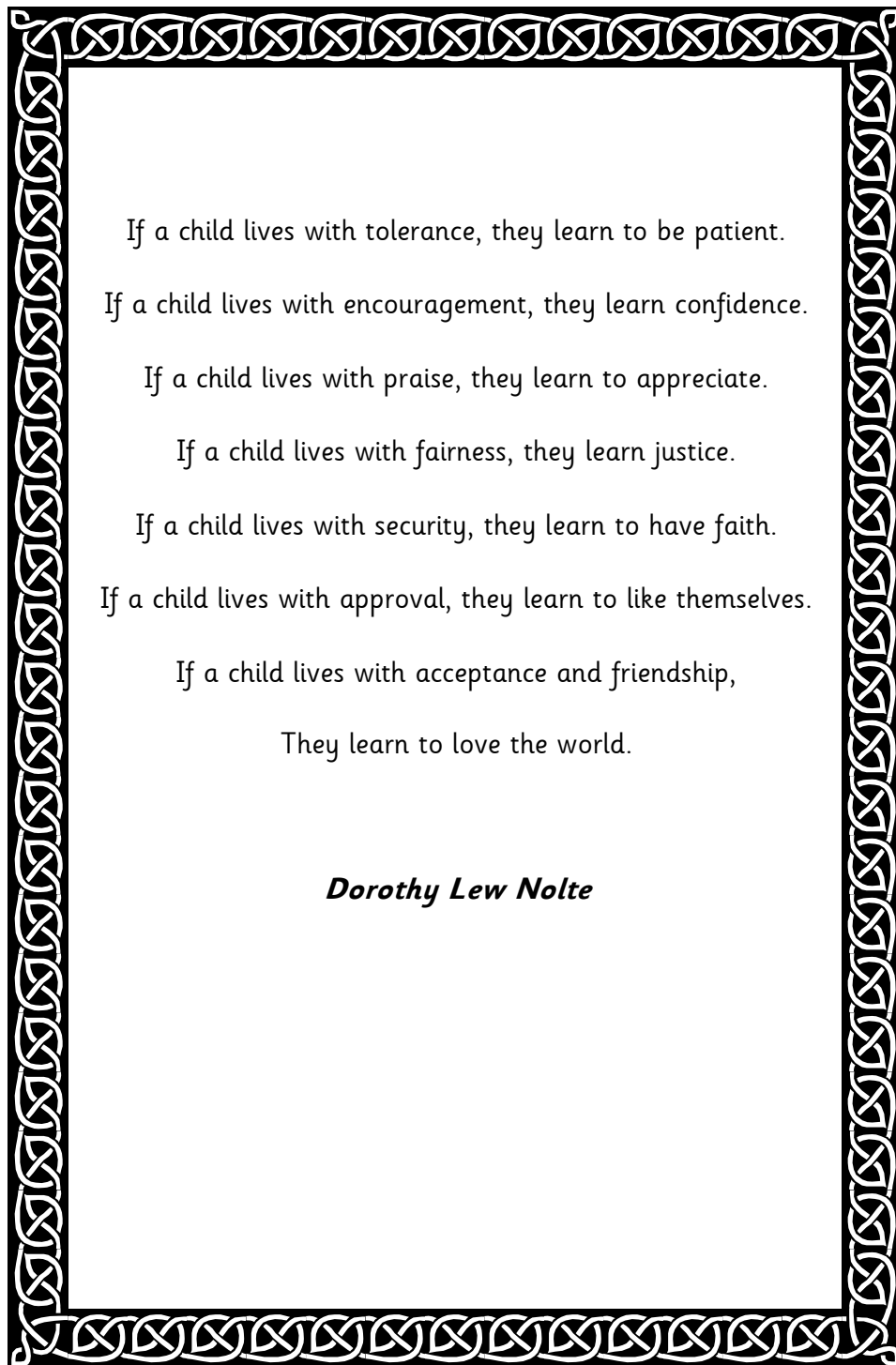




If a child lives with tolerance, they learn to be patient.

If a child lives with encouragement, they learn confidence.

If a child lives with praise, they learn to appreciate.

If a child lives with fairness, they learn justice.

If a child lives with security, they learn to have faith.

If a child lives with approval, they learn to like themselves.

If a child lives with acceptance and friendship,

They learn to love the world.

