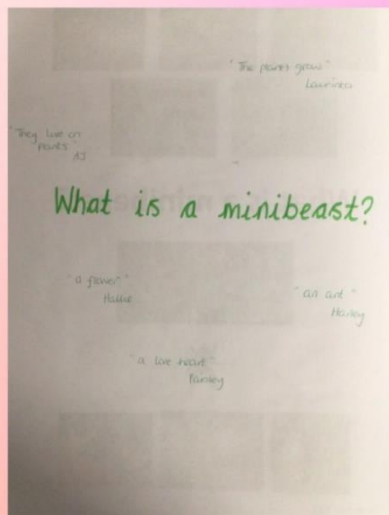
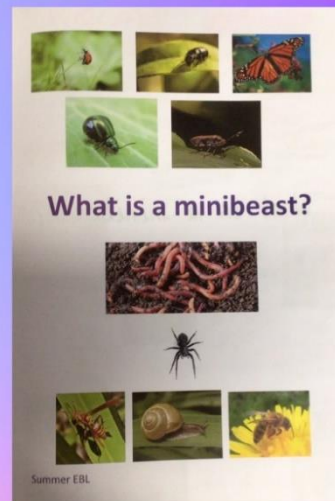


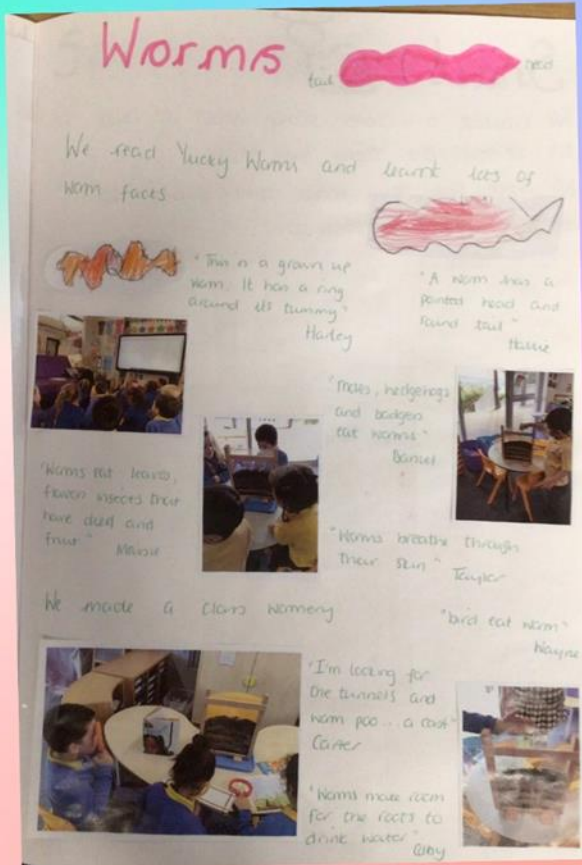
***We launched our
Enquiry Based
Learning (EBL)
with a question...***



***There were
misconceptions to be
addressed and an
introduction to
minibeasts to be made.***

PIC•COLLAGE

Worms

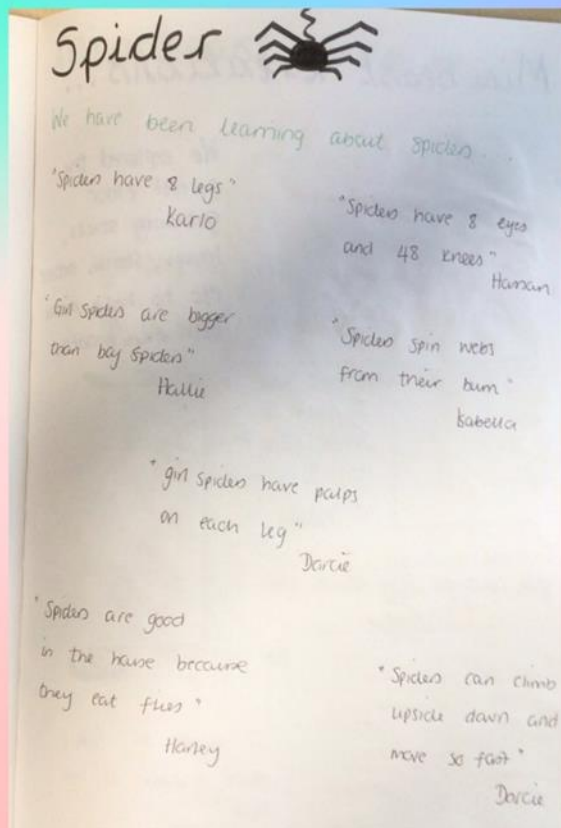


We learnt lots of worm facts after reading Yucky Worms.

We created a class wormery to be able to take a closer look into the life of a worm.

