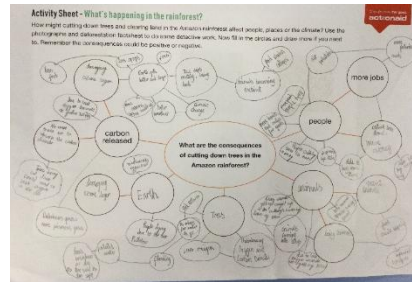
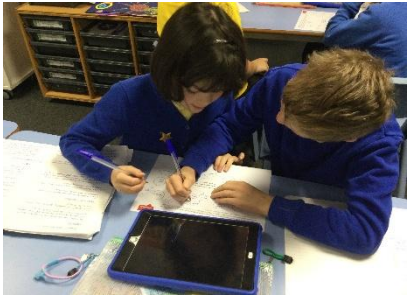


## ‘What are the consequences if we do not stop deforestation?’

During our Rainforest topic, Giraffes learnt about deforestation and its impact on our planet. We orally debated the pros and cons of deforestation and the effects that these have for the environment, for humans and the planets animals. For our EBL question, we linked the impact of deforestation looking at the consequences for earth and what governments, businesses and individuals can do to help to reduce our carbon footprint and reduce our need for deforestation.

Children used QR codes to research facts and statistics and the different ways in which clearing happens.



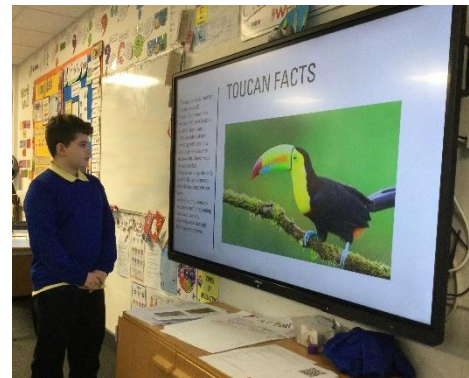
Together as a class we used stem sentences and our voice 21 strategies to share what we had found in our deforestation research. We then used this working in pairs to bubble map effected groups and how they would be effected by deforestation either in a positive or negative way.

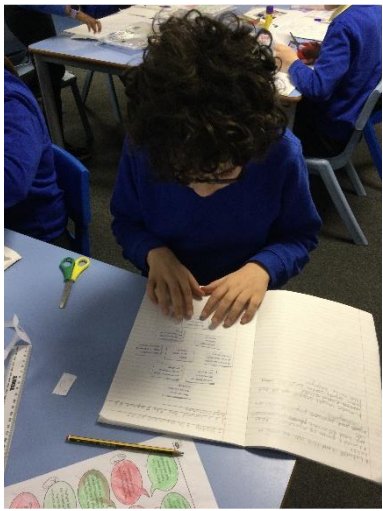


For example the children discussed that a high percentage of ingredients for modern day medicines come from resources from the rainforest (plants) and thought about the impact this would have globally if we were to loose these. The children linked this to medicines they use like inhalers and allergy medicines.

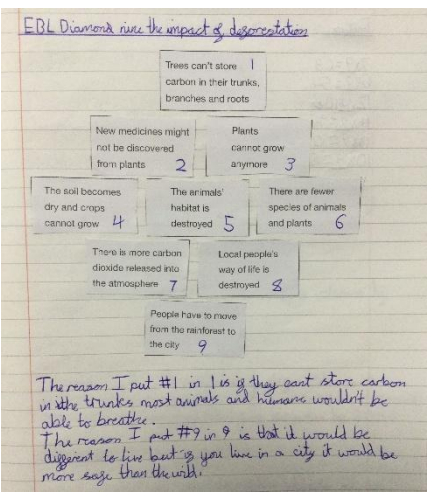


The children used their research of the Amazon rainforest to create a Power Point presentation and presented it to the class as part of their oracy opportunities.





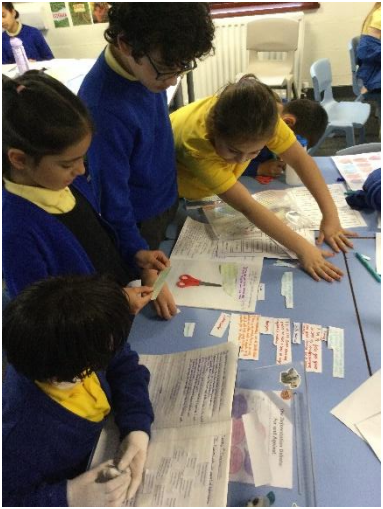
The class worked in pairs to discuss their reasons in relation to deforestation and used given reasons to discuss and reason which of these reasons could be more important than another. In pairs they created a 'diamond nine grid' and took turns to share with the class what they had chosen as their most important and least important reason and why.



The children were given for and against deforestation reasons to categorise. We discussed and reasoned these points within class sharing both pros and cons of each of them with the focus on the impact that each makes on different groups including humans, animals and economies.

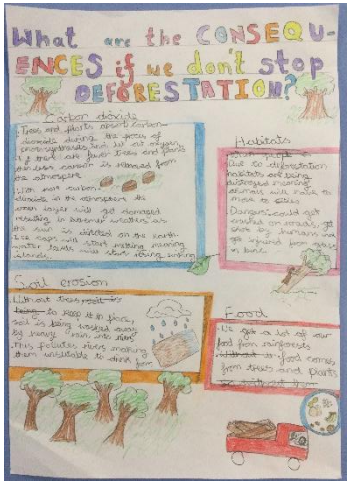


The children used their new found knowledge to work in groups to begin an debate using POINT, EVIDENCE and EXPLAIN. In their groups they discussed which argument they wished to approach and how they could show this. Each of the groups were given strips of paper to how they built their discussions.



The children then used their knowledge to independently write a balanced argument using Point, Evidence, Explain comparing both for and against argument.

Our final product were posters that the children will discuss with the class combining all they have learnt to bring together the question 'What are the consequences if we do not stop deforestation?' using Voice 21.



As a class we read 'The Vanishing Rainforest' by author Richard Platt focusing on the impact on indigenous people of the rainforest.

