

Squirrels Class EBL

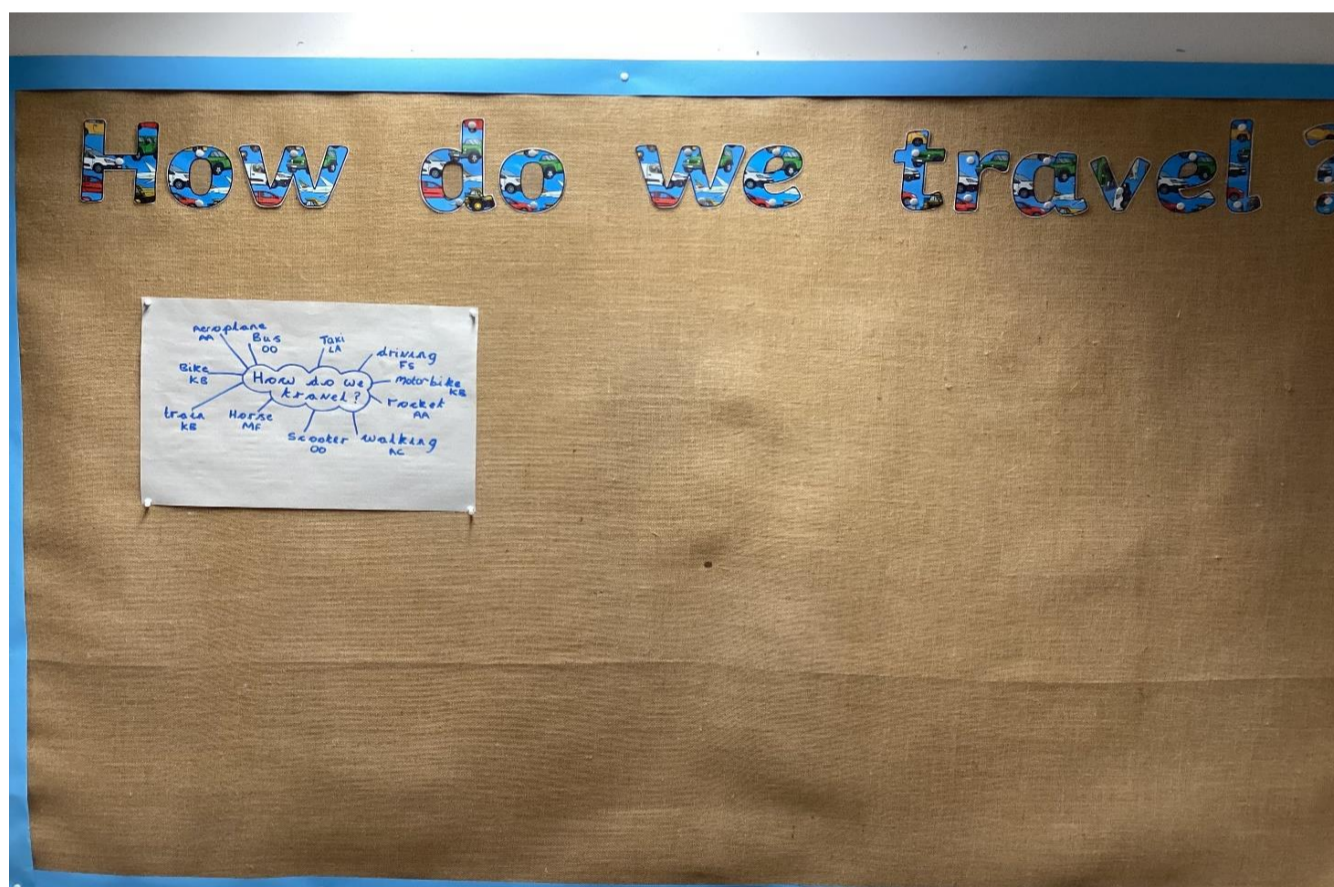
'How do we Travel?'



We began our enquiry based learning by introducing the word 'travel'. We asked the children what this word meant to them and if they understood the concept of travel. It was important that the children had a solid understanding of the word travel before starting our enquiry.



