

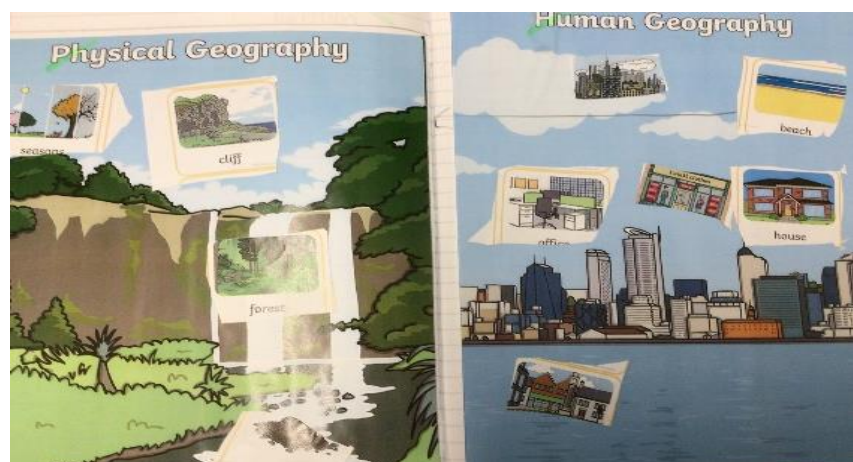
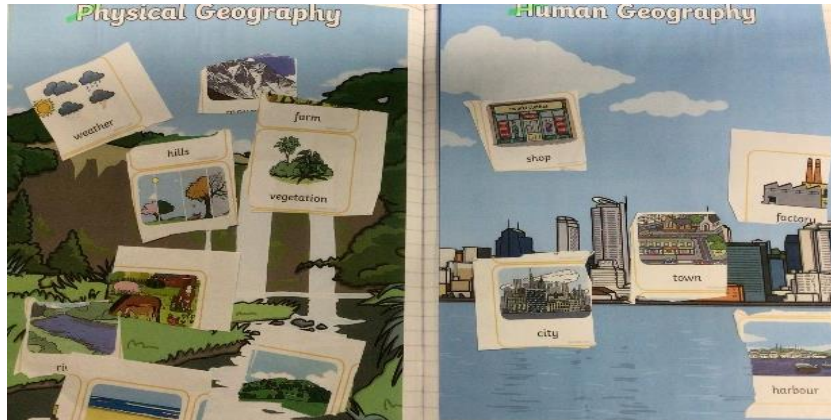
What makes  
Newcastle special?

Year 1  
Pandas

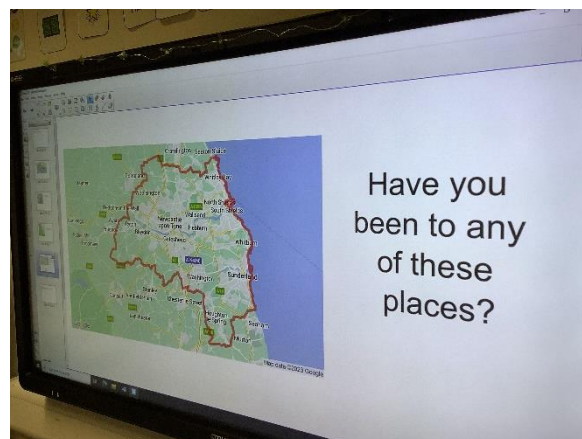
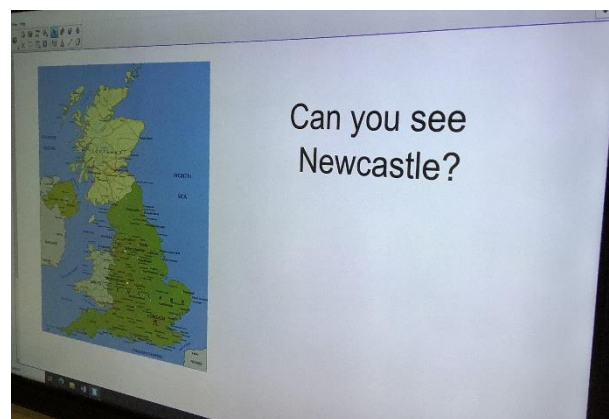
We learned what human and physical geographical features are and explored our school grounds to label them.



We then sorted images of human and physical geographical features into our geography books.



We looked at a map of the world to see if we could find Newcastle. Then a map of the UK to see if that was easier. We then looked at the North East and found Newcastle and our school. The children talked about what they could see on the map.





We explored Newcastle using Digimaps and Google Earth, looking at human and physical geographical features in our local area. We looked up some of our homes and different places on Google Earth.



"I can see the building site... human geographical feature."  
LL

"Roads... human geographical feature." CS

"My house is over there" FN

"Trees and grass." YM

"Bridgewater school...human geographical feature" SN"

"A river" TQ



We went on a trip into the city centre to visit the Discovery Museum and learn about the history of our city and how it has changed over time.



