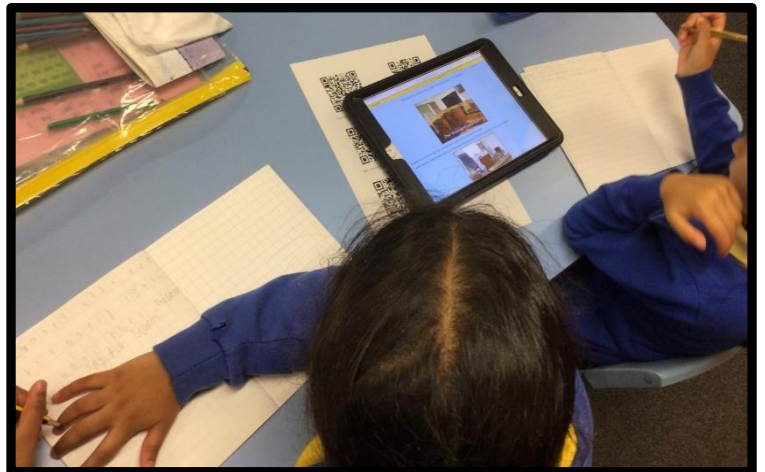


Year 2 Seals – Enquiry based learning – Autumn 2025.

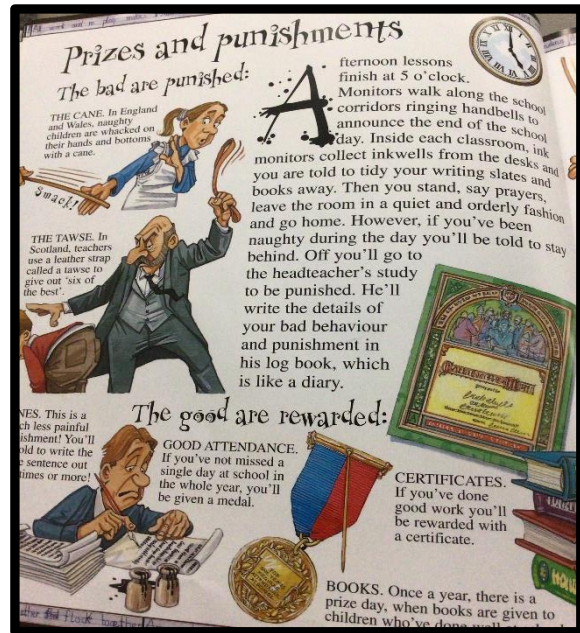
How have North East schools changed since the Victorian times?

Beginning of the process

At the beginning of the process, we remembered all of the facts we had found out about Victorian schools from our History lessons. Then we used various books and the iPads to do our own research in small groups. We learned how to scan QR codes to go to relevant websites and videos. We watched videos and researched school lessons, buildings, school day and jobs such as the headteacher and teachers in both Victorian and Modern schools.



We used books such as 'You wouldn't want to be a Victorian Schoolchild' to gather knowledge of what schools were like in the Victorian period. We worked in groups to read sections of the text and made notes in our whiteboard books.

