

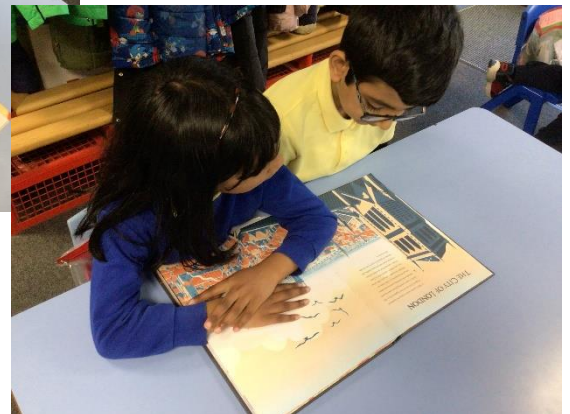
Year 2 Seals – Enquiry based learning – Spring 2025.

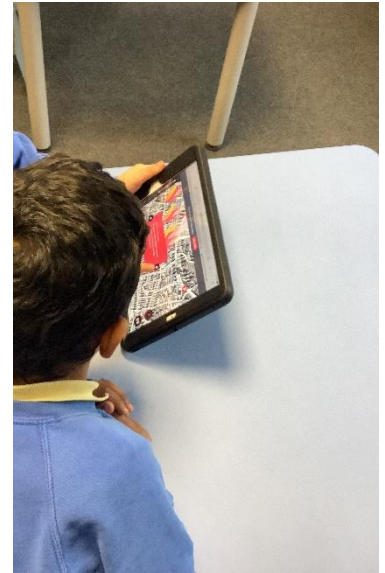
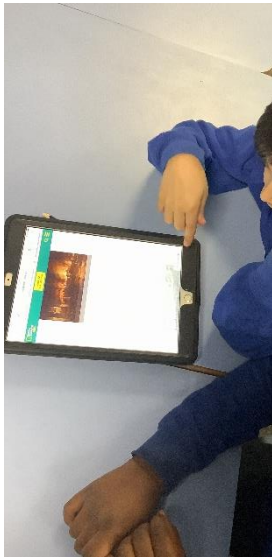
What caused the 'Great Fires' to spread so quickly?

Beginning of the process

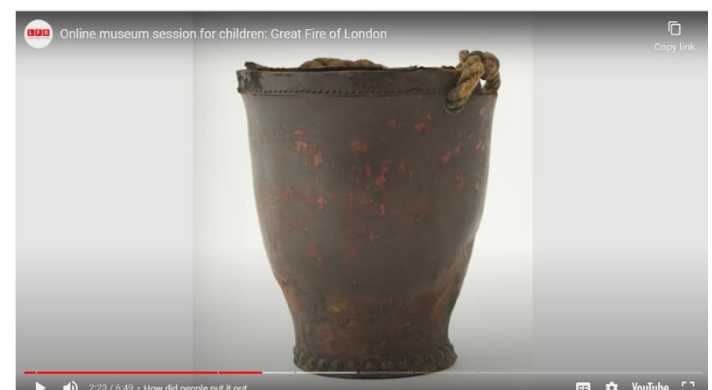
At the beginning of the process, we started to find out all of the facts and information about the Great Fire of London and the Great Fire of Newcastle/Gateshead.

Then we used various books and the iPads to do our own research in small groups. We learned how to scan QR codes to go to relevant websites and videos. We watched videos on You Tube of what firefighting is like in 2024 and we compared the equipment that firefighters use now to the equipment used in 1666.





We watched videos to help gain knowledge about the equipment used in 1666 and the equipment used today to help fight fires.



We looked at different sources that we could use to find out information and worked in groups to discuss whether they were useful or not. We used our Voice 21 speaking and listening techniques to listen to other children's ideas and then decide if we agreed or not.

How useful?

Samuel Pepys's diary entry for the 2 September 1666, the start of the Great Fire.



Samuel Pepy's diary

How useful?

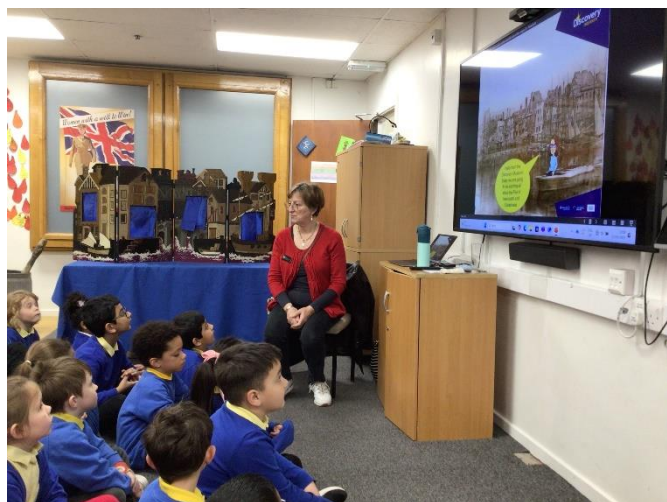
Thomas Farriner, who owned the Pudding Lane bakery, probably had a large, brick oven of a similar shape to this one.



Bread Oven

We then compared how they fought the fire in 1666 to how fires are fought now. We compared the Great Fire of London to the Great Fire of Newcastle to see how things had changed.

We went on a trip to the Discovery Museum to take part in a workshop about the Great Fire of Newcastle and Gateshead. We found out more about the event, explored some artefacts from the Victorian period and took part in a puppet show to show our knowledge of what happened.





Presenting our research/Examples of end products

We used chalk to make some Great Fire of London drawings in small groups. We also made a poster to show what we found out and to present our research. We drew some illustrations to show the changes that have occurred. We showed our posters to other children during ERIC time to practise our speaking and listening skills linked with our Skills Builder objectives. We also have been working on our teamwork skills linked with Skills Builder too.



The Great Fire of London started on Sunday 2nd September 1666 in a bakery called Thomas Parker's. The fire started in a street called Pudding Lane in a city called London. The fire spread so quickly because the streets were narrow houses and close together. The fire lasted for five days. The fire killed 6 people and 13,000 houses. The fire destroyed 10,000 houses. The maid could not get the rest of them escaped. There was no fire service so they had to do it by using old-fashioned buckets, fire squirts and fire hooks.

How did the fire spread so quickly?



The Great Fire of Newcastle started on 2nd September 1824. It started in a street called the Market. The fire spread to a place called the Market. The fire spread quickly because the streets were narrow houses and close together. The fire lasted for five days. The fire killed 6 people and 13,000 houses. The fire destroyed 10,000 houses. The maid could not get the rest of them escaped. There was no fire service so they had to do it by using old-fashioned buckets, fire squirts and fire hooks.

On Sunday 2nd September 1666

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How did the Great Fire spread so quickly?



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