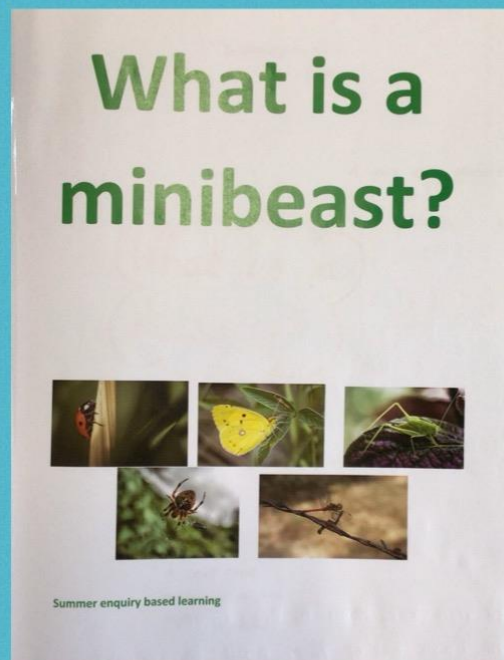
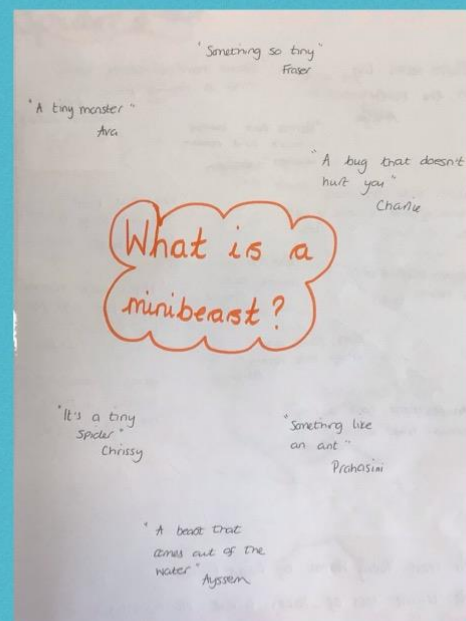


We launched our Enquiry Based Learning with a question...

