

We launched our Enquiry Based Learning with the following question ...

*Do all traditional tales live happily ever after?*



*Spring enquiry based learning*

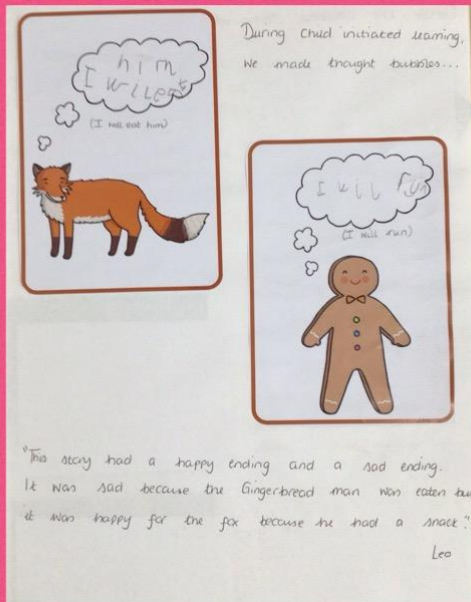
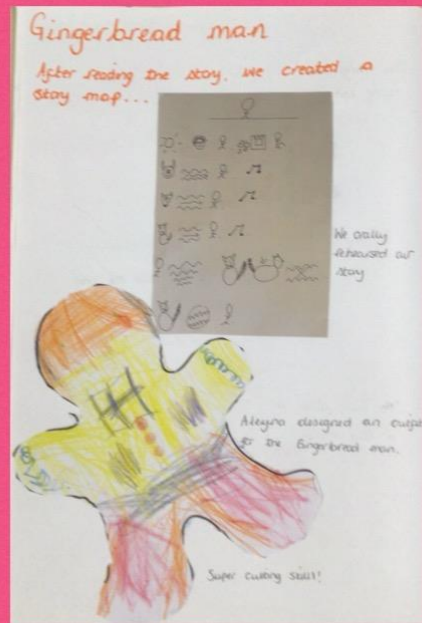
"Yes, they have  
happy endings"  
Prahnsini

Do all traditional  
tales live happily  
ever after?

"Yes because the end  
is happy and we are  
happy"  
Leo

"No. There could be  
a blue ending"  
Loaa

We read The  
Gingerbread Man  
before making a  
story map to help  
retell the story.



During child  
initiated learning,  
we wrote thought  
bubbles.

Outside, we drew  
around each other  
using chalks.



PIC•COLLAGE

# We became engineers for the day. Our mission was to create something to help the Gingerbread Man cross the river.


**We are engineers!**

We were challenged to become engineers for the day. Our task was to design something to help the Gingerbread man cross the river.



The children designed 3 options

- ① A bridge
- ② A boat
- ③ A car boat

**Bridge**



Problem 1 - the bridge was not long enough to cross the river.





Problem 2 - We decided the bridge was strong but we needed steps to get onto the bridge.



"My bridge needs stairs and needs to be colourful so I made it with duplo. We need sides on the bridge to stop him falling off. It needs lights to be seen in the dark. The bridge needs to join and be fixed to cross. The steps need to be the same on both sides."

Finn

The finished design






**Boat**

Tell me about your boat?  
"I need it to be made of sea with no holes. It would be blue with red seas. It will have a mast with a red and blue stripe sail. The mast will help the boat sail over the river."

Charlie

**Car boat**

"This is my car boat like on a movie"

Q - What material would the car boat be made from?  
"I need it to be wood so it won't sink. It needs a green steering wheel to drive to the other side. A blue boat with blue circles. There is a downstairs to the house for him to sit on a sofa and have a cup of tea."

Chrissy

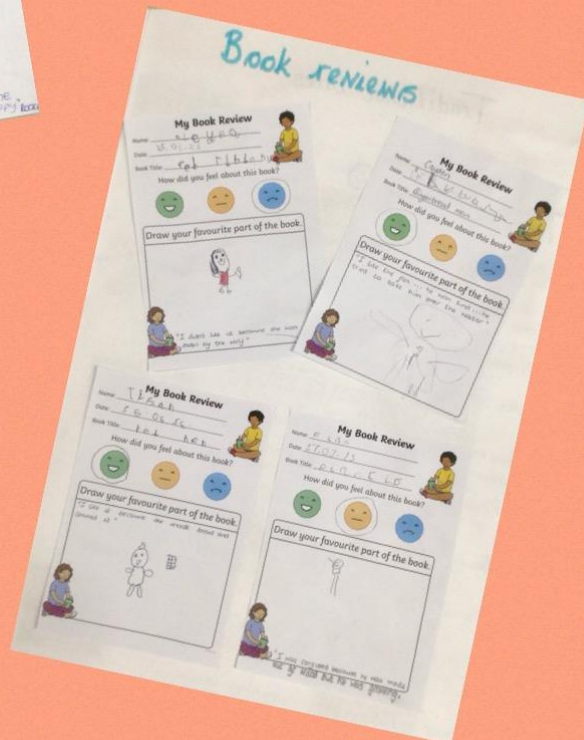
The children designed a bridge, a boat and a sailing car.

# We read a selection of traditional tales.



We discussed what we liked and disliked about each story.

We wrote book reviews about the different stories.



After reading each story, we asked the question “did the story have a happy ending?”

Traditional tales

Title	😊 ending	😞 ending
The Gingerbread man	Sad because the Gingerbread man was eaten, but happy because the fox had a snack" <small>leah</small>	<small>both</small>
Goldilocks and the 3 bears		"Sad because Goldilocks ate the porridge, broke the chair and went to sleep in the bed." <small>leah</small>
The elves and the Shoemaker	"It was a happy ending because the shoemaker didn't get anyone and had good luck" <small>leah</small>	
Little red riding hood	"happy because the woodcutter saved little red and granny" <small>leah</small>	
Snow white and the seven dwarfs	"happy ending because the prince rescued the girl" <small>Nathan</small>	
Pinocchio	"a happy ending because his dream came true and he now turned into a real boy" <small>Chris</small>	
Beauty and the beast	"happy end because they had a kiss and he turned back to a prince" <small>leah</small>	
The little red hen	"It's happy for the chicks and the hen because they got to eat the bread" <small>Flower</small>	
Three Billy goats graze	"It was happy because the goats went over to the other side to get the grass" <small>Chris</small>	"It was a sad ending because the troll got pushed off the bridge" <small>leah</small>
Hansel and Gretel	"happy ending because the witch didn't eat the boy and girl" <small>Camryn</small>	

When the children answered the question “did the story have a happy ending?”, we noticed the children using inference skills to inform their answers...

