Year 2 Seals – Enquiry based learning – Spring 2024.

What caused the 'Great Fires' to spread so quickly?

Beginning of the process

At the beginning of the process, we started to find out all of the facts and information about the Great Fire of London and remembered facts from the Great Fire of Newcastle/Gateshead.

Then we used various books and the IPads to do our own research in small groups. We learned how to scan QR codes to go to relevant websites and videos. We watched videos on You Tube of what firefighting is like in 2024 and we compared the equipment that firefighters use now to the equipment used in 1666.

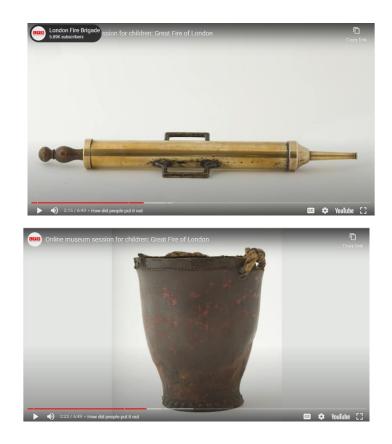




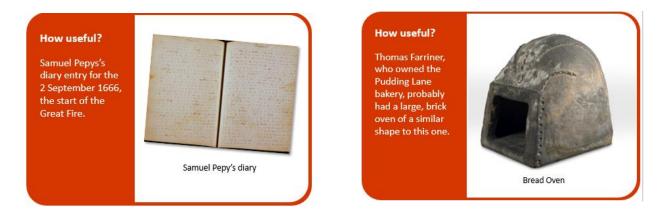


We watched videos to help gain knowledge about the equipment used in 1666 and the equipment used today to help fight fires.





We looked at different sources that we could use to find out information and worked in groups to discuss whether they were useful or not. We used our Voice 21 speaking and listening techniques to listen to other children's ideas and then decide if we agreed or not.



We then compared how they fought the fire in 1666 to how fires are fought now. We compared the Great Fire of London to the Great Fire of Newcastle to see how things had changed.

Presenting our research/Examples of end products

We made a poster to show what we found out and to present our research. We drew some illustrations to show the changes that have occurred. We showed our posters to other children during ERIC time to practise our speaking and listening skills linked with our Skills Builder objectives. We also have been working on our teamwork skills linked with Skills Builder too.

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