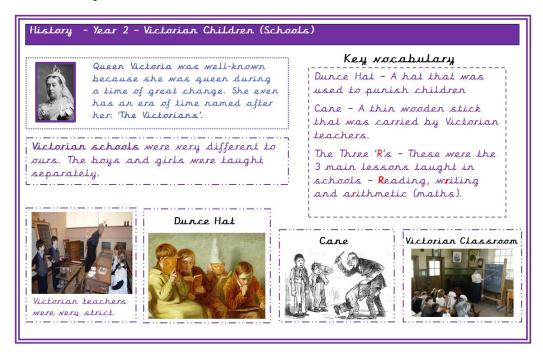
Penguins Photo story - Autumn 25-26



"How have North East schools changed since the times of Queen Victoria?"

At the start of the project, we revisited what the children already knew about schooling in the past and addressed misconceptions.

We referred back to our Knowledge Organisers regularly throughout out topic to help us to recall our key knowledge.



Next, we used the high quality texts "You Wouldn't want to be a Victorian Schoolchild" and "Daisy saves the day" to promote interest in the learners and to give them a taste into what life was like for children in Victorian/Georgian England.

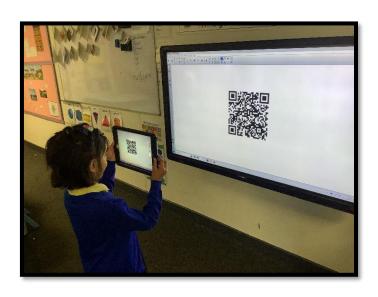


We then used books to find out information about what schools were like in Victorian Britain.

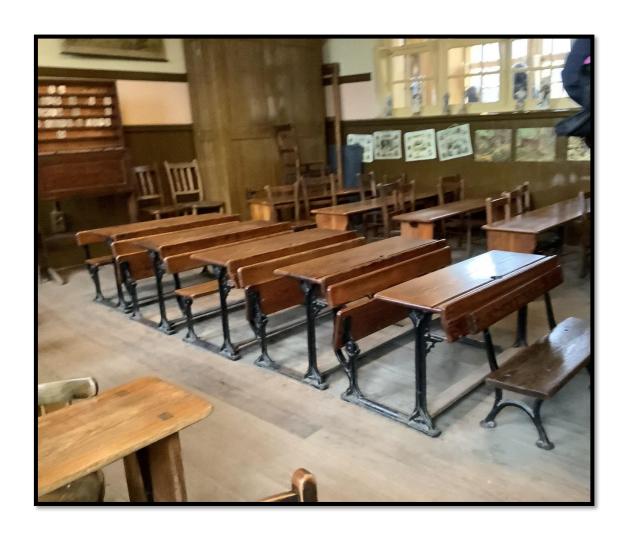




Later, we used QR codes with preprogramed webpages to find out about the teachers in Victorian schools



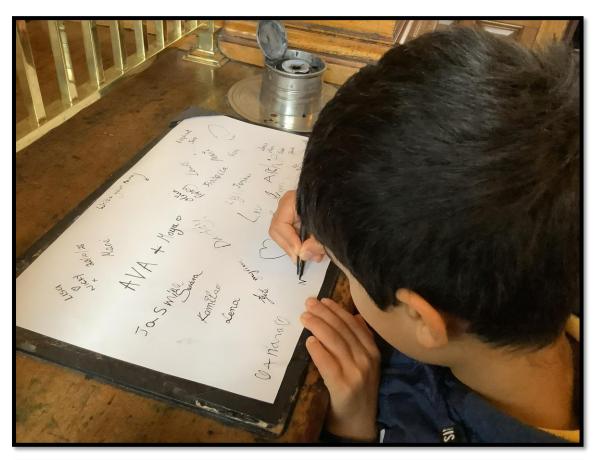
We then visited Beamish Living Museum and spent time looking around the Victorian school. It really brought to life what we had learnt and we got to see a Victorian classroom and even meet a Victorian teacher.



















We combined our knowledge to create our own Minibooks. We spent time homing our writing skills in our English lessons and then used our writing sessions to create our Minibooks.





