

This is what we're doing this term!

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| English | In English, we will be using the texts: <i>The Building Boy</i> , <i>The Storm Whale</i> and <i>The Secret of Black Rock</i> . We will learn about narrative techniques such as using commas in a list, expanded noun phrases and using the past/present tense. We will also work on applying spelling rules to spell words using the suffixes: ly, ment, ness, ful, s. We will also look at a range of poems about Sea Creatures. In Non-Fiction, we will be writing Explanation Texts and instructions using language to specify. |
| Mathematics | Number— counting in 2's, 3's, 5's and 10's., continuing learning our 2,3,5 and 10 times tables. Addition and subtraction of 2 digit numbers, calculating missing numbers in addition and subtraction calculations. Problem solving with money, measurements, length etc. Data handling—Collecting and grouping data, making graphs and charts. Time—Reading the time to o'clock, half past, quarter past and quarter to. Reading the time to 5 past, 10 past, 20 past and 25 past the hour. Developing reasoning skills in the areas of the curriculum being taught. |
| Science | This term our topic is Humans and Animals. We will be learning about what animals need to survive, about the foods that we eat and the effect that exercise has upon our bodies. |
| Computing | In Spring term, we will be using Graphics and digital media in half-term 1. We will be using digital cameras/iPad to take pictures and video and then editing them using editing software. In Spring 2, we will begin coding. We will focus on sequencing algorithms and using simple debugging techniques. |
| History | This term, we will be learning about the <i>Great Fire of London</i> . We will discover: what happened and how it spread. We will use a range of sources and begin to think about how we know about the past. |
| Geography | In Geography this term, we will use atlases and maps to locate the capital cities and surrounding seas of the United Kingdom. We will then look at the seven continents of the Earth and its oceans. |
| Music | During our In Harmony lessons, we will be learning how to use our bows to make notes and also some new notes on our instruments and learning how to read different notes in a piece of music. |
| P.E. | Learning to develop our ball skills such as throwing, catching, movement and agility. We will be working in small groups/teams and developing our teamwork. |
| R.E. | To learn about Judaism beliefs and practices. We will discover about Easter and Christian practices. |
| PSHE | This half term we will look at what can help us to grow and stay healthy. We will then learn about friendship and how our words/actions can make people feel. |
| Art | In Art, we will look at the art work and life of Henri Matisse. We will discover Matisse's artwork, focusing on his use of collage. We will then use artistic techniques to create our own collages. |
| D.T. | In DT, we will be working on food and nutrition. We will learn about the food groups and begin to use kitchen utensils safely and effectively. |



Year 2 Spring Term 2025

Dear Parents,

Welcome to the Spring Term in Year 2.

We have put together this information booklet to let you know what we are learning about this term and to remind you of a few ways in which you can help your child at home.

During this term, you can help by listening to your child read every night and asking them questions about what they have read. Also please make sure your child is in school every day and that they arrive on time.

Please also continue to help them to learn their 2,3,5 and 10 times tables so they can achieve their bronze times tables badge this term. They must be able to give the answer to a question from these tables very quickly and not be counting using their fingers.

We thank you for your continued support with homework and spellings and hope this will continue this term.

Yours Sincerely

Mr Moralee and Mrs Dawson

SOME REMINDERS

Start of the day—School gates open at 8:40am and both Year 2 classes start at 8.45am. **Please ensure that your child arrives on time.** Children who miss even a few minutes of the school day can miss out on vital aspects of the curriculum as we start learning straight away.

End of the day - School finishes at 3:05pm (Doors open from 3.00pm) (Mon,Wed,Thurs,Fri) and 3:30 only on Tuesdays. Please be prompt in collecting your child as Year 3 leave from the same doors at 3:10pm. Please wait outside of the hall/gym doors.

Penguins class leave through the hall on a Tuesday. Penguins leave through the link corridor all other days.
Seals class leave through the gym every day.

Please remember to let a member of staff or the school office know if someone different is coming to collect your child as if we do not know them, we may be unable to let your child leave with them. In this situation, we will contact you via telephone to gain your permission before allowing your child to leave the premises.
Children in Year 2 must be collected by someone over 16.

We will send text messages and Clasdojo messages to let you know when In Harmony is not on so please look out for them.

Uniforms and Coats - All children *must* wear school uniform at all times. A polite reminder that the uniform for Year 2 is a blue jumper/cardigan, a yellow polo shirt and black/grey trousers/skirt. Please make sure all uniform and coats are clearly labelled with your child's name.

Shoes—Please make sure your child is wearing sensible school shoes (i.e. NO heeled boots or shoes) and if they have laces, please teach them how to tie them themselves or alternatively make sure they wear Velcro shoes if they can't tie laces. This will help us greatly—Thank you.

Reading - Reading folders will be sent home every day and we ask that each child reads every night at home some/all of their book. Please make sure that your child's book folder is in school each day to allow members of staff to hear your child read. Reading is an important part of the curriculum and therefore we encourage you to spend time reading with your child and ask you to sign their reading record (yellow book) every time you do this.

If your child is reading Read Write Inc books, they will be changed after they have been read 3 times either at home or in school. This is to help your child gain fluency when reading. If your child has moved onto book banded books (Coloured sticker on spine of book) then these will be changed after they have been read once.

SOME REMINDERS

PE— **Penguins** have P.E. on a **Tuesday** every week.
Seals have P.E. on a **Tuesday** every week.

Please remember to send your child into school with their trainers.

We will send Dojo messages when the children need to bring their trainers on a different day e.g. Dance or a sports activity so please look out for these.

Jewellery— A reminder that the only earrings that are allowed to be worn in school are small stud earrings and these **MUST NOT** be worn on P.E. days. Please make sure they are taken out on the day your child has P.E. **NO** other jewellery should be worn. **Hoop earrings are not allowed to be worn at any time.**

Homework - Homework and spellings will be given on a Friday for both classes. Spellings are posted on Class Dojo portfolios each week. Please help your child learn how to spell the words we send to learn.

Class dojo—We use Class dojo to send messages to all parents on our class story section. We are also post spellings on there each week too. Please make sure that you regularly check Class Dojo, so you don't miss out on important information.

Contact details—Please make sure we have up to date contact details at the office for your child e.g. the correct phone number for parents, up to date address etc. This is especially important in case your child is unwell or has an accident and we need to urgently contact you. We also use text messages to let you know of important dates etc.

SATs— Just to make you aware that as of 23/24 academic year, Year 2 SATs are now non-statutory and not compulsory for Year 2 children. Therefore we will not be participating in Y2 SATs tests this year and our end of year assessment will be teacher assessment.

