



ARP - Koala class

Autumn Term 2022

We hope you have all had a great summer break, and welcome back to school for Autumn term. This year we have four children returning from last year and three new children.

Our theme for the Autumn term is "Who am I?" The children will think about their world—their families, school and friends. We will also learn about their bodies, feelings and senses.

We would greatly appreciate it if you could send some photos of the children as babies and also one of them each year of their lives (preferably on their birthdays) so we can make a timeline. We would also like photographs of their family members, which will help the children to talk about them. You can either send in photos which we can photocopy or post them on Tapestry or Dojo.

In Forest School the children will collect fruit from the orchard to cook with, explore our forest school area and make maps. They will explore, looking for signs of Autumn and build fires to keep them warm! They will also learn new games to help get lots of exercise and develop gross motor skills. The children will attend Forest School every Friday afternoon. The children can wear leggings or tracksuit bottoms on Fridays. We will provide waterproofs and wellies, although children can wear their own if they feel more comfortable.

Useful Reminders

Class Dojo: We will use the Class Dojo App to post information and updates about life in our class. You can comment on posts and use the message function to communicate information to teachers.

Please note: Absences must be reported by telephone to the main school office, not by Dojo to class teachers.

Communication: We will use a combination of Tapestry, class Dojo and telephone calls to communicate about your child. You can speak to someone in the school office at any time and teachers will be available to speak by telephone before or after the school day.

Labelling: Please remember to put your child's name in their school clothes as this helps us to make sure they have all their belongings at the end of the day.

Reading: The children will be bringing a library pack home to enjoy sharing with you. Please record in the yellow book how your child and you enjoyed the stories and how your child interacted with the books, looking at the pictures, or telling parts of the story for example. Once you have shared the book and any activities, please return the pack to school and your child will bring a new pack home. In time, children may also bring home words, sounds and phonics books to practise at home too.

Coats: The children will be playing outside every day so please ensure your child has a warm coat during the Winter. They will also need hats and gloves if they are comfortable wearing them. We have waterproofs and wellies for wet days.

Spare clothes: It is helpful for your child to have a spare set of clothes including socks and underpants in their bag in case of toilet accidents, falling over in mud or getting wet playing in the water. We are also grateful for any donations of clothes your child has grown out of and no longer needs.

PE Kit: The children will have PE kit supplied by school which will be kept in the classroom.

School resources: Children may sometimes bring home school resources to help them learn. They also sometimes bring home school toys that they have in their pockets. We would be very grateful if you would kindly return any school resources after you have used them at home.

Here are some of the things we are planning to do this term.

Reading	We love reading in Koalas! We read and talk about picture books and the children enjoy sharing and joining in with familiar stories. Many of our topics and themes start from stories, to foster an early love of books, develop pre-reading skills looking at pictures, retelling favourite stories and acting out elements from stories in their play. We do "Drawing Club" daily which encourages the children to use their imagination and think more deeply about stories. When ready, they will learn to recognise the sounds letters make and follow the Read, Write Inc phonics programme in school.
Writing	The children develop their writing muscles by doing "Dough Disco" and a variety of fine motor and strengthening activities. We also do a "Squiggle while you Wiggle" programme daily to develop gross motor skills. There are many opportunities for the children to make marks, draw, colour and develop pre-writing skills. During play and planned activities we encourage the children to "write" for a purpose. The early stages involve activities such as making marks to write their name, making shopping lists and labels for their pictures. As the children develop they begin to follow the Read, Write Inc program in school, often by being included in mainstream groups.
Maths	The ARP environment is set up to provide lots of opportunities to develop maths skills through play—counting, matching, comparing and measuring. We also have planned activities daily to build maths skills progressively. This term we will be focusing on exploring numbers 1 to 10, counting, subitising, grouping and forming numerals. We will also compare groups of objects to find out which has fewer or more and will start to combine groups of numbers to add them together. We will be learning to recognise 2D and 3D shapes and will compare objects according to their weight, length and capacity.
Speaking, listening and Communicating	In Koalas the children are continuously developing their communication skills through play, planned activities and group times. They have adult play partners to model positive communication with their peers. The children are beginning to learn how to listen to, and follow, instructions. We use visual symbols to help the children identify how they are feeling and to communicate this to others.
Personal and Social development	As we return to school we will be learning how to get along with new friends—sharing, taking turns, finding out about different likes and dislikes and resolving conflicts by talking. We will also be exploring emotions and how to manage them, using "Zones of regulation".
Physical Development/ P.E.	The children all really enjoy active play and this helps build their balance and coordination. The children play outdoors every day and have opportunities to use bikes and scooters. Once the children settle they will visit the sports hall once per week for a P.E. lesson. Physical development also includes the children learning about their bodies and developing independence in following toilet, hygiene and eating routines.
Geography/ History/ Science/ICT/ Understanding the World.	The children will learn to name parts of their body and talk about what keeps them healthy. They will also consider how they and their families have grown and changed over time. They will observe the changes around them as the seasons change into Autumn then Winter and record these changes by taking photographs to compare. We will learn how people celebrate Diwali, Halloween, Hanukkah and Christmas.
Expressive Arts and Design/ Art and design technology	The children will be encouraged to be creative daily, with paint, collage, junk modelling, playdough, musical instruments and role play. Adults will play and work with children to develop their imagination through role play and small world area play, and the children will be encouraged to explore paints and art materials to make pictures and their own creations. For music the children will join in an adult led music group every week, exploring percussion instruments and keeping a regular beat. We will sing songs about Autumn, body parts and then Christmas.

If you have any questions, or would like more information on the curriculum, please do not hesitate to ask. ARP staff are available to speak to before and after school, or you can send a direct message on the message section of Class Dojo.

ARP Staff



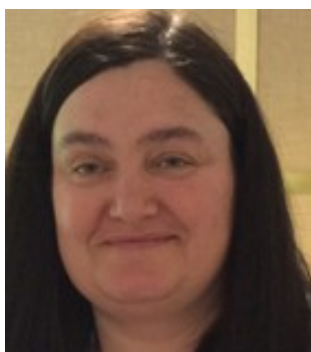
**Mrs Campbell
Class Teacher
Thursday and
Friday**



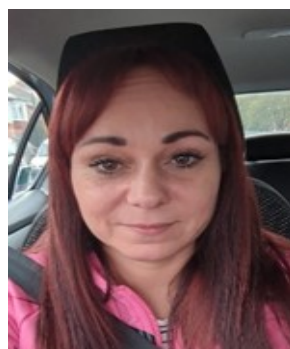
**Liz Humby
Class Teacher
Tuesday, Wednesday
Thursday.**



**Amina Hussain
SEND Teaching
Assistant
Wed, Thurs, Friday`**



**Donna Anderson
SEND Teaching
Assistant Full Time**



**Kelly
Lunchtime Supervisor
Supports in
classroom regularly.**