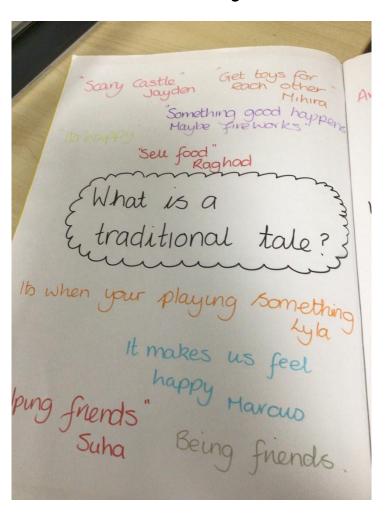
Reception Brown Bears

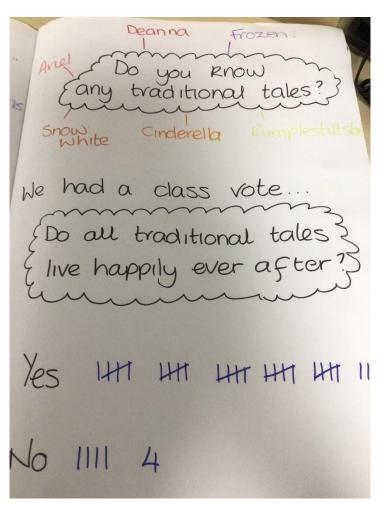
Enquiry Based Learning-Spring Term



Do all Traditional Tales live happily ever after? We have read lots of traditional tales this half term.

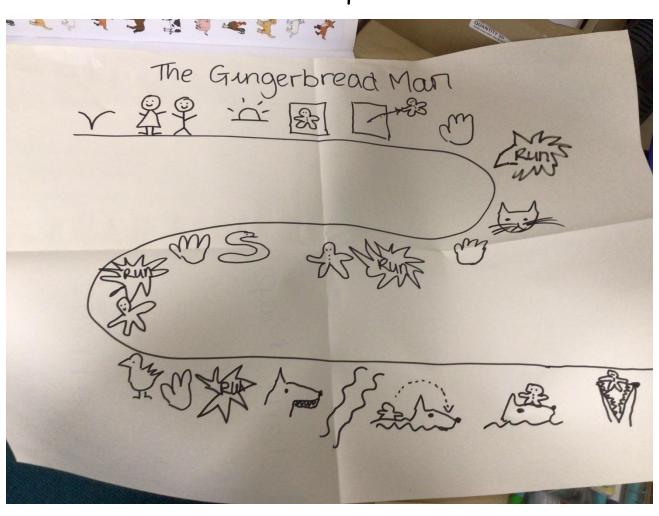
We started by asking the children...



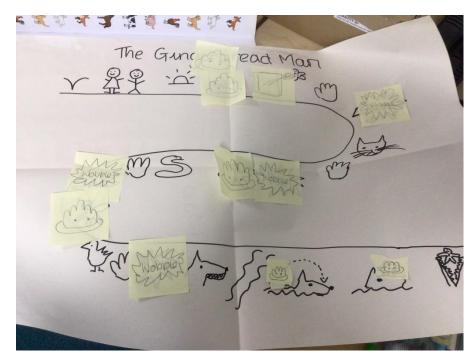


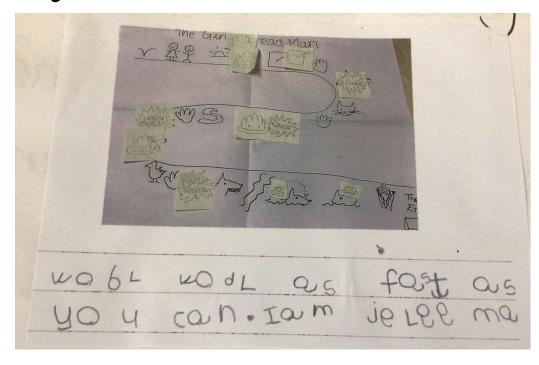
The Gingerbread Man

We listened to the story and drew a story map.



We used the story to make a new story... The Jelly Man!





"Wobble! Wobble! As fast as you can. You can't catch me I'm Jelly man!"

We investigated floating and sinking







Gingerbread Man Investigation Can you cross the river?

We have been learning about floating and sinking. We made predictions as to what would happen to the gingerbread man if he swam across the river.

Our predictions

He's going to snap"
"He's going to melt"

"He's going to break into pieces cox he's a ginger biscuit"

"Going to get wet"

"He's going to sink to the hattom of the water"



We had a vote

HIT HITH

#HHT

At first it floated! Then it sank! Now we left it so we could make observations.

Flant





Then asked the Gingerbread Man...

Can you cross the river?

Our Observations



He's fallen!
Is he going to
survive?
He's bleeding. It's
not moving
It's not dark anymore
It's lighter!

It's not ginger
anymore!

It's turning peach!

It's a little bit
bendy. You can see
its face.

It's got bigger.

It's floating again!