"The Tyne bridge." TQ



"A map and it has roads." LF

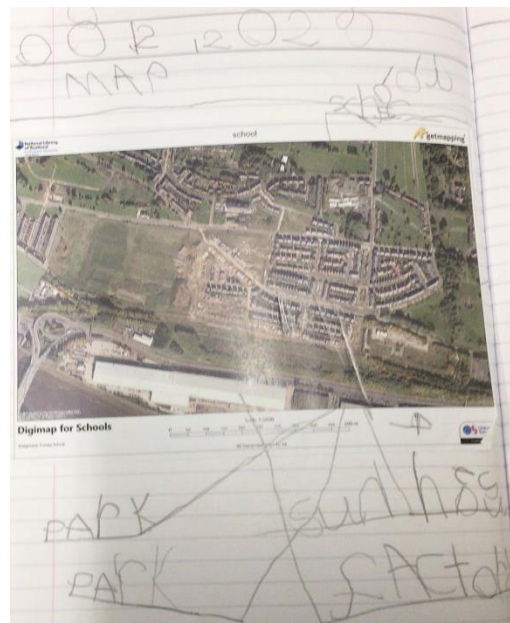
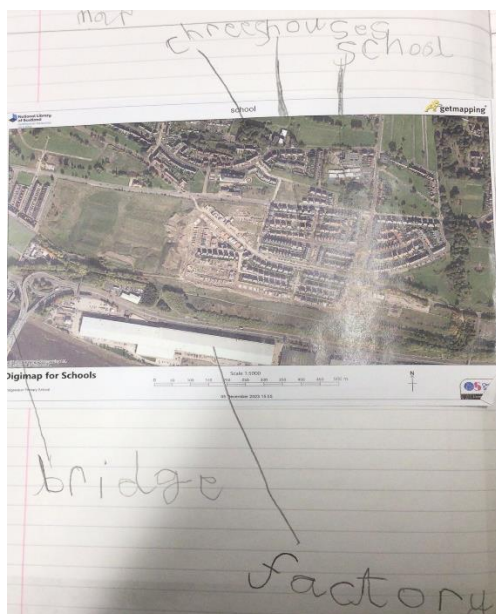




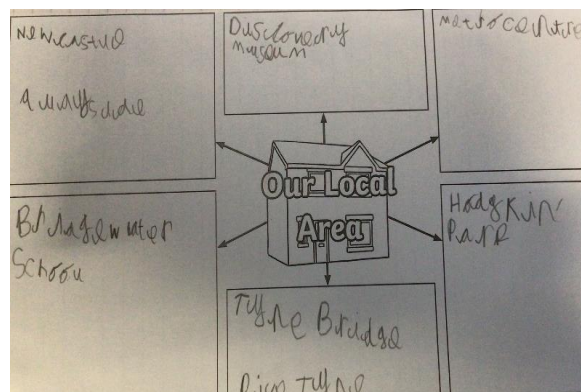
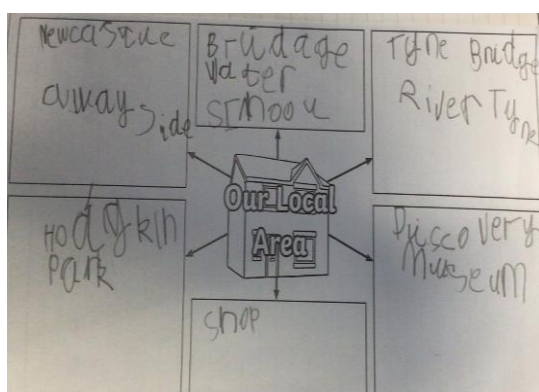
We looked at Ariel photographs and maps, talking about the difference between ordinance and Ariel maps.



