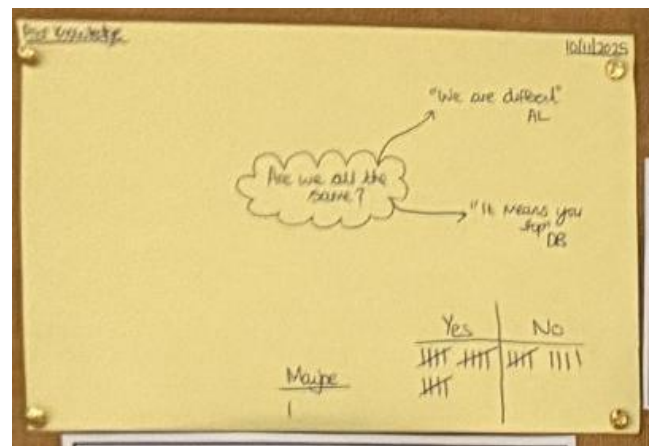
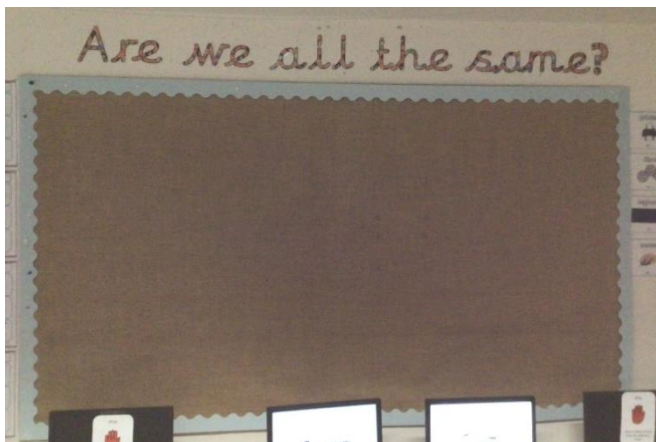


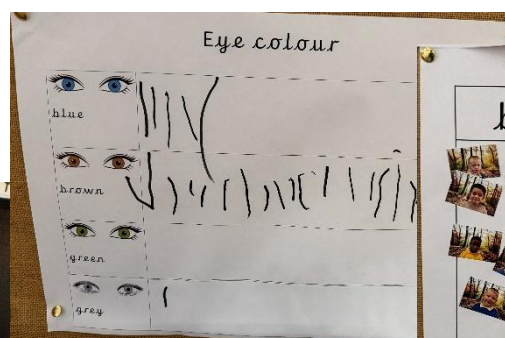
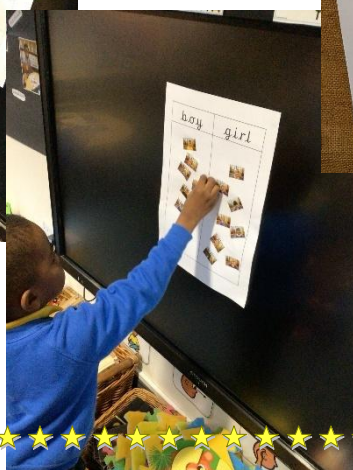
Are we all the same?



We began our enquiry-based learning by introducing some key vocabulary to our children. 'Same' and 'different'. It was important that we ensured the children had a sound understanding before we started our enquiry. We also asked our children the question to see their response. As you can see 20 children thought we were the same.



Initially we looked at gender. We learned that we are not all the same because some of us are girls and some of us are boys. We collected our data using a pictogram during a small group maths activity. We followed on by looking at our eye colour, again we collected data, but this time produced a tally chart.



We looked at our appearance. We discussed hair colour/style, eye colour, race and clothes etc. We used a mirror to help us draw our self-portrait which we then used to create our own face using different multimedia.



