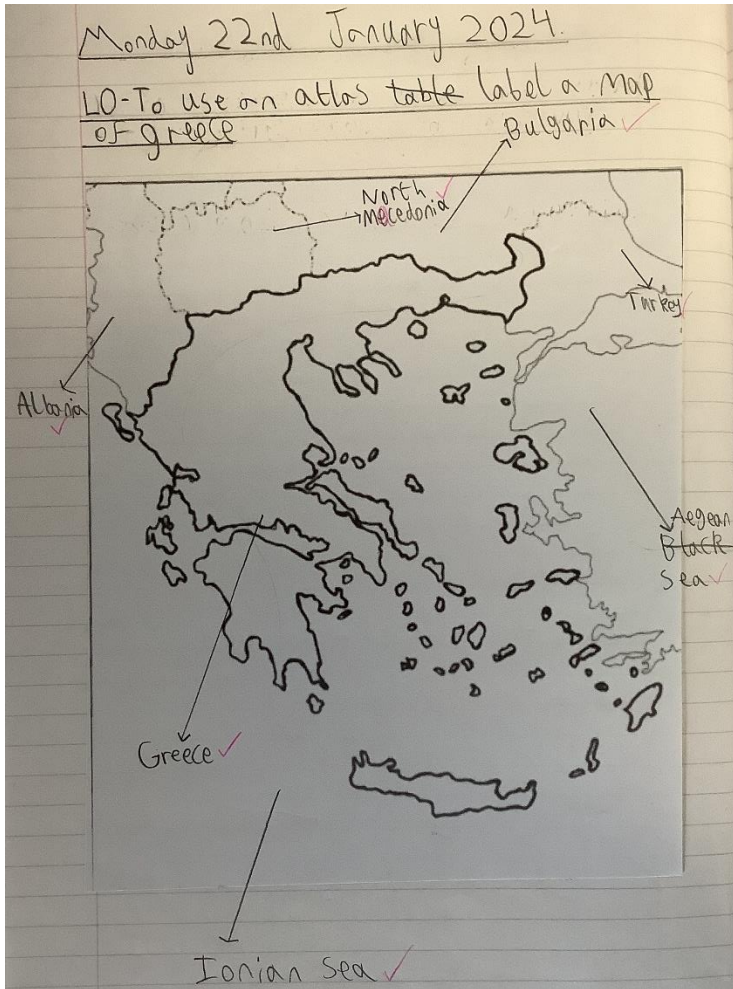
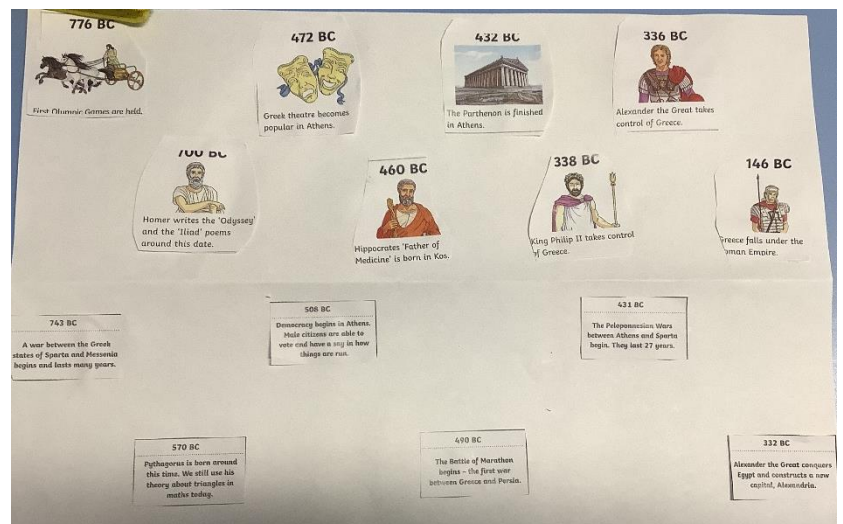
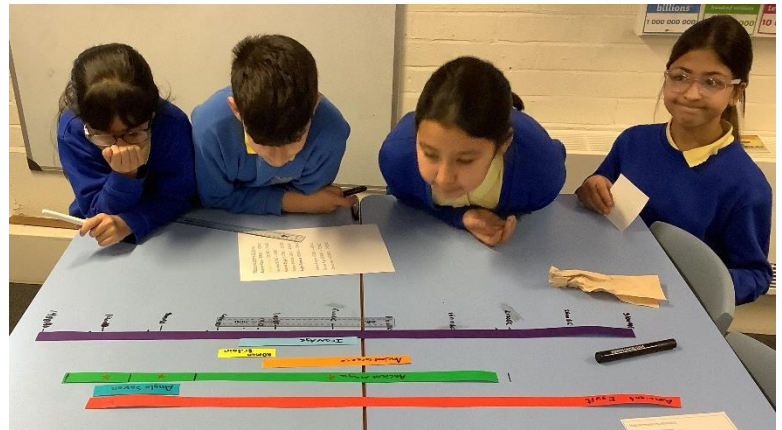


