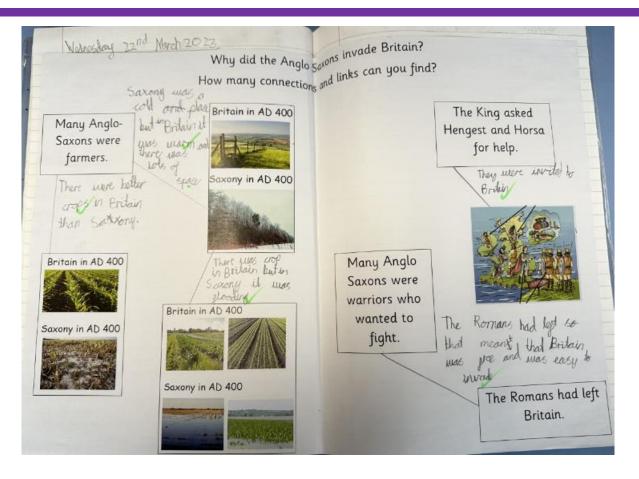
Y4 Honeybees Enquiry based learning photo story

What was the impact of the Anglo-Saxon settlement in Britain?

Monday, 13" March 2023 Who were the any Anglo - Saxons At around 410AD, the ______ Romans _____ left Britain. The British King Varti game 🥖 needed help to keep the Pits and Scot 50 out. He asked Hondack 🦿 and <u>Honda</u> 🐖 , two brothers from <u>sutland</u> to help. They liked the things in the so much, that they decided to stay. Other Germanic 🐖 tribes were trying to invade Britain too. They were known as the Angles . , the Salons and the Jutes Norther Denmath Neather

We began by learning about where, when and why the Anglo-Saxons invaded Britain. We made links to previous learning about the Romans and what Britain was like when they had been in charge and began to think about how the Anglo-Saxon's might have changed things.



We looked at a range of clues to give us a better understanding about why the Anglo Saxons invaded Britain. We looked for links and connections between the clues, and thought about push and pull factors.

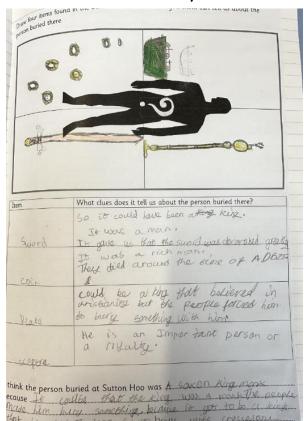
Angle Saxon			
Kingdom name	Meaning		
usex,	West Saxons.		
155ex	East Saxons		
entv	The Jutes who settled here called themselves 'Kentings'.		
ercia	Border people.		
usser"	South Saxons.		
user ht Anglia	Comes from the fact that the Angles first settled here.		
orthrumbia	Land of people living north of the River Humber.		
Place name	Meaning		
Place name	Meaning Wocc's people.		
Place name	Wocc's people. Ford for the oxen to cross through. The village of Beorma's people.		
Place name King ~ ford ~ wingham ~	Wocc's people. Ford for the oxen to cross through.		
Place name king ~ ford ~ mingham ~ Woolniich ~	Wocc's people. Ford for the oxen to cross through. The village of Beorma's people.		
Place name ford ford minghan Woolmich ~	Wocc's people. Ford for the oxen to cross through. The village of Beorma's people. Sheep farm.		
Place name Ving ~ ford ~ mingham ~ Woolmich ~ enwick ~	 Wocc's people. Ford for the oxen to cross through. The village of Beorma's people. Sheep farm. Farm with fields. Cheese farm. Dairy farm. 		
Place name ford ford minghan Woolmich ~	 Wocc's people. Ford for the oxen to cross through. The village of Beorma's people. Sheep farm. Farm with fields. Cheese farm. 		

We learnt about how many place names in Britain come from when the Anglo-Saxons settled. We worked in pairs to try and match up different place names to their root meanings.

We also looked at how some of the other words we use today came from Old English.

Monday 17th A		-		in the short
Anglo-Saxon god	and goddesses		F	
Name: W Aclen God. of:	Name: Frige Goddess of:	Name: Tuy God of:	Name: Thuror God of:	Name: Eostre Goddess of
Battle and War	Childbirth	War	Thunder	reproved
Special animal:	Special animal:	Special anima	Special animal:	Special animal:
nuolg	Stork	Wolf	goat	Hair
Special object:	Special object:	Special object	Special object:	Special object:
Spear	spinning wheel	None	hammer	None
otherfacts: People between the he would visit them in disguise the was the chie gall be gods and gaddeses.	Hername means beloved. The day	Other facts: The day of the week Toesday it moud after him, Alwolf bit one of him arms of the is known got making surfaces in war	as Thur. We got Thursday from Thur. Thur may one	during peril. People give her eggs an not wors puns

We learnt about Anglo-Saxon gods and their religion of Paganism. We used the internet to research the different gods to find out about them. We found it interesting that some of our days of the week came from the Anglo Saxon gods, and that there are some similarities with our festivals and traditions today.



he has the later and at Doubt wester (1935230)

Next, we learnt about an Anglo Saxon archaeological site Sutton Hoo. We looked at images of the items found and decided on four which we felt gave us good clues about who the person buried there could have been. We had to think about whether the person was an Anglo Saxon king, warrior or a Christian monk. We had lots of good discussions about how the evidence gave us different clues. Finally, we gathered all of our learning to create a poster to show the impact of the Anglo Saxon settlement. We also had group discussions about which impact we felt was the most significant.