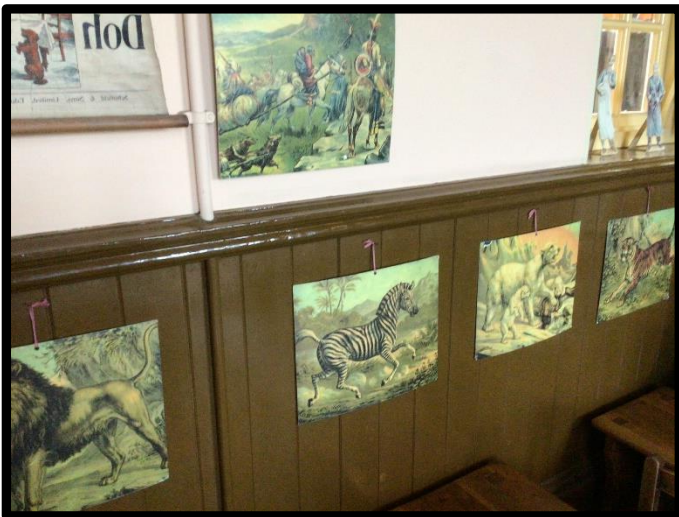
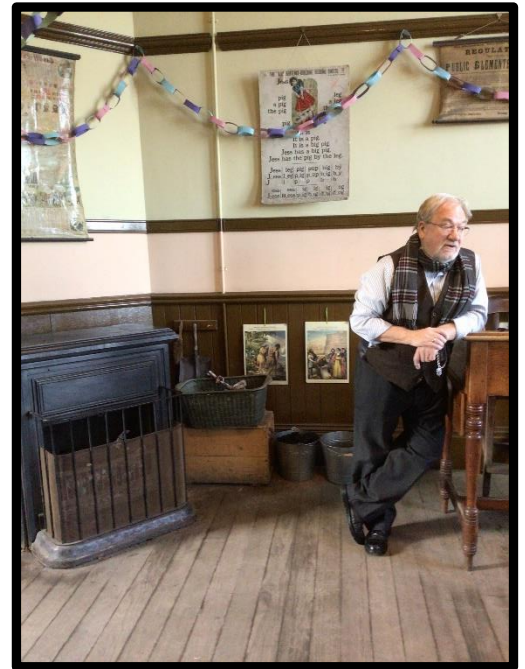


Using the Ipads and library books, we looked at the lessons, buildings, jobs and punishments. After that, we looked at the similarities and differences between then and now. Lots of things were the same but some things were very different such as the punishments in lessons. We wrote down what we found out in our whiteboard books and English books.

Beamish Visit

We went on a trip to Beamish Museum to experience first-hand what the school was like for children in Victorian times. We sat at the small, wooden desks and used the slates to write with. The Victorian teacher showed us what lessons were like and we asked lots of questions about the objects that we could see in the classroom such as the rocking horse and the abacus. We also found out about the types of lessons that the children would learn and the punishments they would have been given. The Victorian teacher showed us the punishment log book as well.





We asked about why the pictures weren't very colourful and why there was a grid on the desk. The teacher explained that the grid was used for counting and we compared it to our 100 squares at school.

