If a child lives with tolerance, they learn to be patient.

If a child lives with encouragement, they learn confidence.

If a child lives with praise, they learn to appreciate.

If a child lives with fairness, they learn justice.

If a child lives with security, they learn to have faith.

If a child lives with approval, they learn to like themselves.

If a child lives with acceptance and friendship,

They learn to love the world.

**Dorothy Lew Nolte** 





### **Dear Parents**

Welcome to the Autumn Term, the first term of our academic year. We are looking forward to working hard, having fun and learning lots of new things!

We have put together this pamphlet to provide you with some information about life in Year Three this term.

If you have any worries, however small, please do not hesitate to ring the office and arrange an appointment with one of us. We are always more than happy to speak to you.

I hope that by working together we can make this school year a happy and very profitable one for your child. We aim to offer children interesting and challenging experiences to ensure they make the best possible progress and that they are well equipped for life.

Yours sincerely, Miss Moy and Mr Navin

# SOME REMINDERS





**Start of the day** - We would be grateful if you would ensure that your child arrives on time for school. Children are expected to arrive at school for the start of the school day at 8.40. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

**End of the day** - School finishes at 3.30pm on Mondays and 3.10pm the rest of the week. Tigers dismiss from the hall on Mondays and link corridor Tuesday to Friday. Elephants will leave from the link corridor on Mondays and the gym Tuesday through Friday. Please inform us if someone new is collecting your child. We will not be able to let your child leave with another adult unless you have given us permission in advance.

**Uniforms and Coats** - We would be grateful if these could be clearly named! Please also label hats, gloves and any other items your child may bring to school.

**Reading** – Each child is provided with one or two books and a reading record to take home. A shared reading session at home is valuable and rewarding and we would encourage you to read with your child as much as possible. Please write a comment in your child's reading record book every time you hear them read. Once your child has read with an adult four times in a week, and their reading record is signed, they can get a reward from our prize box.

## Reading folders should be brought to school every day.

**PE** – Tiger will be having PE lesson on Tuesdays and Elephants will have their lesson on Thursdays. Children will need to bring or wear trainers on these days. PE kits will be provided for the children. Long hair should be tied back.

## No jewellery should be worn, including earrings.

**Homework** – Homework in year 3 will be in a variety of forms. Weekly spellings will be sent home on Fridays and will be tested on the following Friday.

Homework will be either Maths, English, Science or Topic. This will be sent home on Fridays to be completed by the following Friday.

Thís ís what we're doing thís term!	
English:	Our class text this half term is 'George's Marvellous Medicine' by Roald Dahl and
-	we will be linking the text into our writing. We might even get to make the medi-
	cine ourselves!
	We will also be improving our grammar skills, where we will work on using
	verbs, adjectives and conjunctions correctly.
	We will continue to develop a neat and joined handwriting style in our daily
	writing tasks. The children will also take part in daily RWI, phonics and spelling
	lessons to further develop their phonetic knowledge and spelling patterns.
	In Maths this term we will be working on our knowledge of place value and how
	our number system works. We will broaden our knowledge of the value of each
	digit in numbers up to 3 and 4 digits.
	We will be solidifying our knowledge of both mental addition and subtraction.
	We will then move onto using formal written methods of addition and subtrac-
	tion.
	We will also be practising our times tables every week working towards the
	bronze, silver and gold badges.
	This half-term we will be learning about 'forces and magnets'. We will identify
	forces acting on objects, explore the effects that friction has on different surfac-
	es and investigate the strength of magnets and how they attract some materials.
	In the second half of the term, we will learn about rocks and fossils. We will dis-
	cover three types of rock: igneous, sedimentary and metamorphic and we will
	learn how to distinguish between the three types.
	This term we will be learning how to play tennis and developing flexibility,
	strength, technique, control and balance though gymnastics. Lessons will be
	taught by Adam, our specialist PE coach.
	We will also begin working with our dance coach in the coming weeks.
R.E.	We will learn about the concept of belonging and what it means to belong to a
	faith community. We will look at the concept of identity within pupils' own expe-
	riences and learn some ways in which they and religious people express their
	sense of identity.
	In the second half of the term we will lean about the Christmas story and what
	this means for Christians.
listory:	In History, we will learn about what life was like as a Roman soldier including
	what they ate, wore and where they lived. We will find out about some of the
	traditions and customs that the Romans brought to Britain and discover what life
	was like before they arrived.
CT:	During ICT this term we will learn how to use a keyboard to type work up using
	Word. We will learn how to edit, save and retrieve documents and how to im-
	port graphics.
	In the second half of the term we will learn to use a search engine. We will also
	discuss online safety and why it is important not to share our personal infor-
	mation online.
SHE:	We will discuss how to build good friendships and how to manage when there is
	a problem or an argument between friends by resolving disputes and reconciling
	differences. We will learn how to recognise if a friendship is making us unhappy,
	feel uncomfortable or unsafe and how to ask for support
	We will learn about cubism and abstract art through the work of Pablo Picasso.
	We will create our own portraits in the style of Picasso.
	The Will dicate our own portraits in the style of Fleason.