

## Useful information



**Start of the day** - It is important that your child arrives on time for school every day. The children walk in from the playground at **8:35am**. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

**End of the day** - School finishes at **3.05pm on most days**. Please be patient at home time to ensure that we have seen you before allowing your child to go. Please let us know if someone new will be collecting your child. On **Swimming days** (Monday for Honeybees, Thursday for Dolphins) and **Fridays** (In Harmony) we will finish at **3:30pm**.

**Uniforms and Coats** - Please make sure these are clearly named, as well as any hats, gloves and other items your child may bring to school.

**Reading** - Each child is provided with a reading book and a yellow reading record to take home. We encourage the children to read at home at least three times per week and we ask you to write a short comment or even just a signature to say which page your child has read up to. The children may sign their reading record themselves, as long as they have spent some time reading. **Reading folders should be brought into school every day.**

**PE** - PE kits are provided for the children. Please make sure the children wear or bring in trainers every **Tuesday** for our PE lesson. **No jewellery should be worn.**

**Swimming** - Honeybees go swimming every **Monday** afternoon and Dolphins go on a **Thursday** afternoon. We return to school at **3:30pm** to be handed over to you at the gate to the carpark. Your child must bring a swimming costume and towel in a bag on their swimming day and **no jewellery should be worn.**

**Homework** - Your child will continue to receive weekly homework tasks to complete to consolidate learning, including spelling practice. Sometimes homework might be using activities or games online - your child will have their own logins to access these. Thank you for your support with homework!

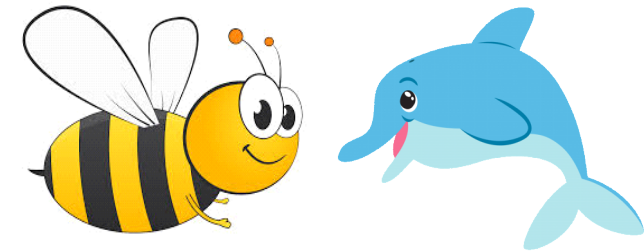
**Times tables** - All Year 4 children will take part in the Government Multiplication Tables Check (MTC) towards the end of the year. This is an online check which the children will be practising and preparing for. One of the ways we practise is by using **Times Tables Rock Stars**. This is an online website where children earn coins for speedy practise with their times tables. Another useful website is **Hit the Button**.

**Class Dojo** - Please make sure you regularly check messages and the Class Story on Dojo as we will often share updates and information on there, which we do not want you to miss.

**Trips** - We are planning to visit Jarrow Hall to link with our History learning next half term and the voluntary cost of this will be £4.



## Spring Term



Dear parents/carers,

We hope you enjoyed your recent break and that you are looking forward to the exciting activities we have planned for this term.

If you have any worries, however small, please do not hesitate to have a word with us (you may need to phone the office to find out when the best time is).

We hope that by working together we can make this year a happy and very profitable one for your child. There will be interesting and challenging activities and experiences to ensure that the children make the best possible progress.

Thank you for your continued support!

Miss Brady and Miss Phillipson



## Spring term curriculum

<b>English:</b>	We will be working on a short poetry unit and reading 'Pugs of the Frozen North' and working on a short poetry unit. Each lesson we will work on various reading, writing, speaking and listening skills based on this book. Next half term we will read 'Beowulf', where we will make inferences about the characters, predict what might happen using evidence to support and in our writing tasks, continue to develop a neat, joined handwriting style.
<b>Maths:</b>	We will be working on consolidating written and mental methods for addition and subtraction. We are focussing on trying to learn our tables so will be doing a lot of times table practise as well as using written methods to multiply and divide. We will be beginning to understand decimals and multiplying and dividing by 10 and 100. We will also be converting measurements as well as recognising and comparing acute, right and obtuse angles. We will learn how to find the perimeter of different polygons. This half term's Key Instant Recall Fact (KIRF) focus is: count in 9s and 11s and to know multiplication and division facts of the 9 and 11 times tables.
<b>Science:</b>	We will be learning about animals and humans. We will be identifying parts of the digestive system in humans, identifying the different types of teeth in humans and their functions as well as beginning to construct and interpret a variety of food chains. Next half term we will be looking at States of Matter where we will compare and group materials together according to whether they are solids, liquids or gases.
<b>P.E.</b>	We will continue to work with the PE coach, Adam. We will develop our Basketball skills and work towards applying them in game situations. Next half term we will begin to learn Tennis. We will learn to hit the ball with control and use movement and pace to receive the ball.
<b>Geography:</b>	We will be learning all about Norway. We will use maps and atlases to look at the location of Norway within Europe, as well as looking closely at the physical and human geography of the country. We will compare and contrast what we learn about Norway with the UK, and our previously studied country Italy.

<b>History:</b>	Our learning will be focussed around the question 'What was the impact of the Anglo Saxons in Britain?' We will look at the Anglo Saxons invasion of Britain and their settlements, including learning about village life. We will also analyse evidence to help us learn about Anglo Saxon culture, including their religious beliefs and practices.
<b>R.E.</b>	We will be learning about the religion Hinduism and the Meanings within Easter.
<b>Computing:</b>	We will be learn about the history of animation and learn about different types. We will create our own animations using a variety of programs. We will develop our coding skills using a Microbit. We will program the Microbit and debug our codes.
<b>PSHE:</b>	We will continue to learn about 'Zones of Regulation' to develop awareness of our own feelings and emotions and the ways we deal with them. We will take part in some Commando Joe sessions to develop our teamwork skills and resilience. We will also think about our aspirations and careers.
<b>Art</b>	We will be looking at the Norwegian artist Edvard Munch. We will learn about his life and his style of art. We will focus on his famous painting 'The Scream' to develop our own versions.
<b>Design and Technology:</b>	We will design and make bird feeders. We will think carefully about how to make them waterproof and a solid structure.
<b>Music:</b>	We will continue to develop our skills in reading notes and performing our instrument during In Harmony lessons. We will develop our singing skills with Mrs Sinclair.
<b>Modern Foreign Language:</b>	We will continue to develop our Spanish speaking, listening and understanding skills in our weekly lessons with Mrs Bennaceur. We will learn to name items of clothing using 'The Incredibles' as a theme. We will also learn about types of weather whilst also recapping the days of the week.