

What makes
Newcastle special?

Year 1
Pandas

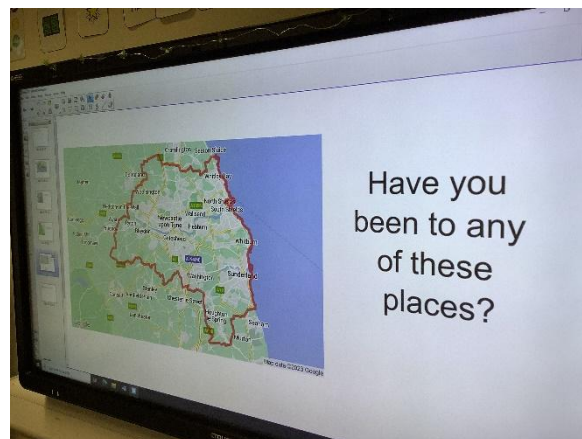
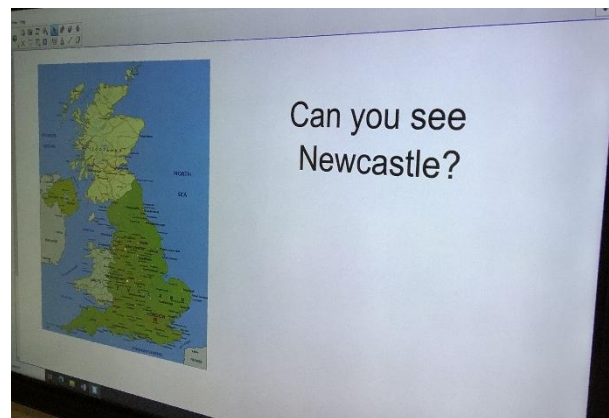
We learned what human and physical geographical features are and explored our school grounds to label them.



After that we sorted images of human and physical geographical features from around the UK.



We looked at a map of the world to see if we could find Newcastle. Then a map of the UK to see if it was easier to find. We then looked at the North East of England and located Newcastle and our school.



The children enjoyed looking at the world map and talking about some of the places they have been and where their families work and live.

"I've been to Turkey on holiday."

"My dad works in London."

"I live in Gateshead."

"My mam is from Poland."

We explored Newcastle using Digimaps and Google Earth, looking at human and physical geographical features in our local area. We looked up some of our homes and different places on Google Earth.



"I see Hodgkin park and my house."

"That's where my house is."

"I can see our school Bridgewater."



We went on a trip into the city centre to visit the Discovery Museum and learn about the history of our city and how it has changed over time. We looked at the Tyne bridge and compared it to how it looks now.



"I've seen the new Tyne bridge." "There was no cars."
"My dad drives on that bridge." "It goes over the river Tyne."
"People sleep in the houses on the bridge."

