

A typical maths lesson at Bridgewater

•Recap of skills from previous lessons (e.g. possibly WRM flashbacks)

Or

•Fluency activity (myminimaths or times tables or number bonds etc...) or reasoning / problem solving (e.g. WRM, NRICH) - this could be across the school day e.g. lining up time etc

Review prior learning / address misconceptions / pink to think

•Model new learning including extra guided practice as required

Work through the challenges

•Mini plenaries as required to check on understanding
•Continue challenges

•**Plenary** - bring the learning together ends by either recapping what has been learnt, correcting a misconception or solving a question