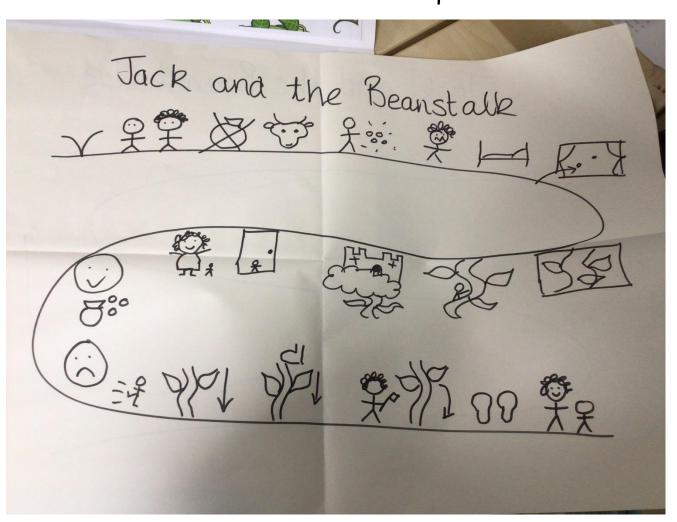




We made observations over time. We noticed that the gingerbread man had changed. He was lighter in colour and higger. We thought that this was because he was full of water. When we got him out of the water, he was very soggy and fell to pieces. We think we should find another way for the gingerbread man to cross the time.

Jack and the Beanstalk

We listened to the story and drew a story map.







Measuring the height of beanstalks

Retelling the story





Mixing colours

Using 2 simple to draw pictures



The Little Red Hen

We listened to the story and drew a story map. Then retold it in different ways.

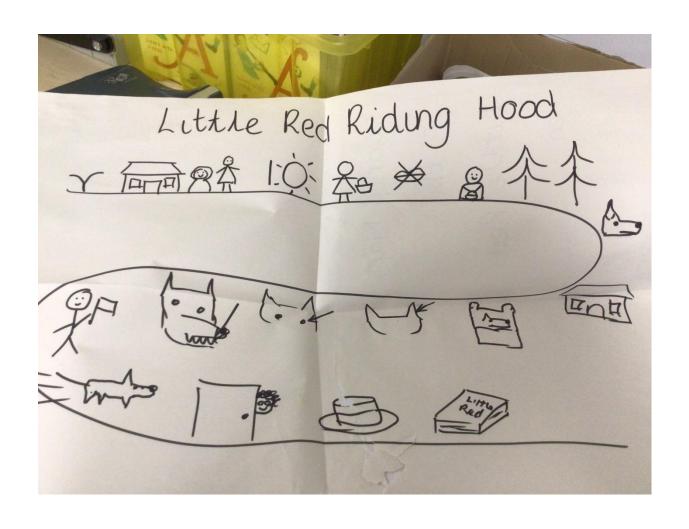






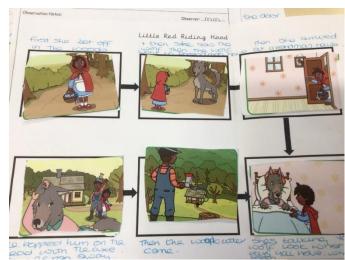
Little Red Riding Hood

We listened to the story and drew a story map. Then retold it in different ways.





Continuous Provision



Sequencing and retelling



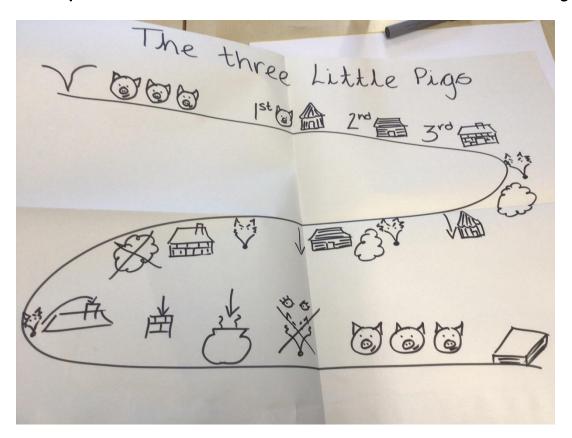
Writing lists



Retelling the story

The Three Little Pigs

We listened to the story and drew a story map. Then retold it in different ways.

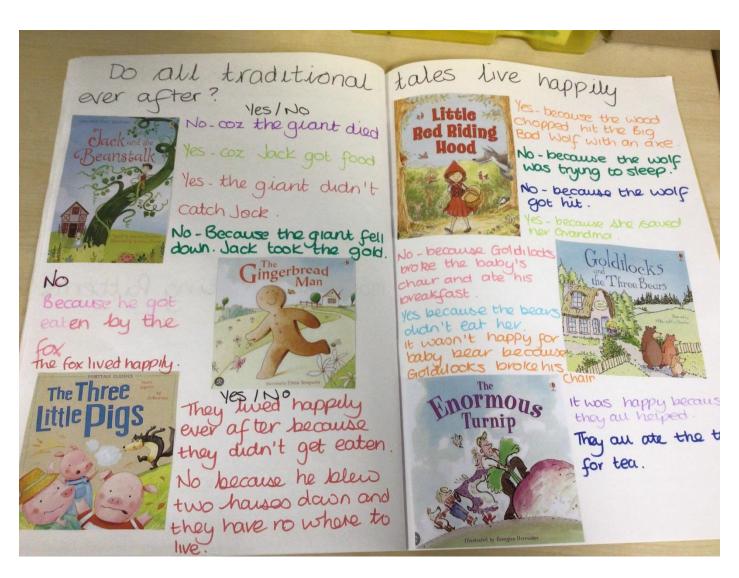




Continuous Provision



We decided whether they lived happily ever after or not.



Come and look what we've been doing!

Our end product...

Do all Traditional
Tales live
happily ever
after?

NO!!