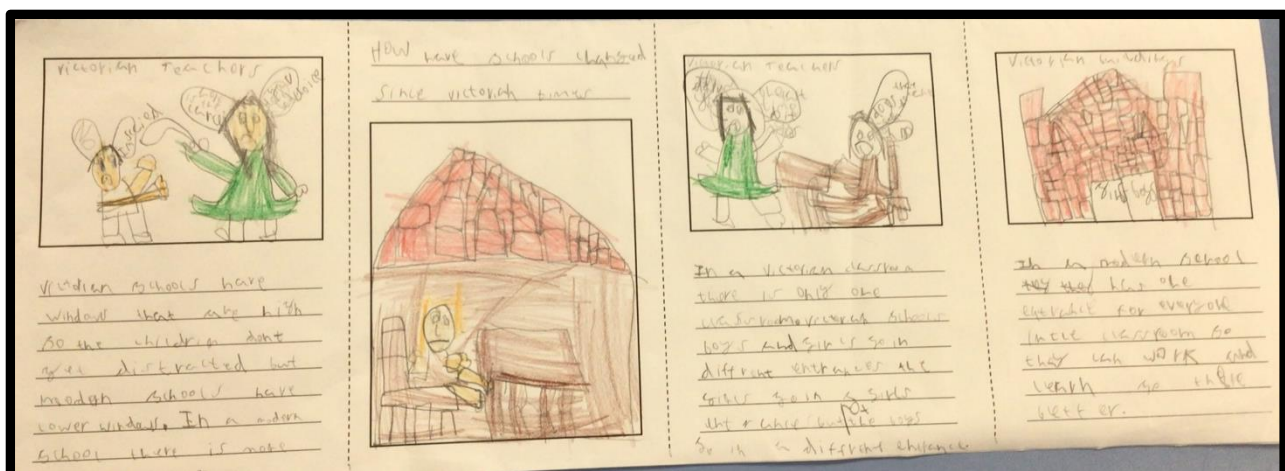
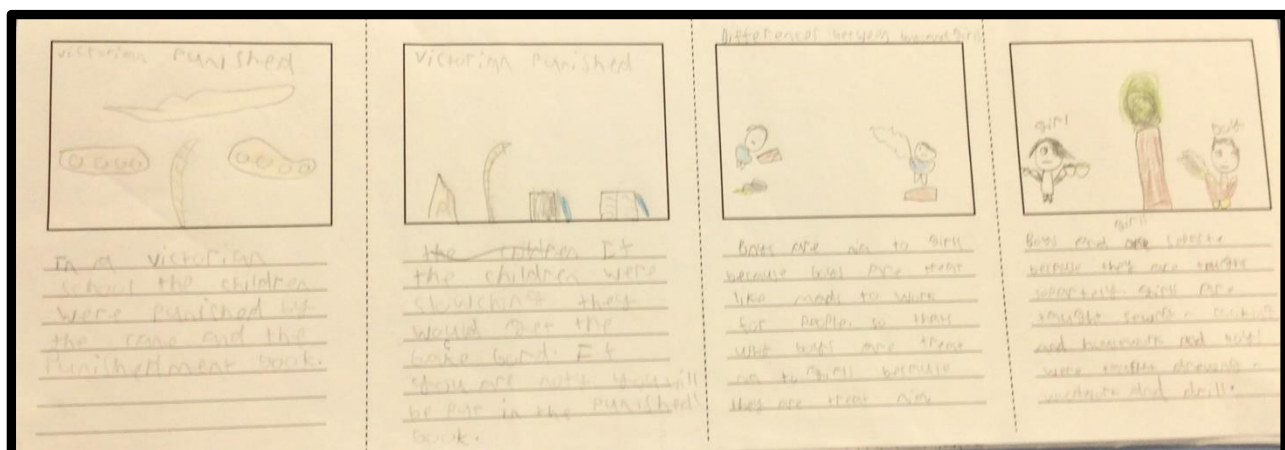
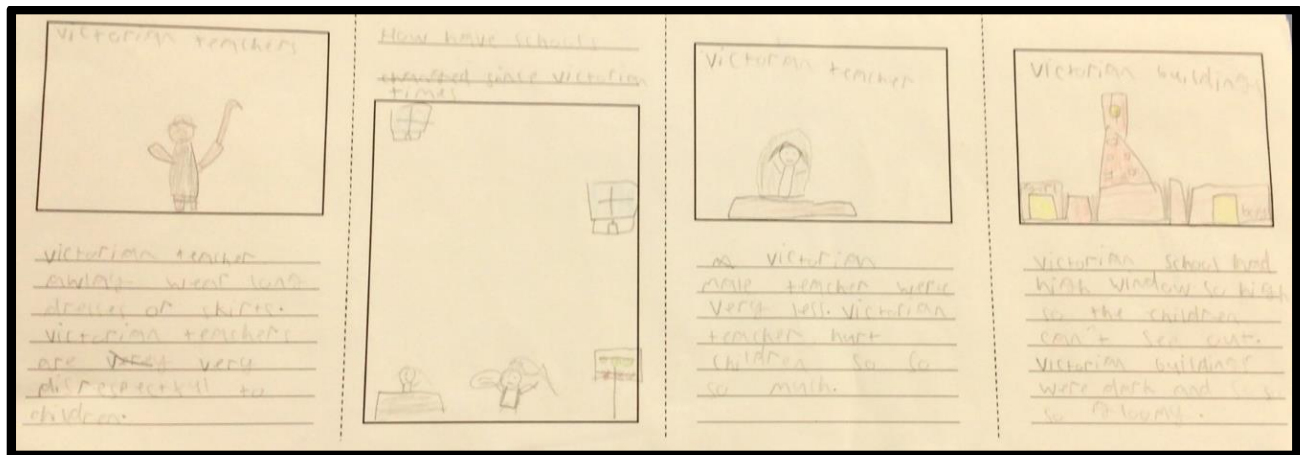


We also found out about the typical pit village cottages where some of the children would have lived in the past and we were surprised by how life was so different. They had a toilet outside and no bathroom indoors!



