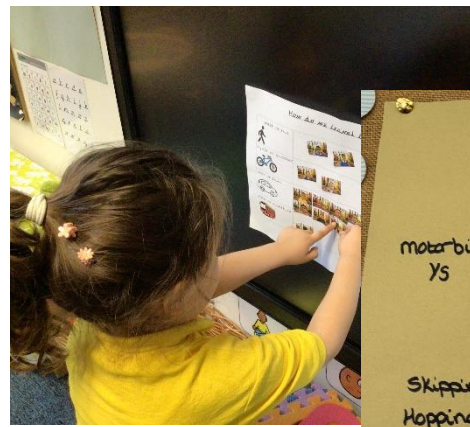
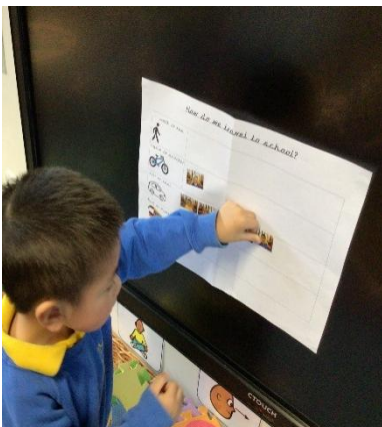


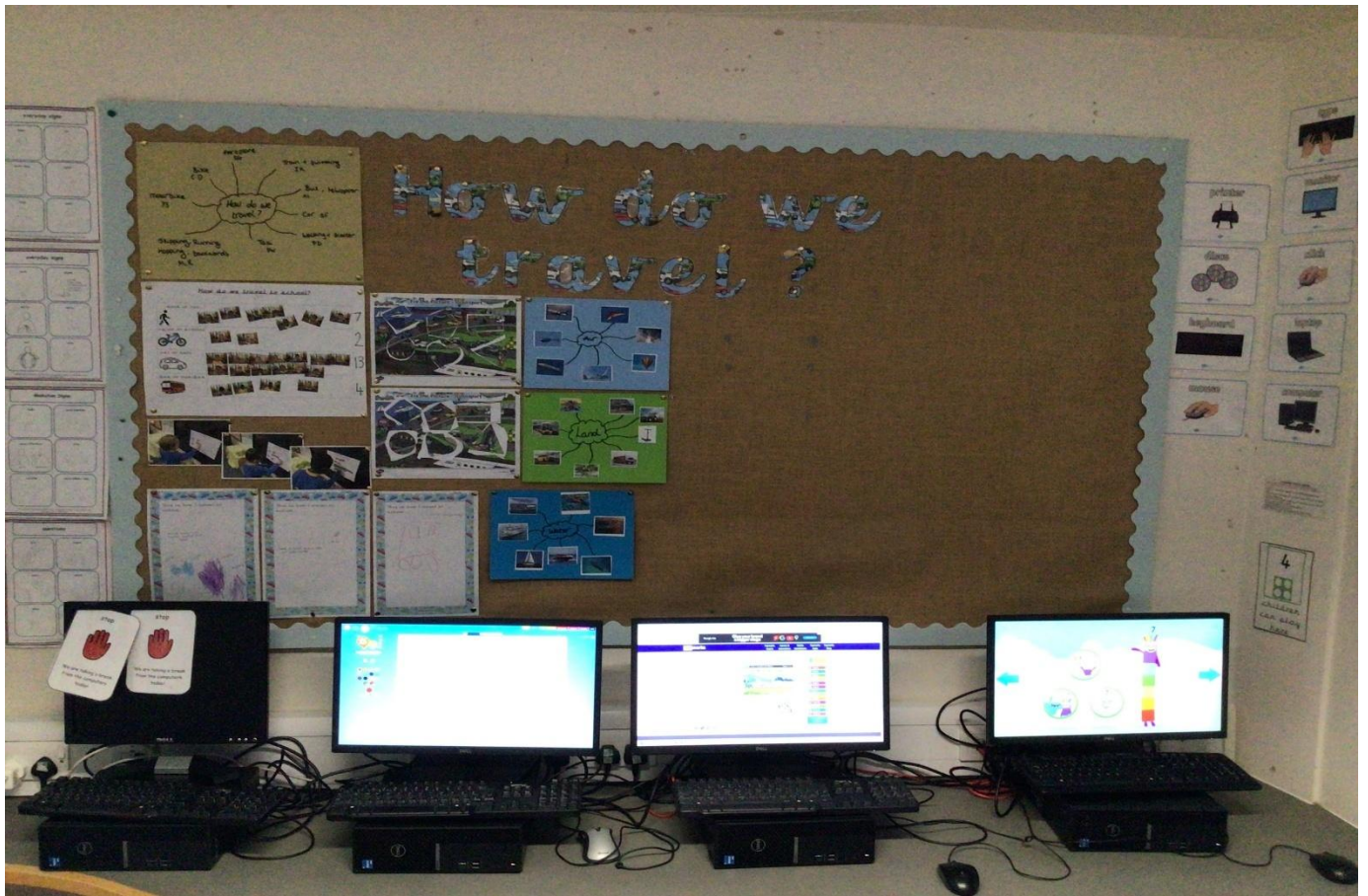
We began our enquiry-based learning by introducing the word 'travel'. We asked the children what this word meant to them and if they understood the concept of travel. It was important that the children had a solid understanding of the word travel before starting our enquiry.