PIC•COLLAGE

Spiders



**We read a
selection of
fiction and
nonfiction
books about
spiders.**

**We learnt lots
of spider facts!**

PIC•COLLAGE

Snails

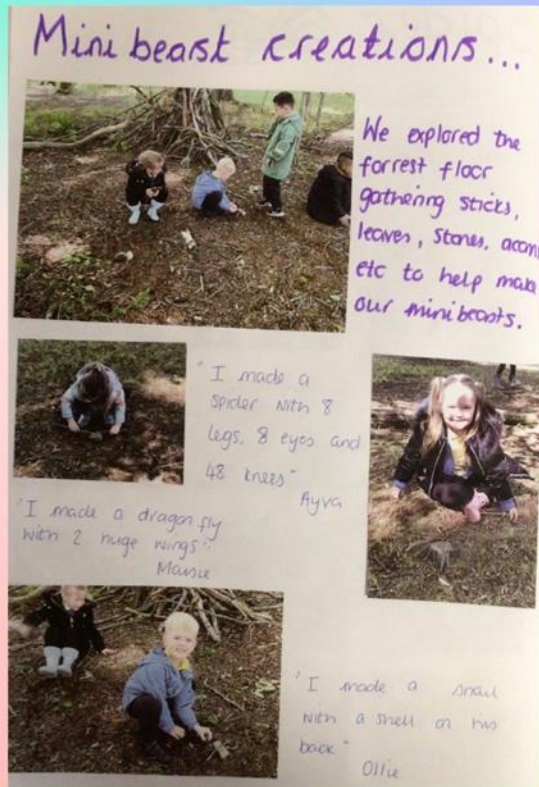


***We enjoyed searching
for snails in our
garden. We watched
them move and
investigate their
surroundings.***

***We created a story
map and used actions
to retell the story
'snail trail'***

PIC•COLLAGE

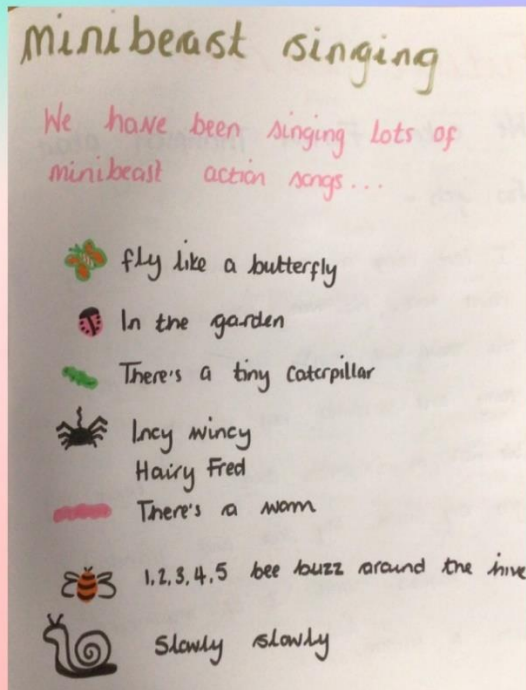
Minibeast creations



***We visited the
forrest and
gathered
natural
materials to
make our own
minibeasts.***

PIC•COLLAGE

Minibeast singing 🎵🎵



***During our
EBL, we sang
many
minibeast
songs***

PIC•COLLAGE

Future career opportunities

Future career

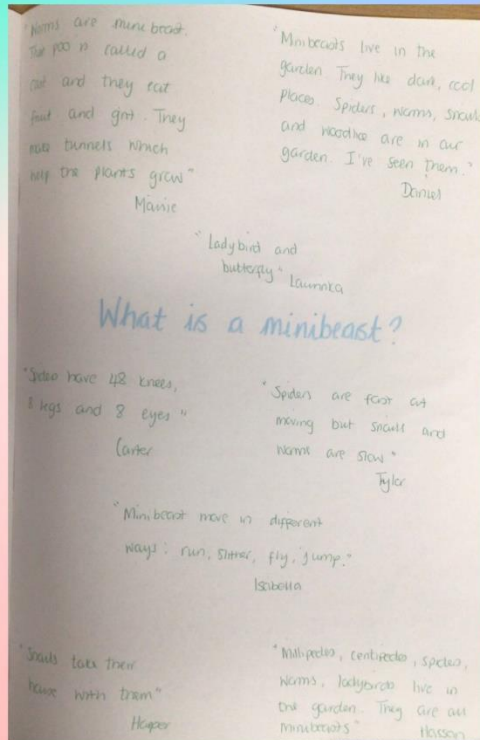
We asked Farmer Thompson about his job -

"I love being a farmer but it is very hard work. We work everyday (even in the snow and rain). We get up very early and sometimes work very late.

We work on Christmas day! I enjoy my job very much. My dad and grandad were farmers and 1 of my sons is also a farmer."

PIC•COLLAGE

We revisited the original question...



***The children
answered the
question with facts
that they had learnt
during our EBL.***

***They spoke in full
sentences using a
variety of minibeast
names giving detail.***

PIC•COLLAGE