

# Humanities Overview

|                | Autumn One   | Autumn Two                                    | Spring One  | Spring Two                                     | Summer One                                   | Summer Two                                 |
|----------------|--|---|---|--|--|--|
| EYFS Geography | <b>Geography:</b> In Nursery & Reception, children begin to develop their geographical knowledge by exploring features of our school and nursery. <b>Maps and atlases</b> are used to investigate different places as we begin to compare and contrast different environments. Children have rich opportunities to make use of school grounds to enhance and apply their skills as geographers. Throughout the year, children observe and discuss the weather and seasonal changes. Children also learn about the different jobs which people do in our community. |   |   |  |  |  |
| Nursery        | Autumn / Are we all the same?  |   | Traditional Tales/ Winter & Spring                        |  | Plants & Growing / Summer                    |  |
| Reception      | Who am I? / How do you celebrate? / Seasons  |   | Do all traditional tales live happily ever after? Seasons |  | Minibeasts & Local Environment               |  |
| EYFS History   | <b>History:</b> In Nursery & Reception, children begin to form the foundations for later work in history. Children have lots of opportunities to develop a sense of past and present, through lots of discussion. Children are encouraged to talk about their experiences of events, for example, Christmas and birthdays, using the language ‘yesterday’, ‘today’, ‘last week’. Children also examine appropriate artefacts (for example: Boxes of delights or household artefacts) or discovering the meaning of old and new in relation to their own lives.     |   |   |  |  |  |
| Nursery        | All about Me / Festivals   |   | Festivals / Transport                                     |  | Changes over time                            |  |
| Reception      | Who am I? What do you celebrate?   |   | Chinese New Year / Easter                                 |  | Changes over time                            |  |
| Year 1         | Toys and Games   | Our Weather                                   | Queen Elizabeth II  | The United Kingdom<br>Where do we live?        | Transport through time                       | Where in the world?<br>Amazing Africa      |
|                | Chronology, Continuity & Change  | Location & Place                              | Historical Significance                                   | Location & Place                               | Chronology, Continuity & Change              | Location & Place                           |
|                | Signpost 1   | Signpost 1                                    | Signpost 1/2  | Signpost 1/2                                   | Signpost 1/2                                 | Signpost 1/3                               |
| Year 2         | Our Local Area   | Victorian Children                            | Oceans and Continents                                     | Great Fires of London & Gateshead              | Bamburgh – Lizard Island                     | Grace Darling                              |
|                | Location & Place   | Historical evidence                           | Location & Place<br>Cause and Effect                      | Cause & Consequence<br>Evidence                | Location & Place                             | Historical Significance                    |
|                | Signpost 1/2   | Signpost 1/2                                  | Signpost 1/2  | Signpost 1/2                                   | Signpost 1/2/3                               | Signpost 1/2                               |
| Year 3         | The Roman Empire   |   | European Country<br>Southern (Italy)                      |  | Local Area<br>Lord Armstrong                 | Local Heroes                               |
|                | Historical Significance<br>Historical Evidence   |   | Location & Place<br>Cause and Effect                      |  | Location & Place                             | Historical Evidence<br>Continuity & Change |
|                | Signpost 2   |   | Signpost 1/3  |  | Signpost 1/2                                 | Signpost 2/3                               |
| Year 4         | Local Area: Compasses  | Changes in Britain from Stone Age to Iron Age | European Country<br>Northern (Norway)                     | Britain’s settlement by Anglo Saxons and Scots | All Around The World<br>Longitude & Latitude | The Viking and Anglo Saxon Struggle        |
|                | Location & Place   | Chronology, Change & Continuity               | Location & Place<br>Change                                | Evidence                                       | Location & Place                             | Cause & Consequence                        |
|                | Signpost 2   | Signpost 2/3                                  | Signpost 1  | Signpost 2/3                                   | Signpost 3                                   | Signpost 2/3                               |
| Year 5         | Running Wild   | Mayan Civilisation                            | Greece  | Ancient Greece                                 | Our local area: Rivers                       | Local Area<br>Newcastle Bridges            |
|                | Location & Place, Cause & Effects, Decision Making   | Historical Significance<br>Evidence           | Location & Place<br>Change                                | Historical Significance<br>Evidence            | Location & Place<br>Cause & Effect           | Chronology, Continuity & Change            |
|                | Signposts 1/2/3/4  | Signpost 2/3                                  | Signpost 1/2  | Signpost 2/3                                   | Signpost 1/2/3                               | Signpost 2/3                               |
| Year 6         | Crime and Punishment   | Marvellous Maps                               | Extreme Earth   |  | Ancient Egypt                                | Trade and Economics                        |
|                | Chronology, Continuity & Change  | Location & Place                              | Cause & Effect  |  | Evidence                                     | Location & Place<br>Change                 |
|                | Signpost 3/4   | Signpost 1/3                                  | Signpost 1/2/3  |  | Signpost 3/4                                 | Signpost 3                                 |