

*What makes Newcastle  
special?*

*Year 1*

*Turtles*

*We looked at what the human and physical features of our school environment are.*

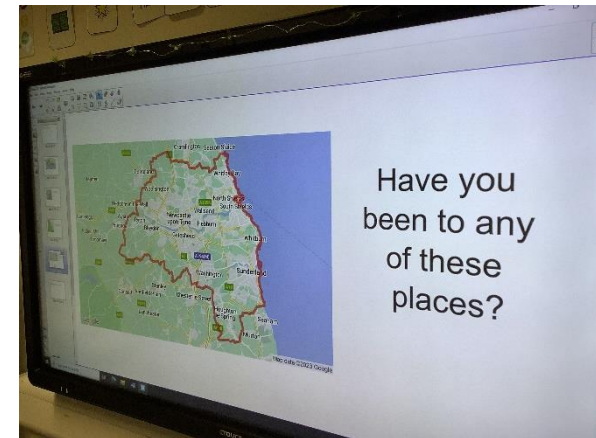
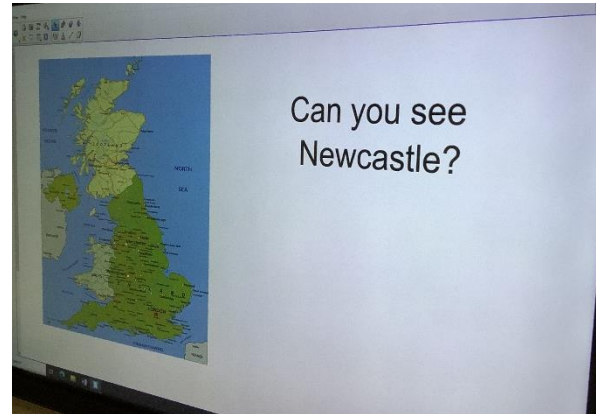




*We looked at pictures from the surrounding area and sorted them into categories of human and physical.*



We looked at a map of the world to see if we could find Newcastle. Then a map of the UK to see if that was easier. We then looked at the North East and found Newcastle and our school. The children talked about what they can see on the map.

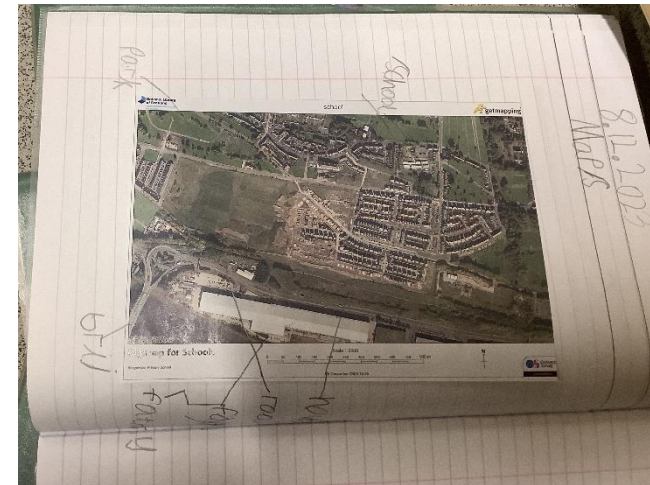
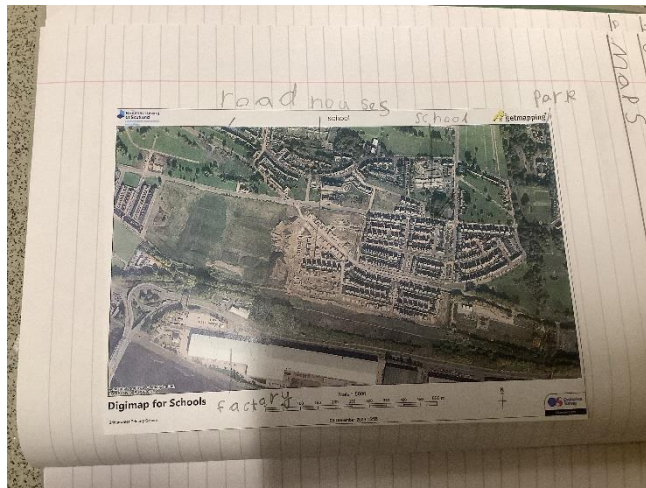




We then looked on Google earth and found our school and other local features such as the park and the bridge.

