Where in the United Kingdom would you like to live?

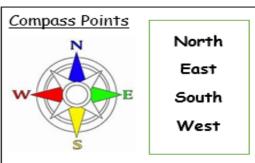
Year 1 Pandas

Our knowledge organisor

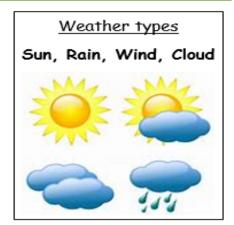
Knowledge Organiser -Famous People and Places

Y1 Spring Geography









| Key Vocabulary | |
|-------------------|--|
| Мар | A map is an image of an |
| | area, usually of the |
| | Earth or part of the |
| | Earth. |
| Globe | Spherical model of earth |
| Atlas | A book of maps or |
| | charts |
| United Kingdom | group of islands off the northwest coast of Europe. Made up mainly of: England, Northern Ireland, Scotland, Wales |
| Compass | A tool used to find direction |
| Aerial photo | A photo taken from air/space |
| Spring | Season from March- May |
| Weather | Daily state of the atmosphere – sun, rain, wind, cloud |
| Weather | Over time – day/week in |
| patterns | a particular place. |

We looked at a map of the world to see if we could find the United Kingdom. It was hard to find because it is small compared to some of the other countries.

After finding it we looked at a map of the UK and talked about what we could see. We found lots of smaller islands and noticed that the UK is surrounded by water. We talked about the seas that surround the UK and that it is a part of Europe.

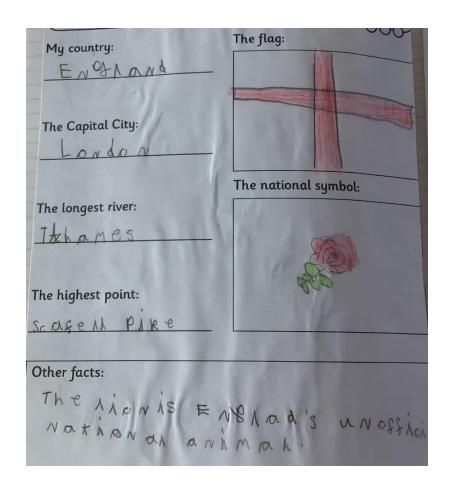
We then put together the 4 countries of the UK into a jigsaw and labelled them in our geography books.

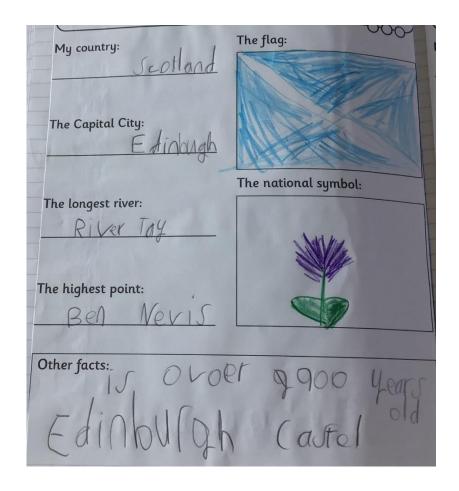




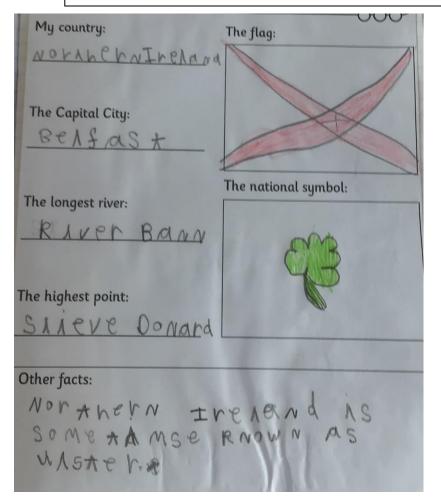


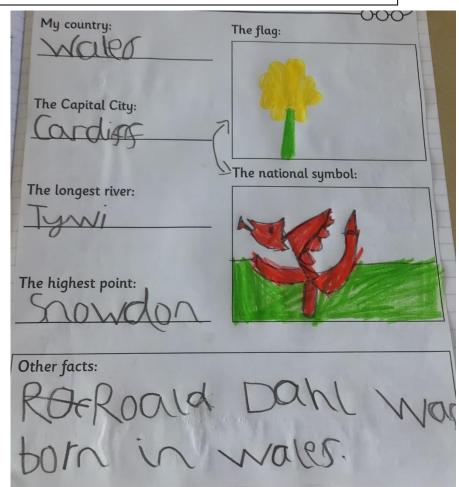
We then learned some facts about the four countries of the UK. One team focussed on England and the other Scotland. We recorded key information about the countries then shared it with the other team.





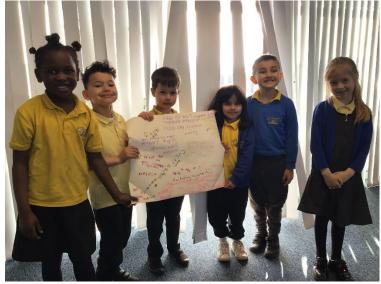
The following lesson, one team focussed on Northern Ireland and the other Wales. Once again sharing key information about each country with the other team.





After learning a little about the countries of the UK, we then worked in groups to research each one in more detail, using information from nonfiction books and different websites. We followed our discussion guidelines and our class oracy targets, of turn taking and using a range of vocabulary, to discuss and record our favourite facts about each country. We then shared our findings with the rest of the class.













Following our research we created a poster to show the country in the UK that we would like to live in.



