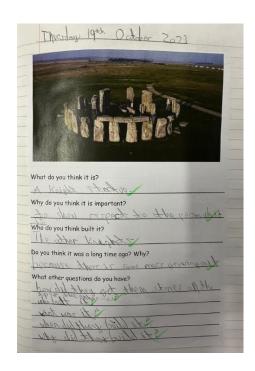
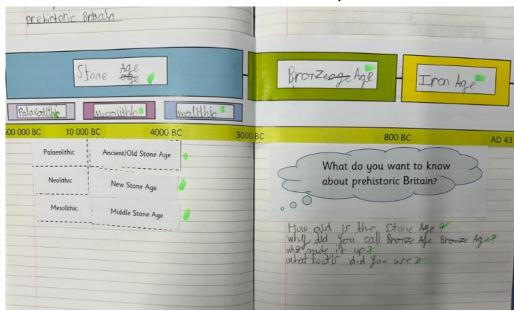
## Which prehistoric time period would you prefer to live in?

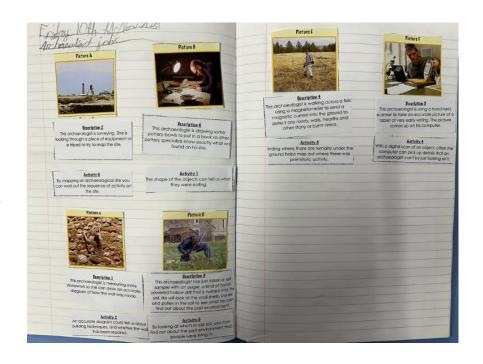
We began our topic by looking at videos and images of Stonehenge — except we didn't know what it was at the time! We had to make predictions about what it was and why it was made.



Next, we learned about the dates of the Stone Age, Bronze Age and Iron Age on a timeline. We also thought of some questions we wanted to find out about prehistoric Britain.



We learnt about the jobs of an archaeologist and how they and us can find things out about the past, especially prehistory.



In our English lessons, we read the book 'Stone Age Boy' which helped us to further understand what life was like in the Stone Age. We visited the outdoor wilderness area to have a 'Stone Age Experience Day'...









Some children were so interested and excited, that they used their playtimes to try and make tools and weapons using natural objects.



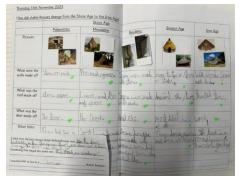




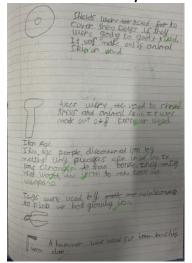
We spent each week focussing on a different aspect of life and finding out about how things changed from the Stone Age to the Iron Age. We used our research skills and looked at...



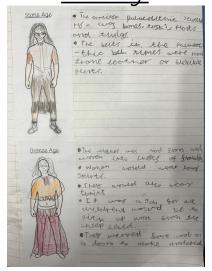
## Shelters:



Tools and weapons:



Clothing:



Food:

	and iron age?	the sime age,
Stone Age		
What did they eat? Friend worker.	What did they eat? France hand nexts.	What did they eat? Then
How do we know?  Secont ruete  A complete one  A porter one  bone some one  complete o	store and met	How do we know?  Charles where is  Children of to  Children of
Bronze Age		
What did they eat? Emerics	What did they eat? [Minks coleration time small for the small	What did they eat? (Fine)
How do we know?  Decorde authorisation  Little Solling authorisation  Solling Solling and Ord  Solling Sord Ord	cel romand trake	How do we know?  Section 12 were were  weakford in  Janearland man  Section 12 were  Sectin
ron Age	Sport Ze with	Grand age.
What did they eat? (Throws)	What did they eat? [Many]	What did they eat? (Former aread)
her do we know?  Let on the same  And the same  Billion 34.93 B.C.	How do we know?  borrough something to  come product we  or a woner,  or a woner,	How do we know?  Leave attended  Leaf find what  Leave and freed  with any sound

In small groups, we discussed which prehistoric time period we would prefer to live in, thinking about all of the things we had learnt. Some of us even changed our minds after listening to other peoples ideas! We created posters to share our thoughts.