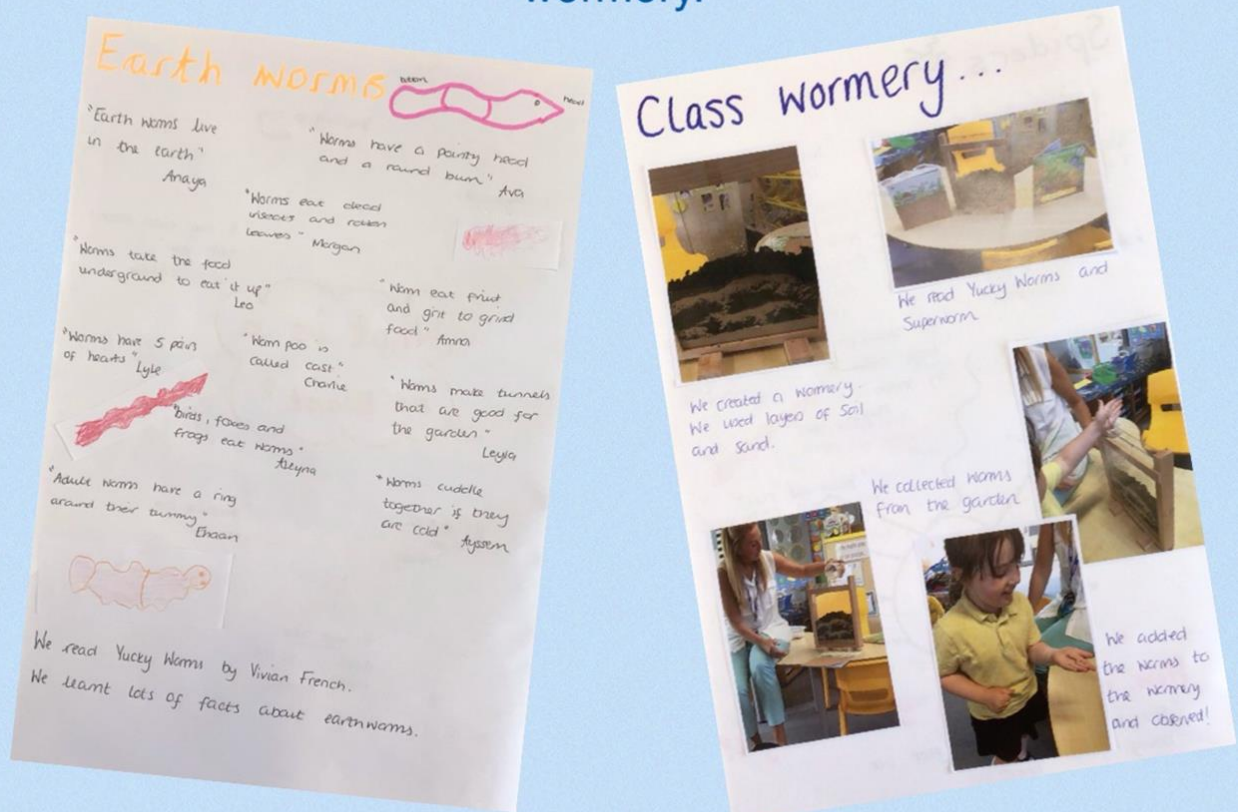


There were many misconceptions to address. Many children thought that minibeasts were something “small” or “tiny” and were “monsters”.



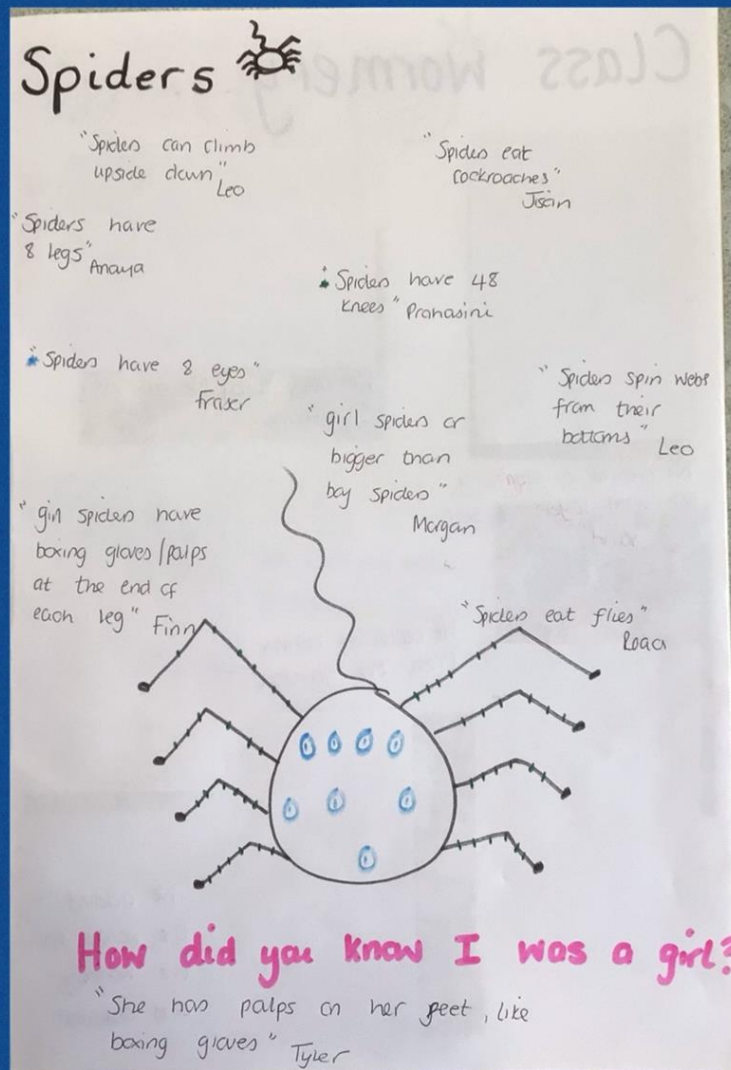
We asked the children what they knew about worms. The children were able to tell me where they live and how they move.

We read Yucky Worms and Superworm before making a class wormery.



After researching worms, the children were able to join discussions giving facts.

