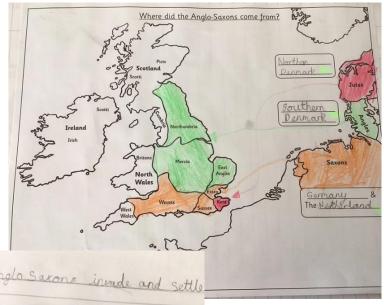
## Y4 Honeybees Enquiry based learning photo story

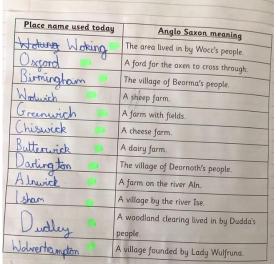
## What was the impact of the Anglo Saxon settlement in Britain?

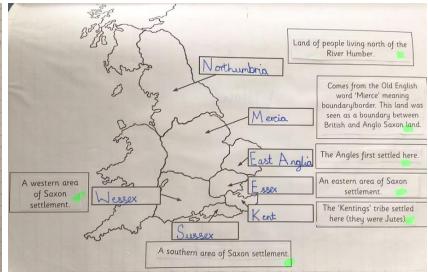
We began by learning about where, when and why the Anglo Saxons invaded Britain. We made links to previous learning about the Romans and what Britain was like when they had been in charge and began to think about how the Anglo-Saxon's might have changed things. We thought about some questions that we would like to find out more about the Anglo Saxons.



Clue	How did this <b>pull</b> the Anglo Saxons <b>to Britain</b> ?	How did this <b>push</b> the Anglo Saxons <b>from their countries</b> ?
Britain In AD 400 Saxony in AD 400	Britain had good, fertile land for growing crops.	The Anglo Saxon's counties land was flooding so crops were unable to grow.
Britain In AD 400 Sexeny in AD 400	The weather in Britain was quite sunny and warm.	The weather in the Anglo Saxon's countries was cold and harsh.
The Romans had left Britain. → Rome	Britain had very little defence so would be easy to invade.	The Anglo Saxons were already fighting in their own countries, but wanted to win fights against easy tribes.
	The Anglo Saxons were invited to Britain by King Vortigern to help.	The Anglo Saxons would be offered better than their own countries for helping King Vortigern.

We looked at various clues to give us a better understanding about why the Anglo Saxons invaded Britain. We discussed how these reasons have push and pull factors. We learnt about how many place names in Britain come from when the Anglo Saxons settled. We worked in pairs to try and match up different place names to their root meanings.





We were interested to find out that some of the other words we use today came from Old English, which was used by the Anglo-Saxons. We worked hard to match up some modern day English words to their Old English word origin.

Old English words used by the	Modern English words we use	
Anglo-Saxons	today	
cild	child /	
fisc	Fish /	
bera	Bear V	
modor	Mother V	
foda	Food V	
wulf	Wolg V	
treo	Tree V	
hus	House	
sunu	Son	
aepel	Apple	
faeder	Father /	
waeter	Water V	
cese	Chese dresse V	
snaw	5 now	
fyr	Fire / Daughter /	

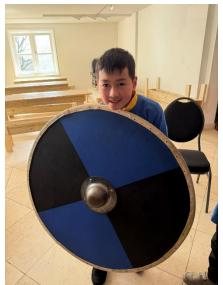
We visited Jarrow Hall where we got to explore and find out about many Anglo-Saxon artefacts. We had a workshop where we learnt how to use a loom like the Anglo Saxons would have use, to make clothing.







We also learnt about weapons and battles, even taking part in a mini battle ourselves!







We particularly enjoyed exploring the Anglo Saxon farm and village, where we learnt about the animals they kept and why, and what their homes were like.

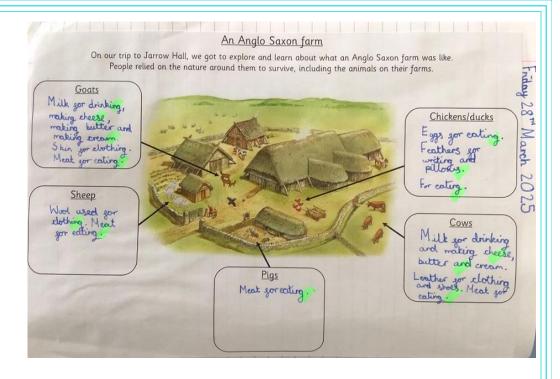






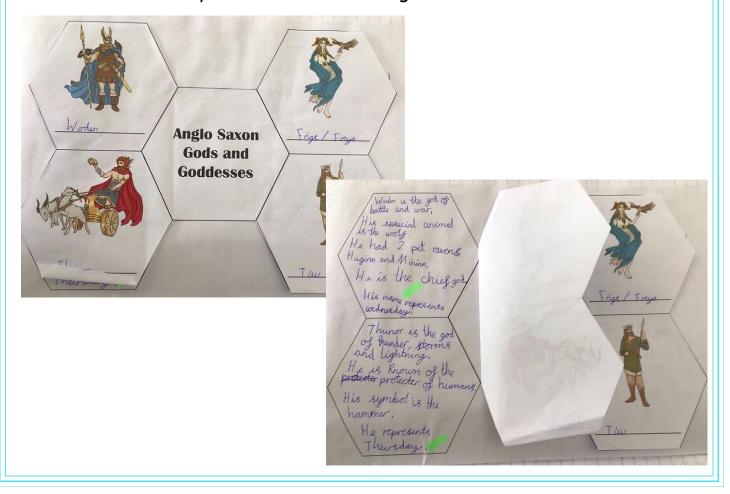


Back in school, we consolidated what we had learnt about their villages and farms by thinking different uses Anglo Saxon people got from each animal.



We then learnt about Anglo-Saxon gods and their religion of Paganism. We used the internet to research the different gods to find out more about them.

We found it interesting that some of our days of the week came from the Anglo Saxon gods, and that there are some similarities with our festivals and traditions today to those from the Anglo-Saxon times.



We explored some more Anglo Saxon artefacts using the 'Box of Delights' from the Discovery Museum. We made links with what we had seen at Jarrow Hall and were interested in handling other artefacts too, which helped us to learn even more about Anglo Saxon life.







Finally, we gathered all of our learning to create an e-book to show the impact of the Anglo Saxon settlement. We also had group discussions about which impact we felt was the most significant.