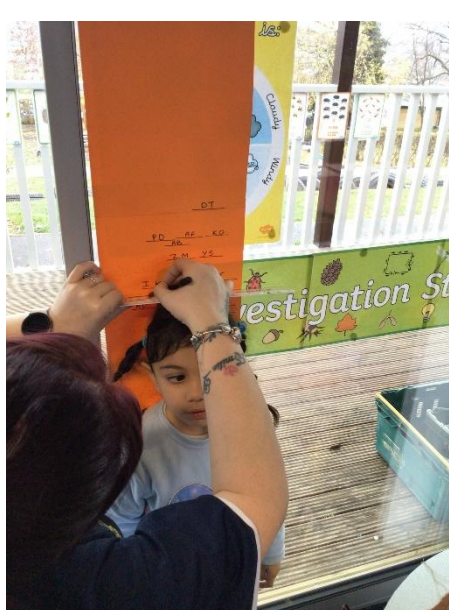


We discussed our class birthdays and can see on our birthday wall that we all have different birthdays throughout the year.

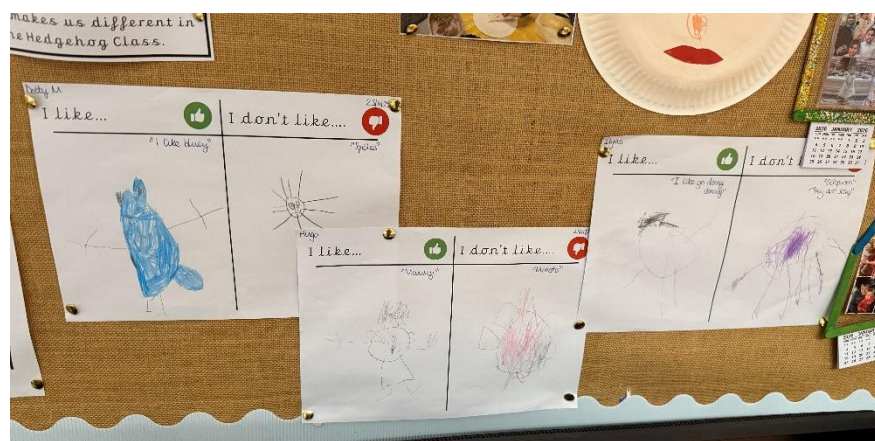


We then investigated our height and quickly realised that we are all different. Some of us are taller/shorter than others. We explored 'big', 'small' and 'tall' and 'short' during our small group maths.

We then made a class height chart and recorded our heights. As you can see we vary. We will come back to the chart in July and record our height to see how much we have grown!



After investigating and learning that we are all different in the sense of our appearance we decided to talk about our likes and dislikes. We shared our likes and dislikes with our friends and created a visual so that we can see that we don't all like the same things.

