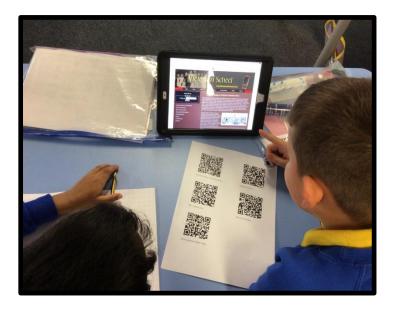
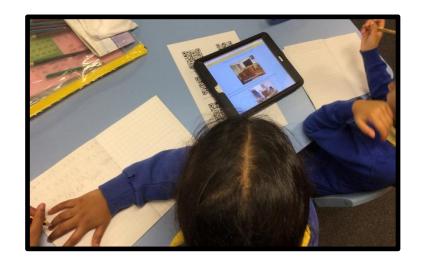
Year 2 Seals – Enquiry based learning – Autumn 2023.

How have North East schools changed since the Victorian times?

Beginning of the process

At the beginning of the process, we remembered all of the facts we had found out about Victorian schools from our History lessons. Then we used various books and the IPads to do our own research in small groups. We learned how to scan QR codes to go to relevant websites and videos. We watched videos and researched school lessons, buildings, school day and jobs such as the headteacher and teachers in both Victorian and Modern schools.





We used books such as 'You wouldn't want to be a Victorian Schoolchild' to gather knowledge of what schools were like in the Victorian period. We worked in groups to read sections of the text and made notes in our whiteboard books.





Using the Ipads and library books, we looked at the lessons, buildings, jobs and punishments. After that, we looked at the similarities and differences between then and now. Lots of things were the same but some things were very different such as the punishments in lessons. We wrote down what we found out in our whiteboard books and English books.

We worked in groups to think of questions to ask a modern Head teacher about their job. Then we put together a list of skills and responsibilities for the job.

Beamish Visit

We went on a trip to Beamish Museum to experience first-hand what the school was like for children in Victorian times. We sat at the small, wooden desks and used the slates to write with. The Victorian teacher showed us what lessons were like and we asked lots of questions about the objects that we could see in the classroom such as the rocking horse and the abacus. We also asked about the types of lessons that the children would learn and the punishments they would have been given.













We asked about why the pictures weren't very colourful and why there was a grid on the desk. The teacher explained that the grid was used for counting and we compared it to our 100 squares at school.









We tried the traditional Victorian playground games and toys such as using the boolers and playing hopscotch.

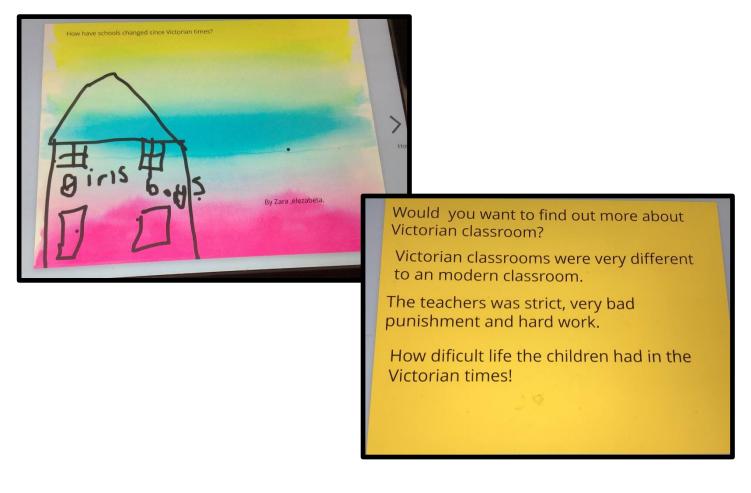
We also found out about the typical pit village cottages where some of the children would have lived in the past and we were surprised by how life was so different. They had a toilet outside and no bathroom indoors!





Presenting our research/Examples of end products

We became the authors of non-fiction books and presented our research in booklets. We read our books to other children during ERIC time to practise our speaking and listening skills linked with our Skills Builder objectives.



The Victorian headteachers had to check their hands or face if it was dirty and now they don't check your hands and face.The Victorian headteachers was three there was a headmistress for the boys and there was a headmistress for the girls and there was a head for the infants.They rang the bell when outside time was done. They handed out medles The male teachers taught the boys and the female teachers taught the girls. The teachers were very strict.The teachers did no good to teachers training.The teachers were not married.The teachers stood at the front.The teachers gave out lots of punishments.The older children taught the younger children.

The teachers were very strict and lots of punishments.

The older children taught the younger children.

The male teachers taught the boys and the female teachers taught the girls.

The teachers that taught the younger children were taught by pupil teachers.

In a Victorian school they had three head teachers one is the head master for the boys and the head mistress is for the girls.

The infants head teacher is called head teacher .

If you were in a Victorian class the teacher would be very strict, unkind.

If you were naughty you would get the cane.

If you were a boy a male would teach you.

If you were a girl a girl would teach you.

In a Victorian classes there were some bad punishments .

Such as getting hit by the cane.