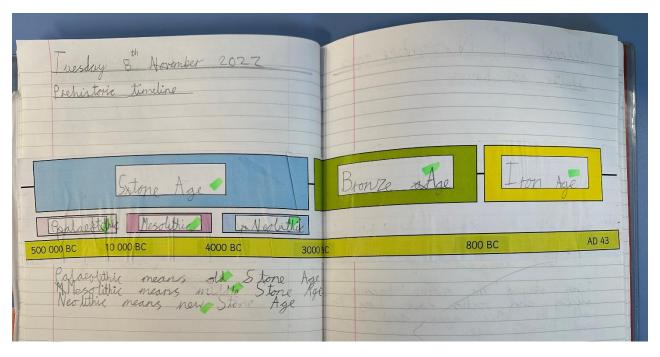
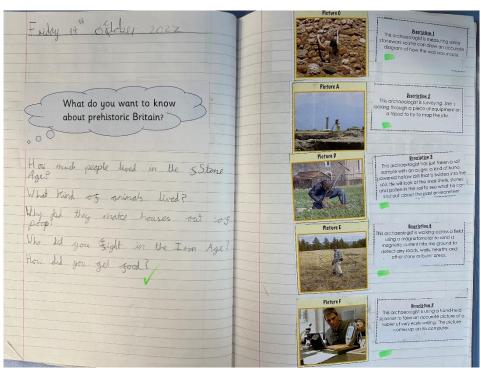
Y4 Honeybees Enquiry based learning photo story

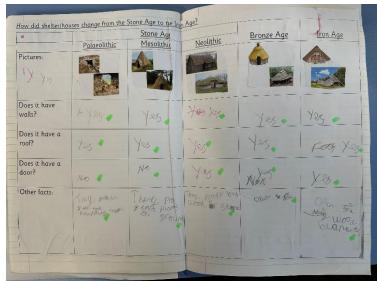
Which prehistoric time period would you prefer to live in?

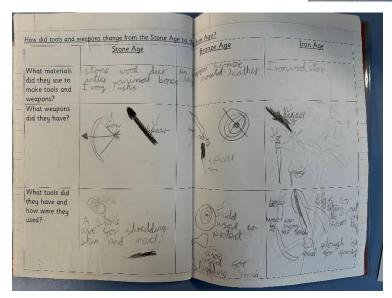


We began by learning about what prehistory means and looking at where it fits on the timeline. We thought of some questions that we wanted to find out. We also found out about the job of an archaeologist and how they find out about what prehistoric life was like.



We compared shelters/homes across the Stone Age, Bronze Age and Iron Age.

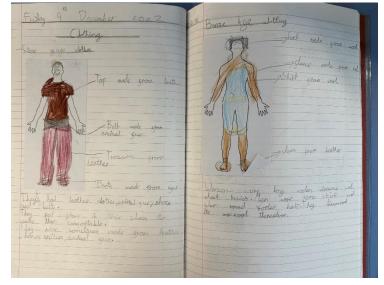




We compared tools and weapons across the Stone Age, Bronze Age and Iron Age.

We compared clothing across the Stone Age, Bronze Age and Iron Age.





We found out about what people ate during each time period by looking at evidence which has been found by archaeologists.

We visited the Stone Age to Iron Age exhibit at the Great North Museum.





We looked closely at the artefacts and completed a 'scavenger hunt' using the captions to find out more information.

We discussed similarities and differences within each aspect of life and began thinking about which time period we would prefer to live in. We also enjoyed exploring artefacts from the Box of Delights. We made predictions about what each artefact might be and how it might have been used, then thought about what we can learn about life in the Stone Age, Bronze Age and Iron Age from artefact.





We used the internet to carry out some further research and pulled all of our knowledge together to create a Power Point to share which time periods we preferred for shelters, tools and clothing, and then our overall preference.