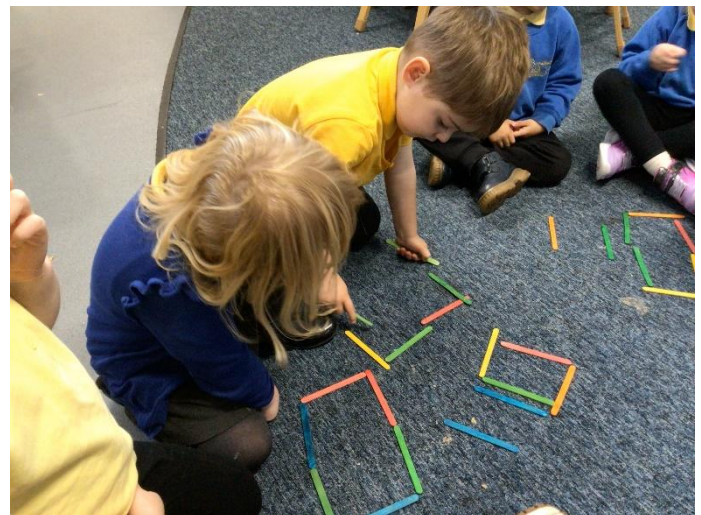


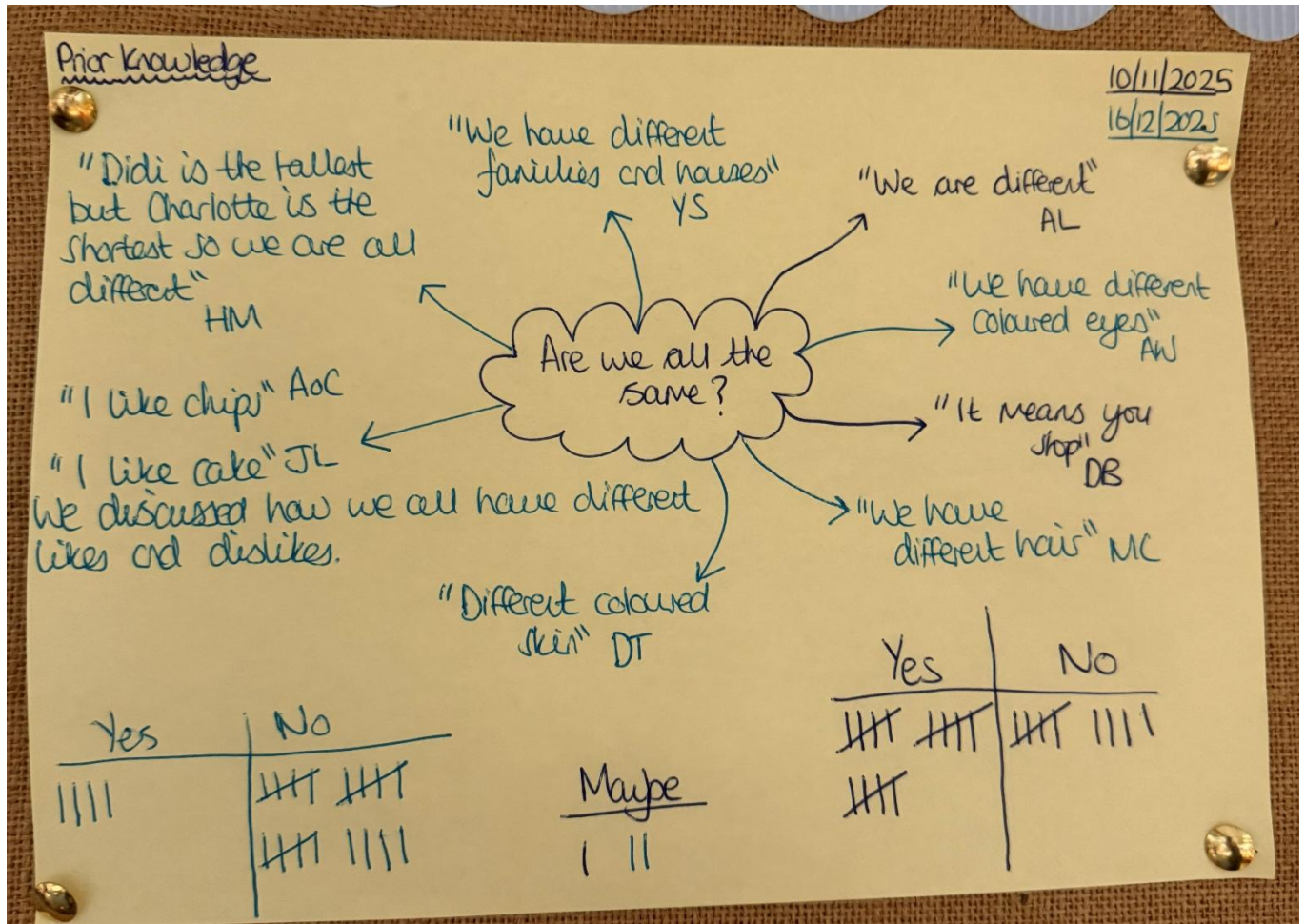
We brought in a photograph from home which included our families. We shared our photographs with our friends and talking about who was in each photo. We were lovely confident speakers in front of our friends.



We enjoyed discussions around our families and we all have different family dynamics. We also discussed our world map and discovered that we come from all over the world.

We looked at houses and homes and discovered that we don't all live in a house. Some people live in a flat, others a bungalow etc. We designed our own homes and constructed them using lolly sticks. We attached inside a photograph of our family. We will use these for our 2026 calendars.





Take a look at how much we now know following our research and hard work. You can also see that during the introduction of our enquiry based question 15 children agreed that we were the same.

Now that number is only 4 and 19 children believe we are different.

There is one message that we do want to share....



we all the same