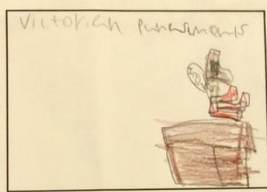
Presenting our research/Examples of end products

We became the authors of non-fiction books and presented our research in booklets. We read our books to other children during ERIC time to practise our speaking and listening skills linked with our Skills Builder and Voice 21 objectives. We also shared our findings with our Y1 friends in an oracy session this half term.

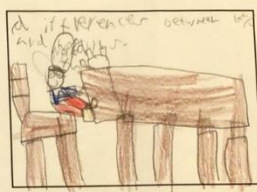




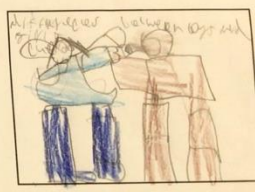
In a Victorian / Gothic
the children were
entertained by playing
on their books and
hacking so they
left great big holes
or the shelves bent.



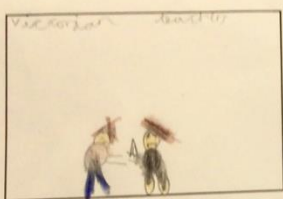
The children got
pushed for yearning
and they got us
like and falling
where they got
the darker light.



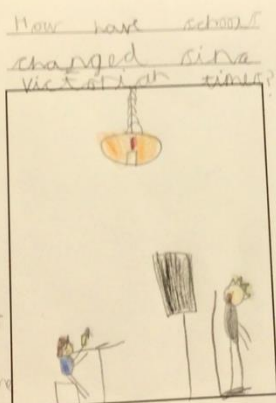
The boys do need
work and the
girls don't do
need work the
girls learn
how to work the boys
don't do that.



The girls and boys don't do the same things they do different things everyday the girls who not do the same things.



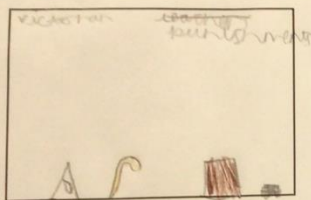
The teacher are
very strict
because my friend
said my friends
to the children
said children began
by his teachers.



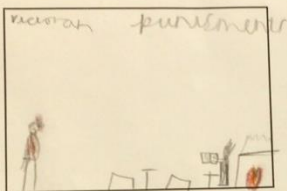
The teacher will
 stand at the ^{front} of
 the class. Female teachers
 teach girls most
 of the and male
 teachers teach boys
 of the time.



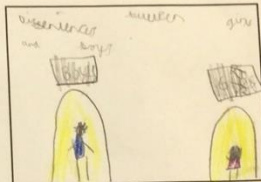
At The Centre in
Victorian times
was people with
Bell's Bay and was
in different cities
The buildings are
dark and gloomy.



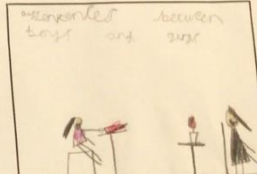
The Game Smackit
you talk really.
Is your very very
really you get
the punchin' cap.
children didn't
like the mean
punishments.



your
 If I find
 you get the
 finger book
 If I'm clenching
 your the back
 book. Then you
 get put in the
 punching book



Boys and girls
went into school
via separate entrances.
Extra new Boys and
girls were taught
separately in different
classrooms.



Boys and girls
were ~~different~~ ^{different} ~~different~~ ^{different}
surveys. Girls like
~~talks~~ ^{talks} ~~talks~~ ^{talks}
and homework. Boys
like ~~talks~~ ^{talks} ~~talks~~ ^{talks}
dancing and all