We also prepared our wall ready to display and show off all our amazing hard work and learning.



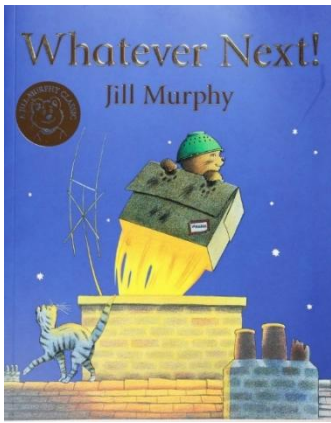
We began our journey by finding out what prior knowledge our children had of travel and transport. We then looked at the different ways we travel to school, collecting our data and producing a pictogram.



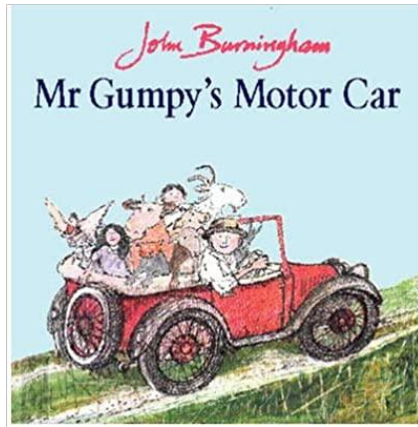


Through small world imaginative play, we drove cars, sailed boats painted with vehicles and designed our own through construction and group team work. We talked about the ways we came to school and learned that not everybody comes to school the same way.

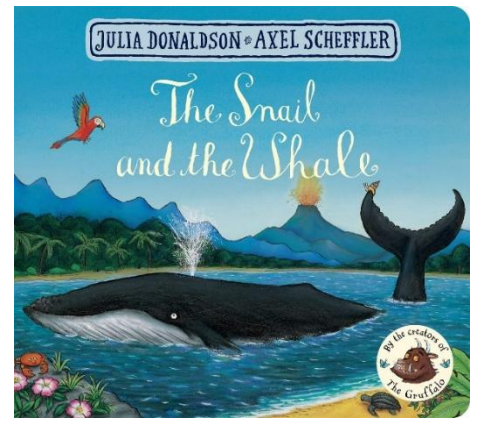




Whatever Next! Was a great story for air. We particularly loved bear's imagination.



Mr Gumpy's Motor Car! Was a great story for land, we talked about how the car in the picture is different.



The Snail and the Whale featured a wonderful journey across the ocean and world.



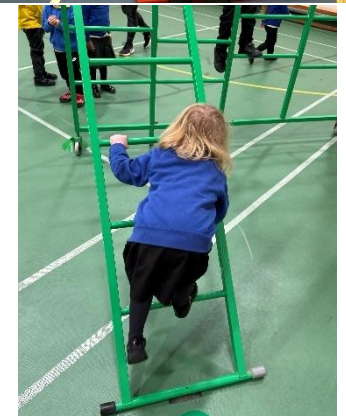
We investigated travel and transport through fiction and non-fiction texts, videos and discussions with our grown-ups including parents.



We categorised transport into air, sea and land.



We explored some of the different ways we travel in and around school including different rolls during our PE lessons with Harry and during outdoor provision.



We also explored different careers within the sector of travel and transport. Through fiction and non-fiction texts, videos, small world play and discussions with parents and carers we learned about lots of different jobs and careers in this field and how these jobs can be important to us. We answered another question...who are the people who help us?



We then got creative and made a model for our class display. We had lots of different modes of transport from cars to tractors, buses to aeroplanes and helicopters to parachutes!



We have thoroughly enjoyed our enquiry based learning. Take a look at our magnificent display which demonstrates all of the learning which has taken place.