# How did the Ancient Greeks impact today's modern world?



Last half term, in Geography we found out all about where Greece is on an atlas and were able to see the surrounding countries. We also looked at some of the Greek islands.

After the holidays, we moved onto making a timeline. We began by looking at what periods of time overlap with Ancient Greeks. We found out that the Mayan, Egyptian and Roman periods occurred at the same time as the Ancient Greeks. Then we made a timeline of some of Greece's key events.



Then, we looked at Greek daily life. We found that men were very powerful and were often farmers or soldiers. However, women weren't allowed to leave the house without the husband's permission. We researched more into the role of women and slaves by listening to audio clips and watching videos.

<p>Men Lades - Name Sells wine which has the symbol of the goddess Athena! Men are in an army with a symbol of an owl!</p> <p>✓</p>	<p>Women Delia - Name Weaves! Would stay at home to look after the children!</p> <p>✓</p>
<p>Boys Phedias - Name He goes to school! He wants to be a soldier or a messenger! Children used to go to school at the age of 7!</p> <p>✓</p>	<p>Girls Hellenia - Name Stay at home! Learn skills from their mothers! They get married at 13 years old! Most girls cannot read!</p> <p>✓</p>
<p>Slaves Dorris - Name Dorris isn't their the person's name but it actually <del>means</del> means 'someone from dorris'! Loves nursing the baby unlike delia! She has to go with someone to go outside!</p> <p>✓</p>	

We looked at pottery and how Greek pottery depicted real Greek-life. We even had a go at designing and sculpting our own pottery based off of the examples we had found...



We even visited the Great North Museum where their Ancient Greek exhibit was filled with Greek pottery and artefacts. We took part in a timeline activity and a map reading activity too!



Next, we performed our own research into democracy, which was introduced in Greece. We found out about what democracy is, the roles different people had during this, and that our country is a democracy. We then planned for a

debate of Athens vs Sparta...

Monday 25<sup>th</sup> March 2024

10-10 understand democracy in Ancient Greece.

The FRlesia - made decisions by majority votes.

The Boule - decisions decided what issues to take to vote.

The Dikasteria - jurors who dealt with crimes.

	Athens	Sparta
Government	Athens government ruled as a democracy. They were first ever rule in this way. The city was built below the acropolis which stood on a high hill above Athens.	Sparta was a city severely ruled by the King - he made all the decisions in Sparta. Sparta is surrounded by mountains which made it very difficult for it to be invaded.
Geography		
Life for boys	Athens was a creative state. They believed in good education for boys. Boys could join the army or navy if they wanted to.	Sparta was a city focused on obedience and war. The people did not have any luxuries. Boys did not have to work or be educated as they trained to warriors from an early age. Boys had to join the Spartan army.
Life for girls		
Education	Boys were in education from 6-20 years. Books were expensive so boys had to memorise everything. They learnt how to play lute and about the poet Homer.	Boys and girls went to school at 6 years. The boys were trained to be warriors with brutal training and harsh conditions. Girls were taught wrestling, gymnastics and combat skills.