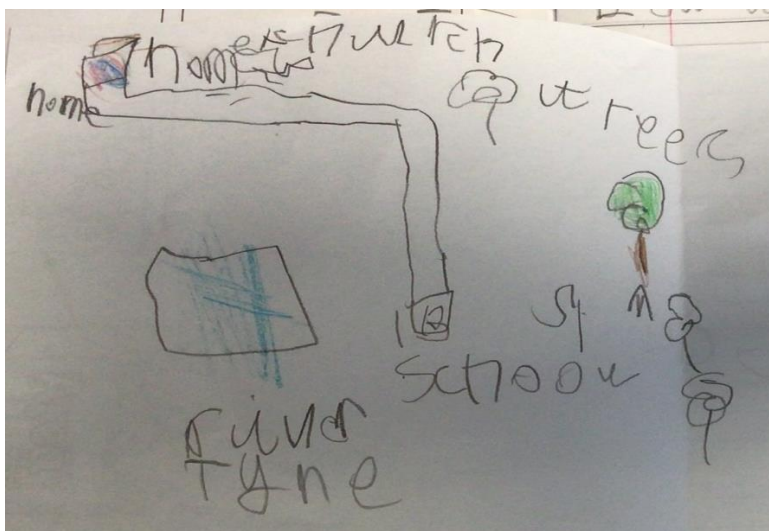
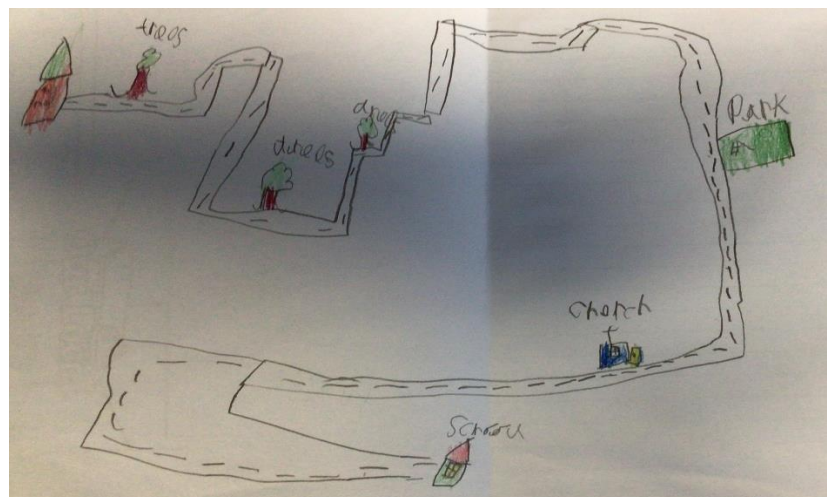
We labelled familiar features on the maps.



From the research we had done so far, we thought about places in our local area.

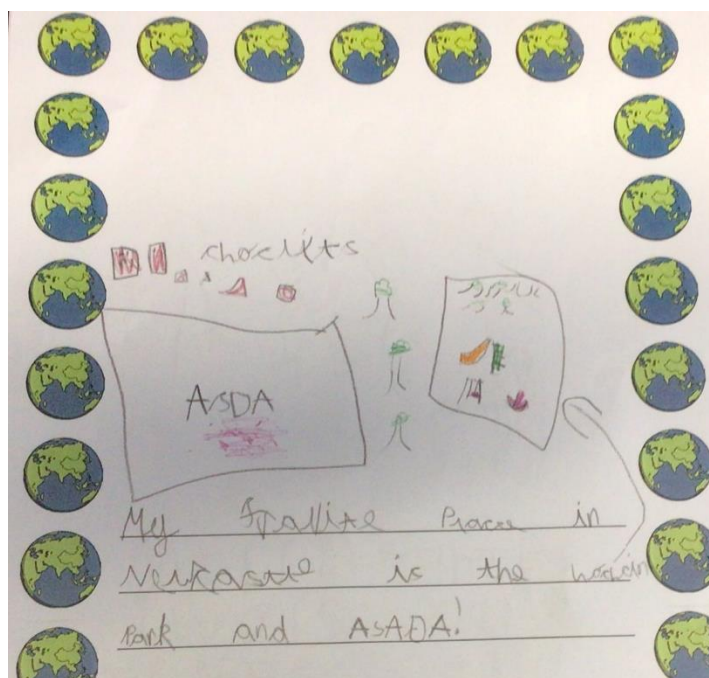
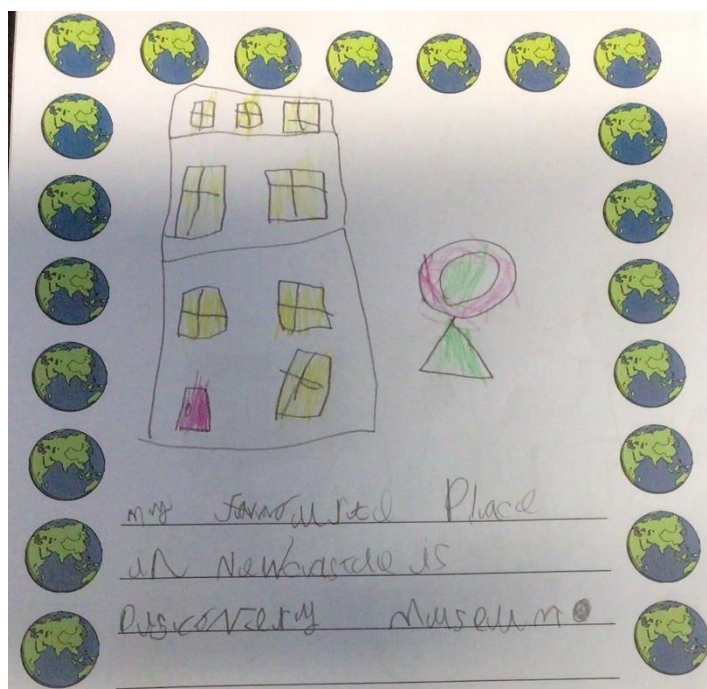


We used our knowledge of maps to draw our route from home to school and included some human and physical features we see along the way.





After learning about our local area and Newcastle upon Tyne we talked about our favourite places and why it is special to us.





Finally we designed our own posters showing some of the landmarks and places familiar to us, that make Newcastle special.