Dorothy Lew Nolte



Year 3 Autumn Term



Dear Parents,

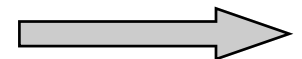
Welcome to the Autumn Term, the first term of our academic year. We are looking forward to working hard, having fun and learning lots of new things!

We have put together this pamphlet to provide you with some information about life in Year Three this term.

If you have any worries, however small, please do not hesitate to ring the office and arrange an appointment with one of us. We are always more than happy to speak to you.

I hope that by working together we can make this school year a happy and very profitable one for your child. We aim to offer children interesting and challenging experiences to ensure they make the best possible progress and that they are well equipped for life.

Yours sincerely,
Mrs Downs and Miss Fareed



SOME REMINDERS



Start of the day - We would be grateful if you would ensure that your child arrives on time for school. Children are expected to arrive at school for the start of the school day at 8.40. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

End of the day - School finishes at 3.10pm. Tigers will be dismissed from the hall and the Elephants will be dismissed from the gym. When the hall is being used for In harmony lessons, the Tigers will be dismissed from the link corridor. **Please inform us if someone new is collecting your child.** We will not be able to let your child leave with another adult unless you have given us permission in advance.

Uniforms and Coats - We would be grateful if these could be clearly named! Please also label hats, gloves and any other items your child may bring to school.

Reading – Each child is provided with one or two books and a reading record to take home. A shared reading session at home is valuable and rewarding and we would encourage you to read with your child as much as possible. Please write a comment in your child's reading record book every time you hear them read. Once your child has read with an adult four times in a week, and their reading record is signed, they can get a reward from our prize box.

Reading folders should be brought to school every day.

PE – Tigers will be having PE lessons on Tuesdays and Elephants will have their lesson on Thursdays. Children will need to bring or wear trainers on these days. PE kits will be provided for the children. Long hair should be tied back.

No jewellery should be worn, including earrings.

Homework – Homework in year 3 will be in a variety of forms. Weekly spellings will be sent home on Fridays and will be tested on the following Friday. Homework will be either Maths, English, Science or Topic. This will be sent home on Fridays to be completed by the following Friday.

This is what we're doing this term!

English:	Our class text this half term is 'After the Fall' by Dan Santat and we will be linking the text into our writing. Through reading this book, we will discuss why it is important to have a growth mind-set! We will also be improving our grammar skills, where we will work on using verbs, adjectives and conjunctions correctly. We will continue to develop a neat and joined handwriting style in our daily writing tasks. The children will also take part in daily RWI, phonics and spelling lessons to further develop their phonetic knowledge and spelling patterns.
Maths:	In Maths this term we will be working on our knowledge of place value and how our number system works. We will broaden our knowledge of the value of each digit in numbers up to 3 and 4 digits. We will be solidifying our knowledge of both mental addition and subtraction. We will then move onto using formal written methods of addition and subtraction. We will also be practising our times tables every week working towards the bronze, silver and gold badges.
Science:	This half-term we will be learning about 'forces and magnets'. We will identify forces acting on objects, explore the effects that friction has on different surfaces and investigate the strength of magnets and how they attract some materials. In the second half of the term, we will learn about rocks and fossils. We will discover three types of rock: igneous, sedimentary and metamorphic and we will learn how to distinguish between the three types.
P.E.	This term we will be learning how to play tennis and developing flexibility, strength, technique, control and balance through gymnastics. Lessons will be taught by Harry, our specialist PE coach. We will also begin working with our dance coach in the coming weeks.
R.E.	We will learn about the concept of belonging and what it means to belong to a faith community. We will look at the concept of identity within pupils' own experiences and learn some ways in which they and religious people express their sense of identity. In the second half of the term we will learn about the Christmas story and what this means for Christians.
History:	In History, we will learn about what life was like as a Roman soldier including what they ate, wore and where they lived. We will find out about some of the traditions and customs that the Romans brought to Britain and discover what life was like before they arrived.
ICT:	During ICT this term we will learn how to use a keyboard to type up our written work using Word. We will learn how to edit, save and retrieve documents and how to import graphics. In the second half of the term we will learn to carry out online research and to use PowerPoint to present our findings about The Romans.
PSHE:	We will discuss how to build good friendships and how to manage when there is a problem or an argument between friends by resolving disputes and reconciling differences. We will learn how to recognise if a friendship is making us unhappy, feel uncomfortable or unsafe and how to ask for support.
Art and DT:	We will learn about how the Romans used mosaics. We will be looking at the mosaics made by some modern-day artists and making some mosaics of our own.