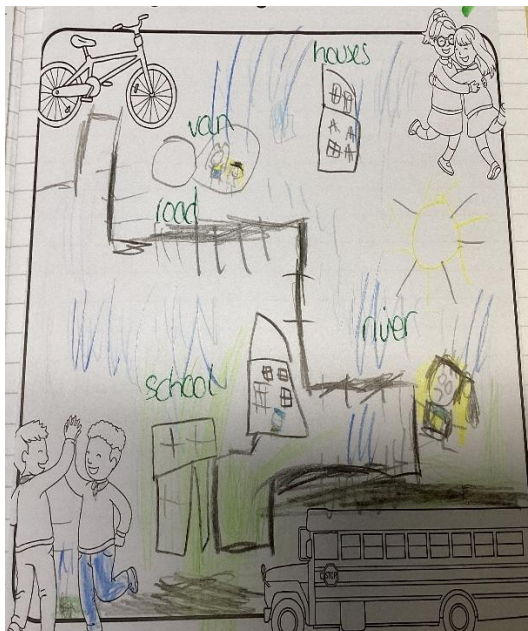
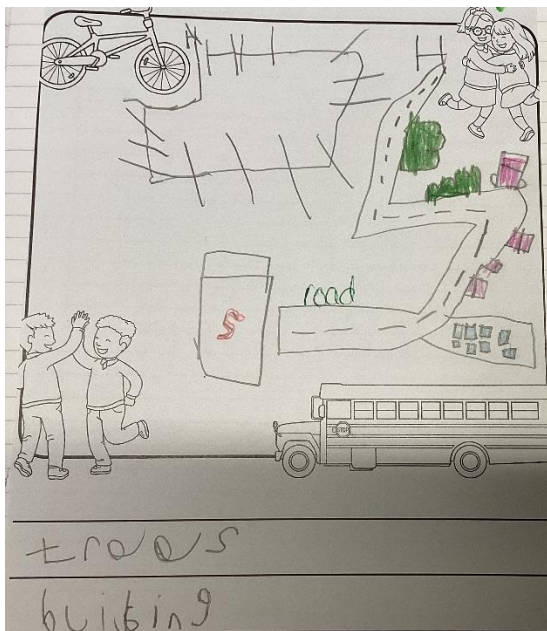
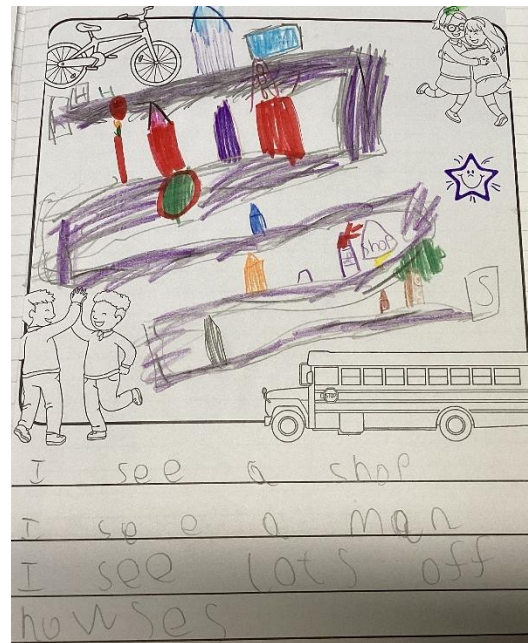
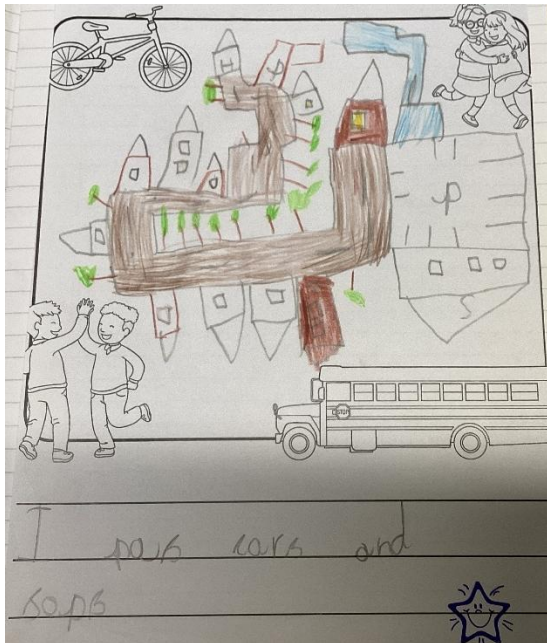


We found some old maps and thought about how they compare to the maps we have looked at in school.

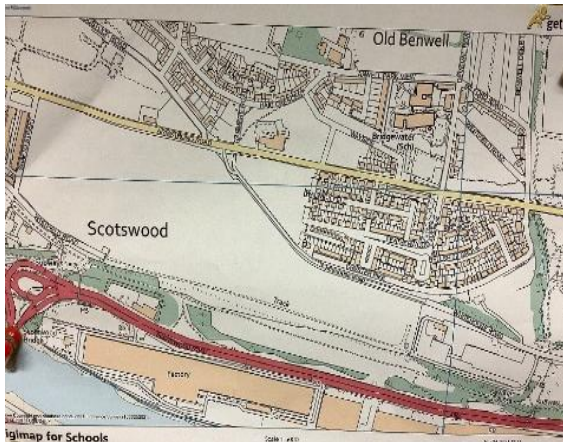


"I think the green lines are human features, they look like roads."