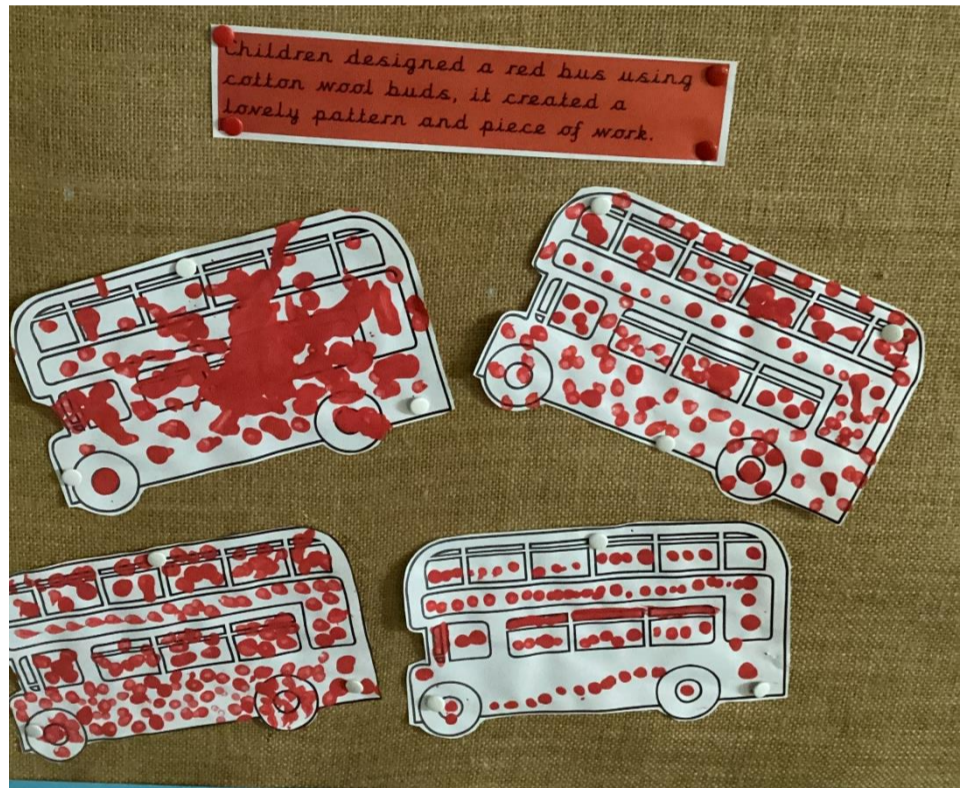
Once children knew the meaning of the word travel, we asked children how they travel. Children came up with some good ideas, this started our EBL class display.



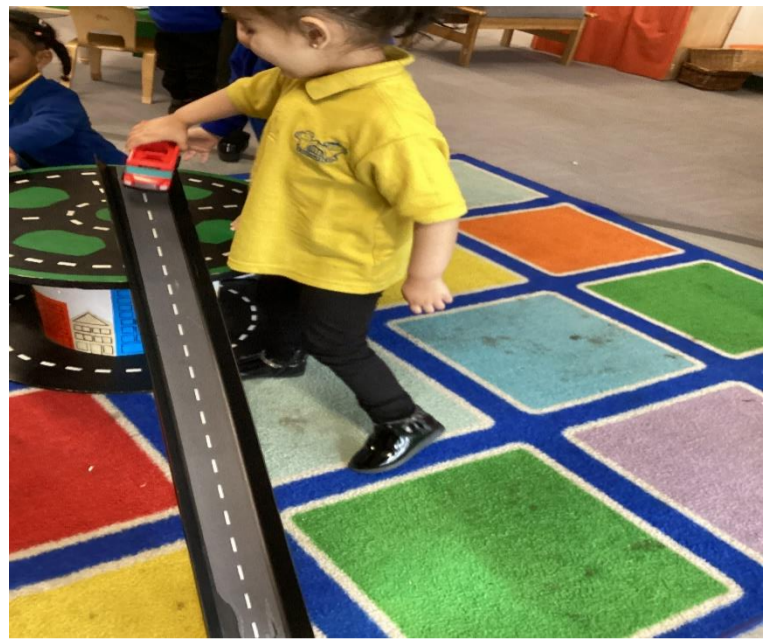
We completed a pictogram of 'how do we travel to school? There were 3 options, walk, car, bus and children chose the correct one. These helped children to understand travel and linking the concept to something they do.



Once children understood the concept of travel we then asked the question, 'would I travel by car in the water?' This got children thinking and sorting the transport to where we would find them, each day we focussed on a different environment by reading a story linked to it, for example Snail and the Whale for water, children came up with some great ideas for each environment.