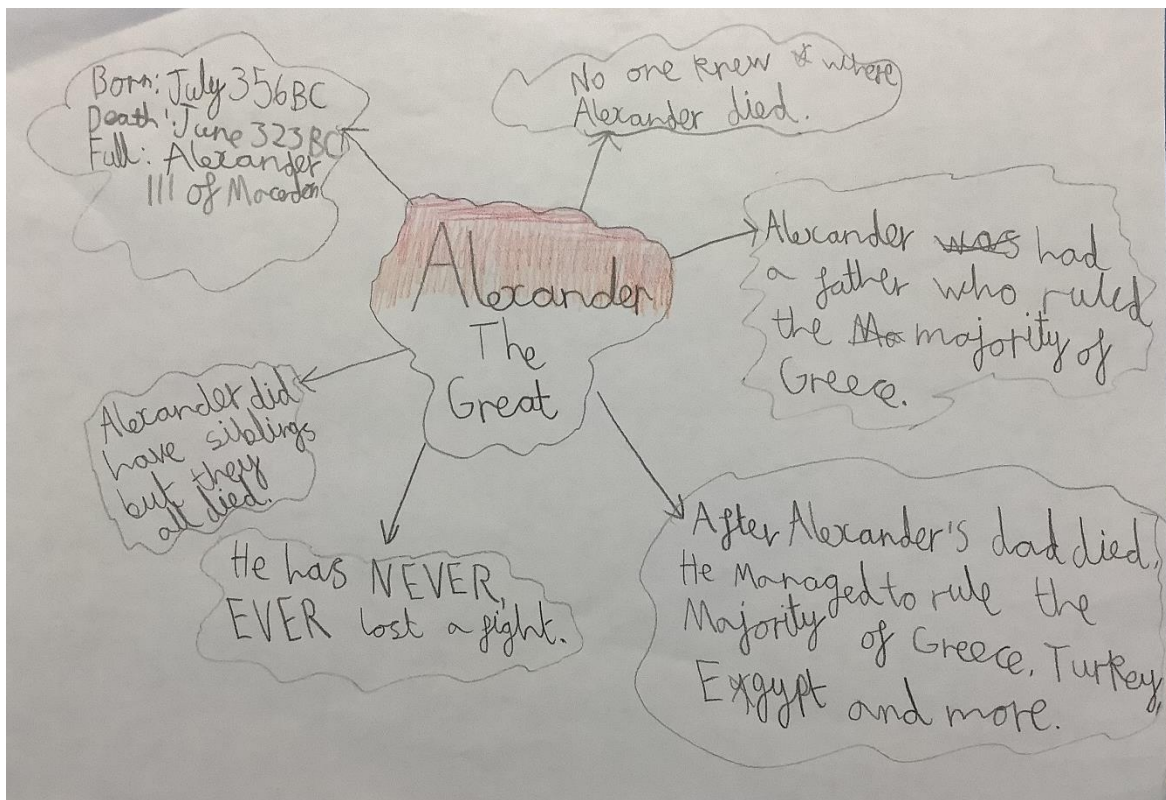
Which city would you prefer to live in and why?

I would prefer to live in Sparta because girls have access to education and sports. However in Athens you don't have class.

We also read the Greek myth of the 'Trojan Horse'. We created freeze frames of the main points of the story and used this to write a newspaper report about the events of the tale.



Then we read lots about Alexander the Great and how he conquered many countries and they became part of his



empire. We considered whether his empire was effective and who benefitted from it.

# ALEXANDER THE GREAT

He was born in JULY 356 BC in Pella

He was educated by a famous philosopher named Aristotle

He NEVER lost a WAR

He died when he was 33

The year that he died in is 323 BC

When his dad was killed (King Philip II) he took control of his empire and army he was 20 years old

We don't know how he died and where his tomb is located

Emilia

# ALEXANDER THE GREAT

Alexander the Great was born in Pella July 356 BC

Alexander's father Philip II, Dies and Alexander takes over the throne at the age of 20.

Alexander the Great dies and loses all his land what he has conquered. 323 BC In Babylon

Timeline: 360 BC, 350 BC, 356 BC, 350 BC, 340 BC, 330 BC, 320 BC

Other facts:  
Did you know that Alexander's full name is Alexander III of Macedon.

Finally, we researched about the Olympic Games! We found that it began 2700 years ago in Ancient Greece and it still happens nowadays every four years.

