


























































































Humanities Overview

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
EYFS Geography	Geography: In Nursery & Reception, children begin to develop their geographical knowledge by exploring features of our school and nursery. Maps and atlases are used to investigate different places as we begin to compare and contrast different environments. Children have rich opportunities to make use of school grounds to enhance and apply their skills as geographers. Throughout the year, children observe and discuss the weather and seasonal changes. Children also learn about the different jobs which people do in our community.					
Nursery	Autumn / Are we all the same? 		Traditional Tales/ Winter & Spring  		Plants & Growing / Summer  	
Reception	Who am I? / How do you celebrate? / Autumn   		Do all traditional tales live happily ever after? / Winter   		Healthy bodies / Summer / Where do minibeasts live?   	
EYFS History	History: In Nursery & Reception, children begin to form the foundations for later work in history. Children have lots of opportunities to develop a sense of past and present, through lots of discussion. Children are encouraged to talk about their experiences of events, for example, Christmas and birthdays, using the language ‘yesterday’, ‘today’, ‘last week’. Children also examine appropriate artefacts (for example: Boxes of delights or household artefacts) or discovering the meaning of old and new in relation to their own lives.					
Nursery	All about Me / Festivals 		Festivals / Transport – old and new 		Changes over time  	
Reception	Who am I? What do you celebrate?  		Chinese New Year / Easter  		Changes over time  	
Year 1	Toys and Games 	Our Area   	Significant People King Charles II  	The United Kingdom Where do we live?  	Transport through time  	Where in the world?  
	Chronology, Continuity & Change	Location & Place	Historical Significance	Location & Place	Chronology, Continuity & Change	Location & Place
	Signpost 1	Signpost 1	Signpost 1/2	Signpost 1/2	Signpost 1/2	Signpost 1/3
Year 2	Our Local Area   	Life of Victorian Children  	Oceans and Continents  	Great Fires of London & Gateshead 	Bamburgh – Newcastle, NSW, Australia  	Grace Darling 
	Location & Place	Historical evidence	Location & Place Cause and Effect	Cause & Consequence Evidence	Location & Place	Historical Significance
	Signpost 1/2	Signpost 1/2	Signpost 1/2	Signpost 1/2	Signpost 1/2/3	Signpost 1/2
Year 3	The Roman Empire and its impact on Britain 		European Country Southern (Italy)  		Local Area Map skills  	Lord Armstrong  
	Historical Significance Historical Evidence		Location & Place Cause and Effect		Location & Place	Historical Evidence Continuity & Change
	Signpost 2		Signpost 1/3		Signpost 1/2	Signpost 2/3
Year 4	Changes in Britain from Stone Age to Iron Age 	Local Area: Compasses  	European Country Northern (Norway)  	Britain’s settlement by Anglo Saxons and Scots  	All Around The World Longitude & Latitude 	The Viking and Anglo Saxon Struggle  
	Chronology, Change & Continuity	Location & Place	Location & Place Change	Evidence	Location & Place	Cause & Consequence
	Signpost 2/3	Signpost 2	Signpost 1	Signpost 2/3	Signpost 3	Signpost 2/3
Year 5	South America and the Amazon Rainforest   	Mayan Civilisation  	Greece   	Ancient Greece   	Our local area: Rivers   	Local Area Newcastle Bridges   
	Location & Place, Cause & Effects, Decision Making	Historical Significance Evidence	Location & Place Change	Historical Significance Evidence	Location & Place Cause & Effect	Chronology, Continuity & Change
	Signposts 1/2/3/4	Signpost 2/3	Signpost 1/2	Signpost 2/3	Signpost 1/2/3	Signpost 2/3
Year 6	Crime and Punishment	Marvellous Maps   	Extreme Earth   		Ancient Egypt	Trade and Economics  
	Chronology, Continuity & Change	Location & Place	Cause & Effect		Evidence	Location & Place Change
	Signpost 3/4	Signpost 1/3	Signpost 1/2/3		Signpost 3/4	Signpost 3