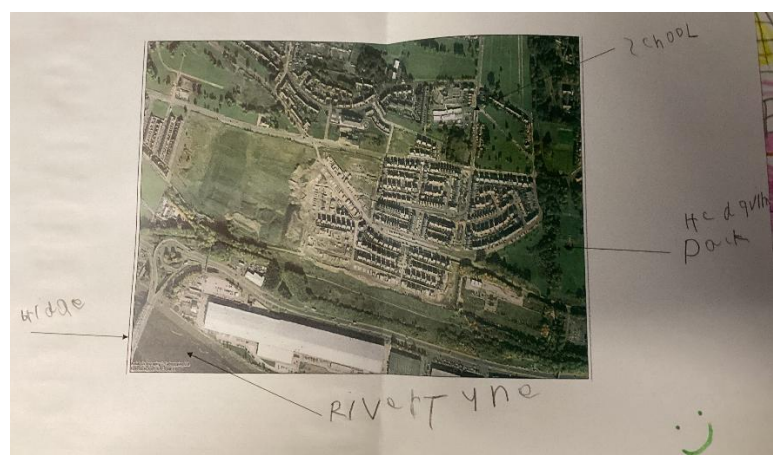
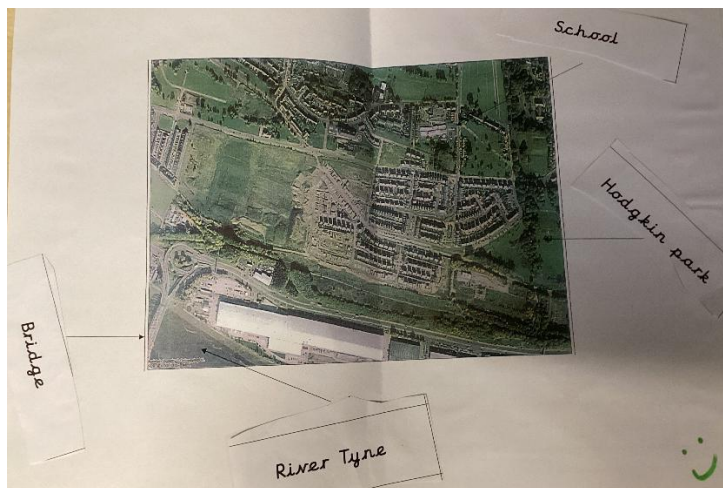
We used our knowledge of maps to draw our route from home to school and included some human and physical features we see along the way.