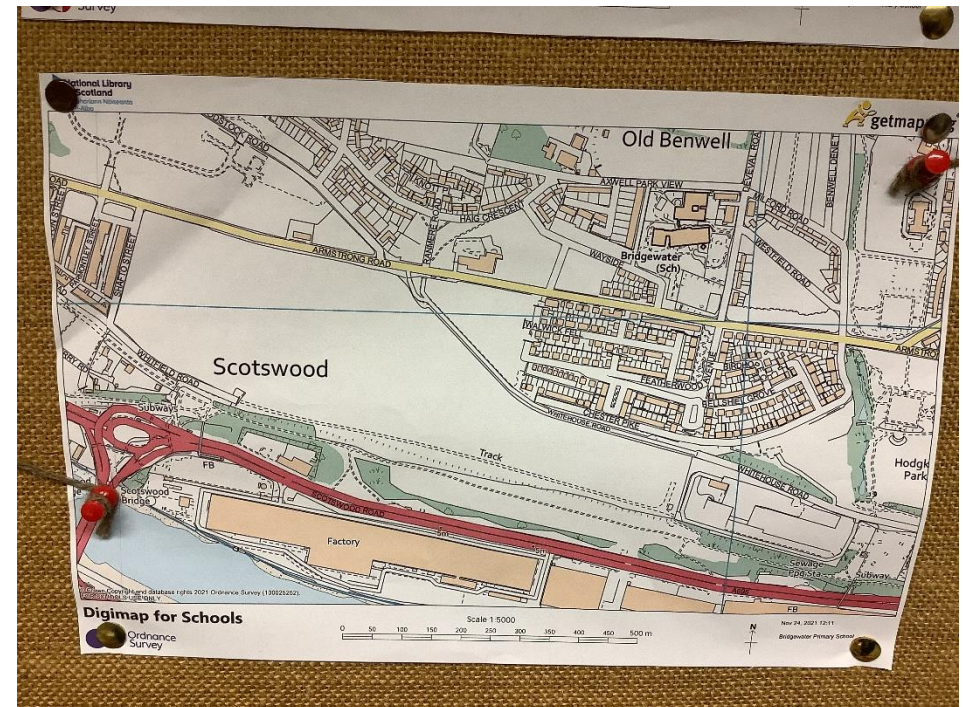


We looked at a map of Benwell and the children talked about what they can see on the map.





We looked at Ariel maps. We talked about the difference between ordnance and Ariel map

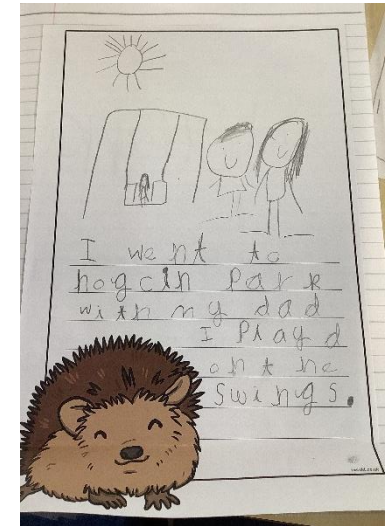
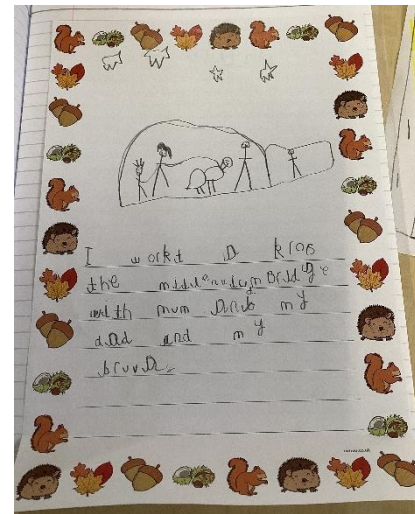
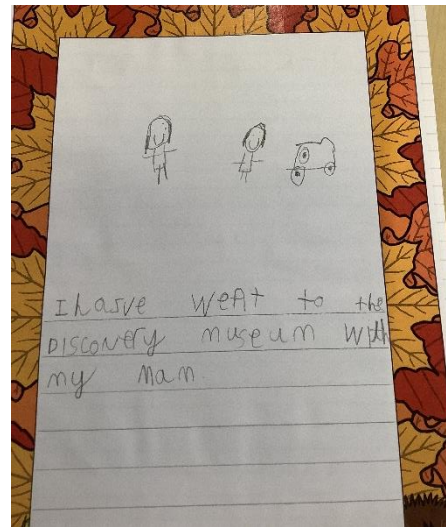
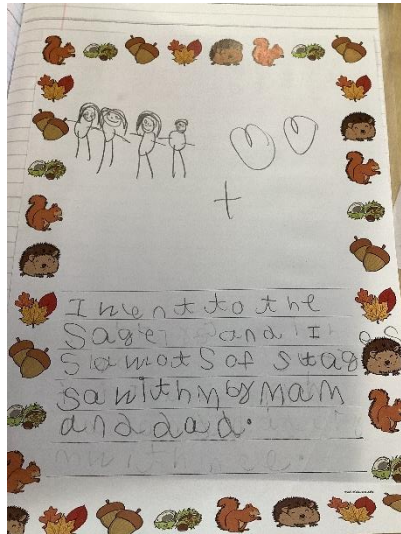


We drew our own map. We started at our homes and drew our route into school. We thought about all the human and physical features that we see on the way to school.





We talked about our favourite place in Newcastle. The children talked about why they like visiting those places. The children then went to visit these places with their families.



We found some of the special features that Newcastle has.



Tyne Bridge

Hodgkin Park







*St James park*



*Bridgewater  
Primary school*

*We went on a visit to the discovery museum to look at the history of Newcastle.*





*We looked at how the  
landscape of Newcastle  
had changed over time.*



We designed a poster which tells you about the lovely landmarks we have in Newcastle.

