

## PSED



- \* Discuss fear of certain minibeasts.
- \* Caring for the environment and our minibeasts - set of RULES.
- \* 'The Bad Tempered Ladybird' (link to SEAL 'Relationships' theme)

## Physical Development

### P.E scheme -

- \* TWEEZERS to sort minibeasts
- \* PEG BOARD minibeast pictures
- \* Dry rice & water wheels, scoops, funnels.
- \* Build channels, dams and waterfalls
- \* SALTDOUGH minibeasts
- \* WEAVING spider's webs



## Mathematical Development

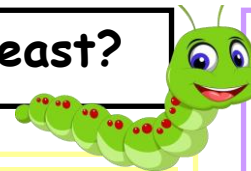
- \* TALLY CHART, PICTOGRAMS, BAR CHART
- \* MEASURES - capacity, mass, length...
- \* DATA HANDLING
- \* Minibeast SYMMETRY
- \* CALCULATING - Minibeast hunt
- \* Minibeast ORDERING and NUMBER SEQUENCES



## Understanding of the World

- \* MINIBEAST HUNT
    - record findings using tally chart
    - make pictogram to show results
  - Investigating and comparing animals, numbers of legs, horns, ears, what they are covered with, what they eat etc
  - Matching animals to their young - life cycle of a chicken - have an incubator and eggs in the setting for children to observe and investigate
    - Investigate animal habitats.
  - \* Label BODY PARTS of minibeasts, eg. head - thorax - abdomen - antennae...
  - \* ICT - Minibeast pictures and games
  - \* Make a WORMERY/ ANT FARM/BUG HOTEL
    - \* (Live) caterpillar LIFE CYCLE
    - \* DEN BUILDING
  - \* Make CLAY model minibeasts
- Links to businesses/jobs**  
Vet, zoo, pet shop, bee keeper, farmer, RSPCA  
Scotswood gardens

## What is a Minibeast?



### Communication, Language and Literacy

- \* Minibeast FICTION books...

CLPE:

Yucky Worms

Aaargh! Spiders!

What the Ladybird Said

To listen with enjoyment and respond to the book, through retelling and re-enacting the story

- To read by joining in the repeated text, responding to the patterns and rhythms and matching these with the print
- To get to know the story really well and be able to revisit it in a variety of ways
- To think and talk confidently about their response to the book, the story and illustrations, and the meanings
- To explore the structure through story mapping and storytelling
- To write for meaning and purpose in narrative and non-narrative forms
- To create a book of the story through shared writing and illustration using a variety of materials



## Creative Development



- \* OUTDOORS minibeast investigation lab
  - \* WEAVING - Chalk spider webs and using ribbons on bicycle wheels
  - \* Minibeasts CRAFTS...
    - ...Egg boxes, toilet rolls, salt dough, collage, observational drawings, masks
  - \* SYMMETRY - Butterfly prints
  - \* Henri MATISSE 'The Snail'
  - \* Minibeast SONGS,  
There's a worm at the bottom of the garden  
Incy Wincy spider
  - \* Minibeast DANCES  
(Flight of the Bumble Bee' music)
  - \* OUTDOOR easel for painting
    - \* Snail SPIRALS