Monday 15<sup>th</sup> April 2024

## LO - The Olympics

The Olympics games started about 2700 years ago during Ancient Greece. They were held in Olympia in Greece to celebrate the god Zeus. It was a religious festival and winners got a wreath of leaves and heroes' welcome. There were 6 events: running, javelin, long jump, horse chariot racing, discus and wrestling and boxing but in boxing and wrestling it was harsh and because of that people could be killed. ~~Some times~~ The differences between now and then was that now we use proper javelin but before they used ~~sticks~~ long long <sup>wooden</sup> sticks. Men, boy and unmarried girls were ~~allowed~~ allowed but married girls weren't or they would be thrown down the Olympus ~~mountain~~ <sup>50,000</sup> mountain. The Olympics was <sup>50,000</sup> people ~~come~~ <sup>comes</sup> to watch the games. Local Priest act like judges. The competitors played. In the game horse chariot racing if the horse wasn't yours and you won the person who gave you the horse that person would be the rewarded like if you borrowed the horse from ~~his~~ <sup>their</sup> friend and won their friend would get the prize.

Sp. x3 ■ thrown  
borrowed  
Olympia

Here is our final product of everything we learned about Ancient Greece and the impact that it had on today's modern world.





# HOW DID THE ANCIENT GREEKS IMPACT THE MODERN WORLD?

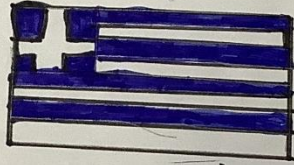
## OLYMPICS

The first Olympic games began 2700 years ago during the ancient greek period. It was originally a religious festival to celebrate the greek God Zeus. Did you

know that at the Olympics, they had to perform and compete naked! When they won, they got a reef and a hero's welcome back but, in our times we get medals, gold, silver and bronze.

### Olympic games

- running 
- long jump
- discus
- javelin
- horse chariot racing
- boxing
- wrestling 



## GREECE!

### Democracy

Greece was divided into small city states which had their own armies, governments and laws in Athens they had a democracy. This means every one gets to vote Now in the UK we have a democracy

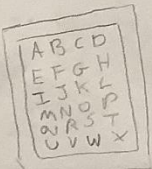
## MODERN WORLD

Alexander the great gained a strong and united Greece when he became King. He used his military genius to then win battles after battles, conquering eastern Europe and Egypt!

## Role of women!

### Not allowed!

In ancient Greece period no women got the credit no women were allowed to go to school & they would learn how to cook and the seed and mother in the bath etc.



✓  
correct!



## MEN AND WOMEN WERE TREATED DIFFERENTLY DURING GREEK TIMES

Athens Government  
Athens' government ruled as a democracy. They were just ever to rule in their way.

Athens Education  
Boys were in education from 6-20 years. Books were expensive so boys had to memorise everything. They learned how to play lute and about the poet Homer.

Athens life for boys  
Athens was a liberal state. They believed in good education for boys. Boys could join the army or navy if they wanted to.

Sparta Education  
Boys and girls went to school at 6 years old. The boys were trained to be warriors with brutal training and harsh conditions. Girls were taught wrestling, gymnastics and combat skills.

Sparta life for boys  
Sparta was a city focused on discipline and war. The people did not have any luxuries. Boys did not have to work or be educated as they trained to be warriors from an early age. Boys had to join the Spartan army.

## HOW DID THE ANCIENT GREEKS IMPACT THE MODERN WORLD?

The Olympics  
The Olympics games began during the ancient Greek times roughly around 2700 years ago.

Sparta government  
Sparta was a city strictly ruled by the King. He made all the decisions in Sparta.

Alexander the Great  
Alexander the great conquered many countries which includes the Persian Empire. He named himself after all the countries and cities he invaded.

Men and Women  
 Role of women  
 Men and women were treated very different in Greece. Adult men were only allowed to vote. Whereas women did all the house work.

Men were only allowed to vote. Whereas women did all the house work.

And More...?

Governments and Greece Democracy  
 was separated into different city states. In Athens they had a democracy.

Alexander the Great  
 He was great  
 Alexander was a king who would go to wars and fight at the age of 20.

Olympics  
 Did you know that the olympic games were first held in 776 BC. The games were held in Athens Greece.

Education, Art and Sports  
 Women and men were treated differently. Men were allowed to go to school and learn things. Women were not allowed to go to school.

Did you know  
 Did you know that the olympic games were first held in 776 BC. The games were held in Athens Greece.

In some part of Greece  
 Men and women were treated very different. Men were allowed to go to the olympics but if a girl tried they would be thrown off the mountain. They would have no rights.

Alexander the Great  
 Alexander the Great ruled almost all the land from Greece and he ruled all the and named them after himself.

Greece was divided into 2 parts Athens and Sparta both them were

How did the Ancient Greece Impact the Modern World?

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