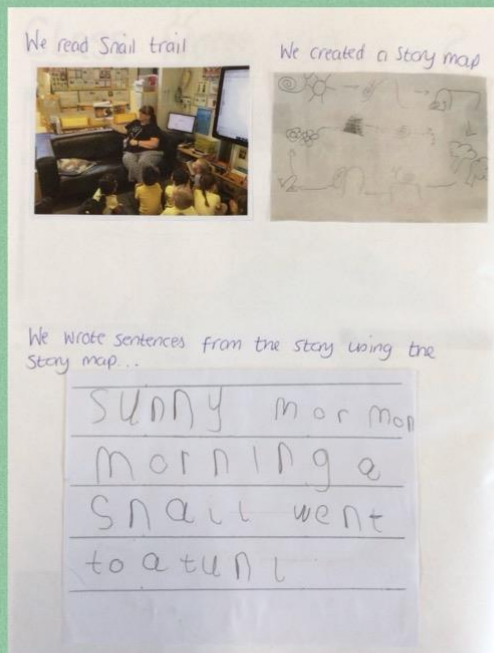
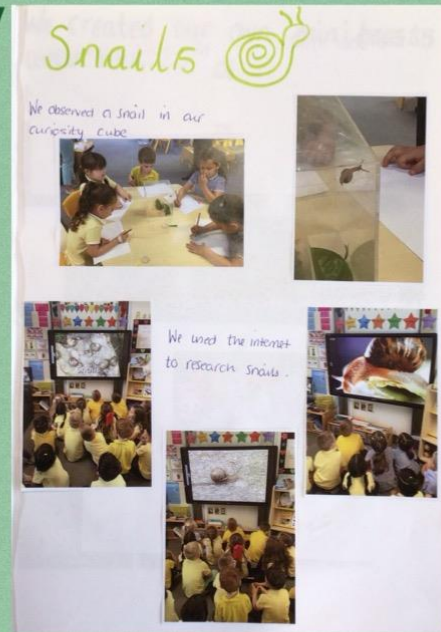
We learnt about spiders by reading nonfiction texts and using a search tool on the internet.



We enjoyed sharing the facts that we learnt!

We used the curiosity cube to observe a snail move, eat and explore.

We used a search engine to learn facts about Snails.



We read Snail Trail before creating a story map. The story map helped us to retell the story.

The children enjoyed writing sentences from the story and facts during continuous provision.

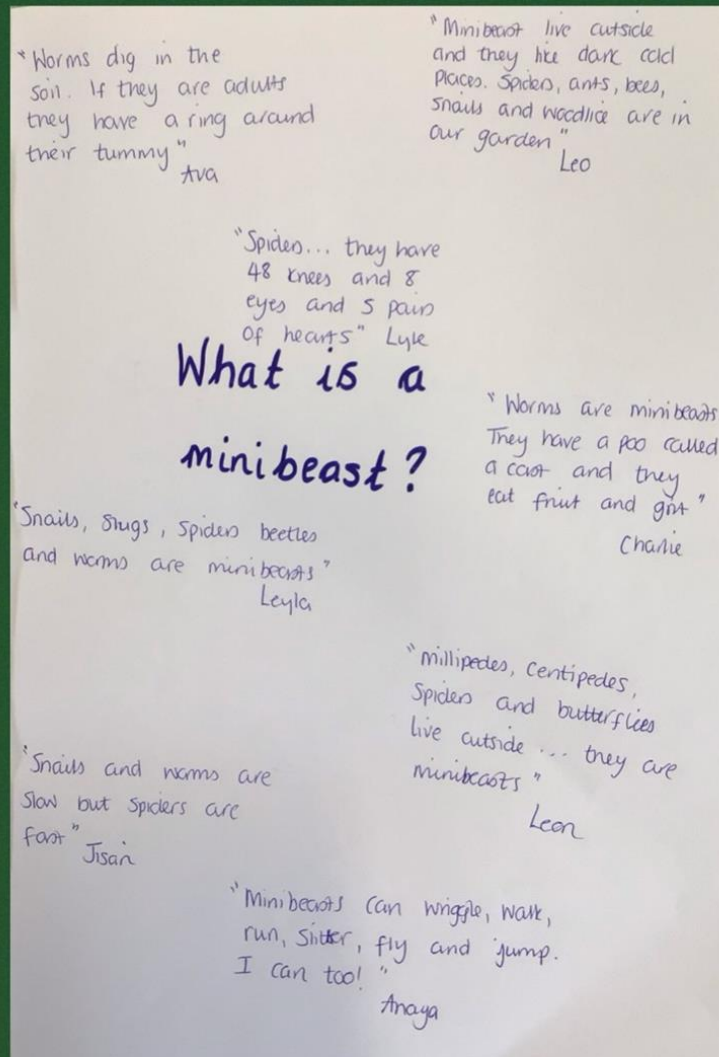
In the woods, we gathered:
sticks, leaves, acorns etc to
create a minibeast...

"I made a spider with
8 legs, 8 eyes and
48 knees"
Ehaan



"I made a worm with
a ring around the
tummy. That means
it's an adult"
Prahasini

We revisited the original question...



The children gave detailed answers using facts. These facts were discovered during our Enquiry Based Learning.