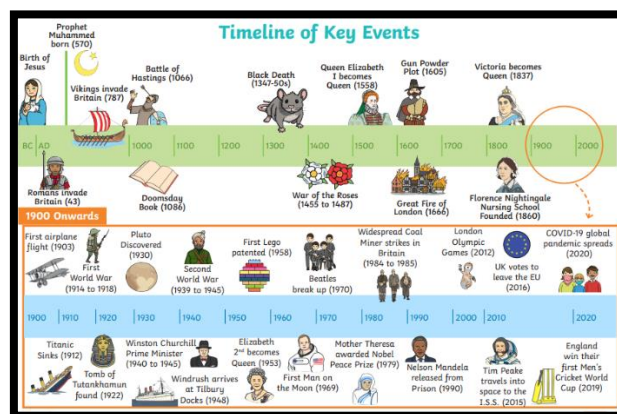


# Penguins - Enquiry based learning - Spring 2024

“Why did the Great Fires of Newcastle/London spread so quickly?”

At the start of the topic:

In the beginning of the topic, we started by learning lots of facts about the Great Fires of London, including key dates, times and key people. We used timelines to support us in our understanding of the time that the fires occurred in relation to the present day.



After, we used non-fiction books and the IPads to do our own research in small groups. We learned how to scan QR codes to go to relevant websites and videos. Also, we watched videos from real-life, current firefighters about how they fight fires, their equipment and their careers. We used these to compare how fires are fought in 1666 and in 1854.



We watched videos using the I pads and played games to help us remember our facts.



Next steps:

Next, we discussed and recorded what we had learnt in small groups. We compared and contrasted how fires were fought in 1666, how it developed into 1854 and then how we do it today.

Careers links:

We linked our topic to the role of a firefighter today. We learnt about the essential skills that people need to be a successful firefighter. We had a virtual tour of a firestation and saw what a day is like in the life of a firefighter.



Presenting our research/Examples of end products:

Finally, we made a poster to show what we found out and to present our research. We drew some illustrations to show the changes that have occurred during the times of the *Great Fires*. During our ERIC sessions, we showed our posters and read out what we had learnt to support our Speaking and listening skills.