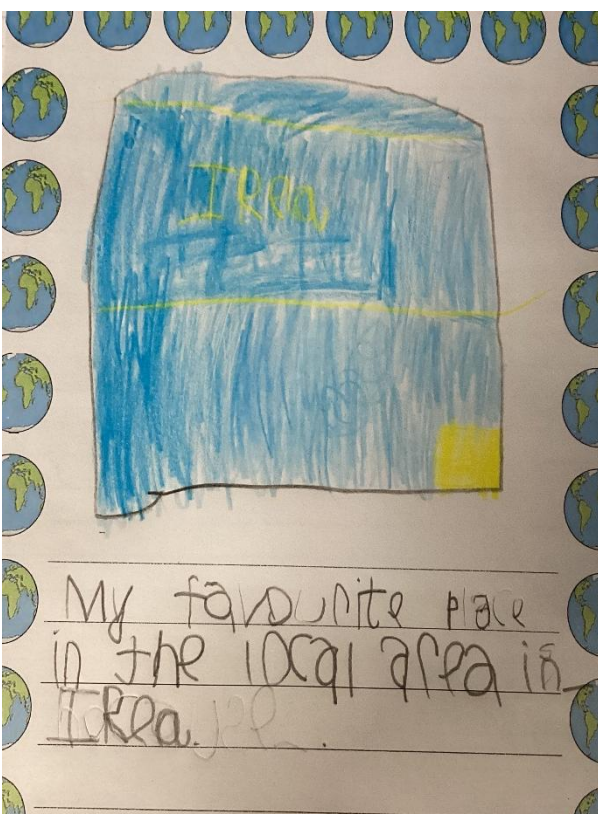
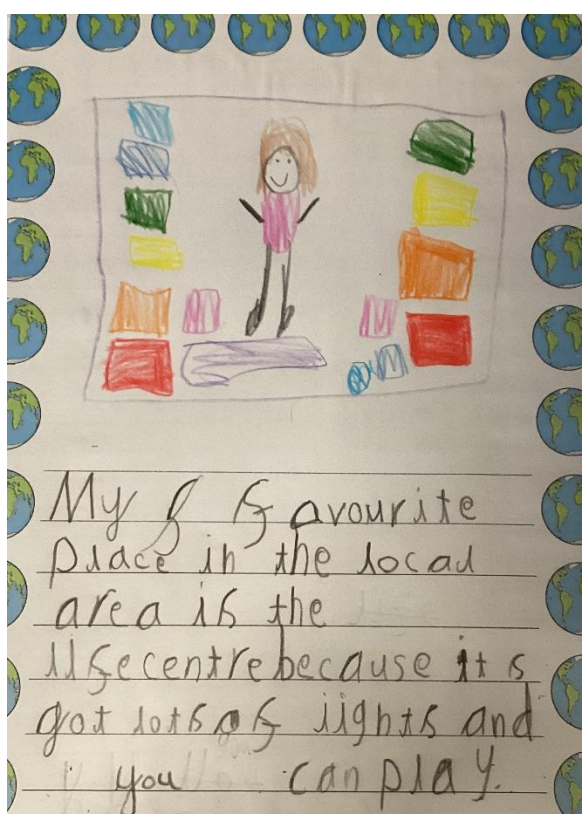
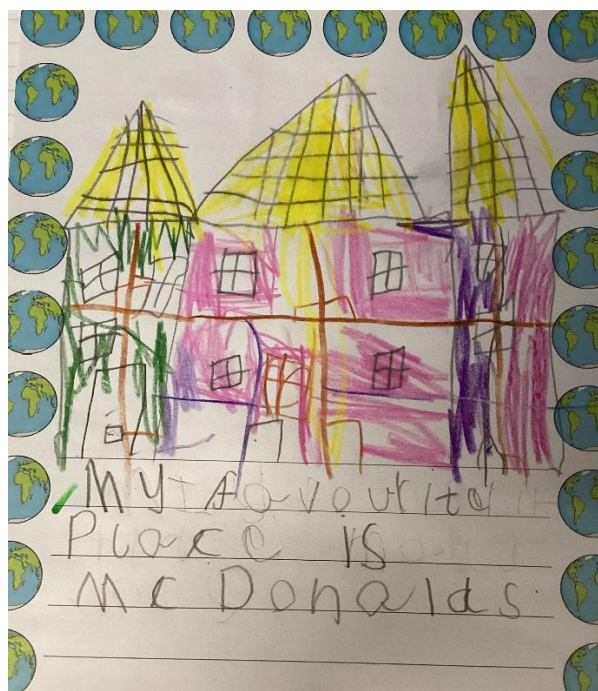
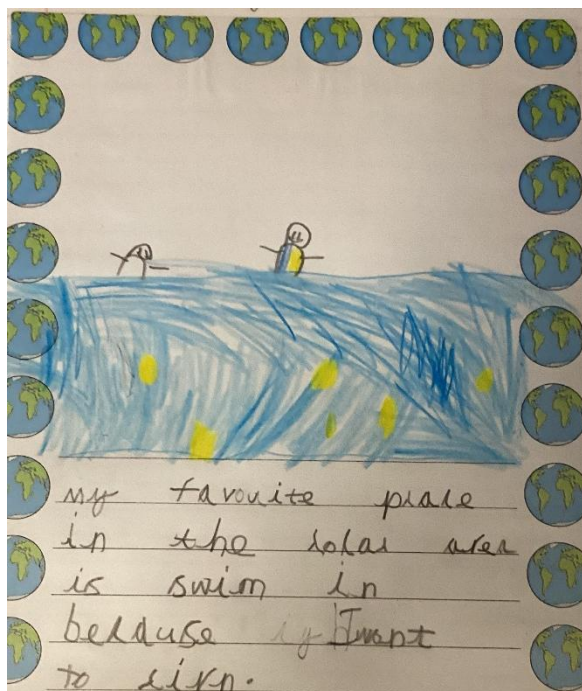
We looked at aerial photographs and ordnance maps, talking about the difference between them.



After exploring them closely, we labelled familiar features on the aerial photograph.



After learning about our local area we talked about our favourite places and why it is special to us.



Finally we designed our own posters showing some of the landmarks and places familiar to us that we think make Newcastle special.