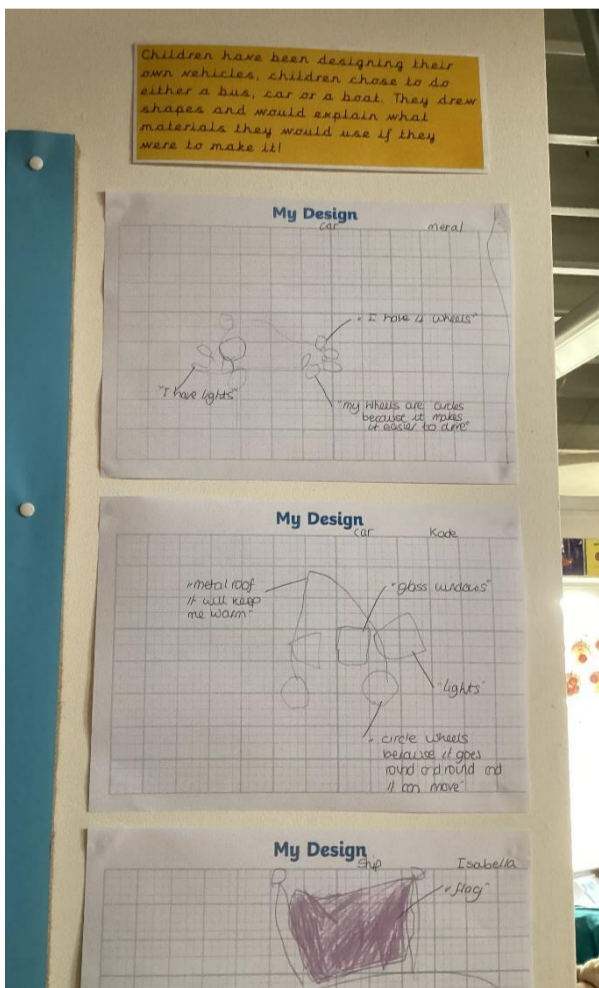
Children designed a red bus using cotton wool buds, it created a lovely pattern and piece of work. Whilst they were completing their work children share their experiences of riding on a bus, some children would get a bus to school, some children have been on a double decker bus.

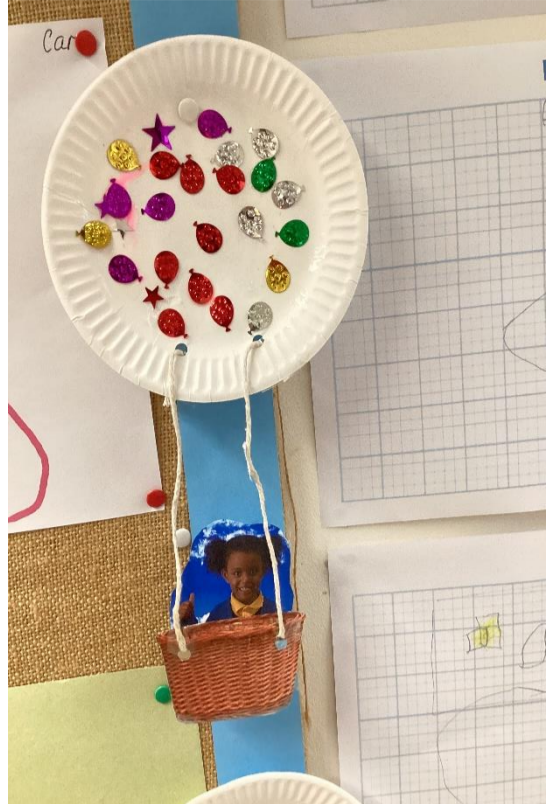


Children have been exploring and playing with all kinds of travel within the classroom.



Children designed a mode of transport, they drew their ideas and explained what they had done. Later that week, children brought their idea to life and made their design with junk model. Children used their imagination for what the junk model could be! Fantastic work!





Before we started the topic children were not familiar with a hot air balloon. We watched videos of hot air balloons so children could see what they looked like and where we find them. They were mesmerised with how big they are and the different designs. Children then designed their own hot air balloon and we took a picture of them of in it. When we took a photo we linked it to the Zones of Regulations and how they would feel if they were in a hot air balloon, children said they would be happy, sad, scared and excited.



float

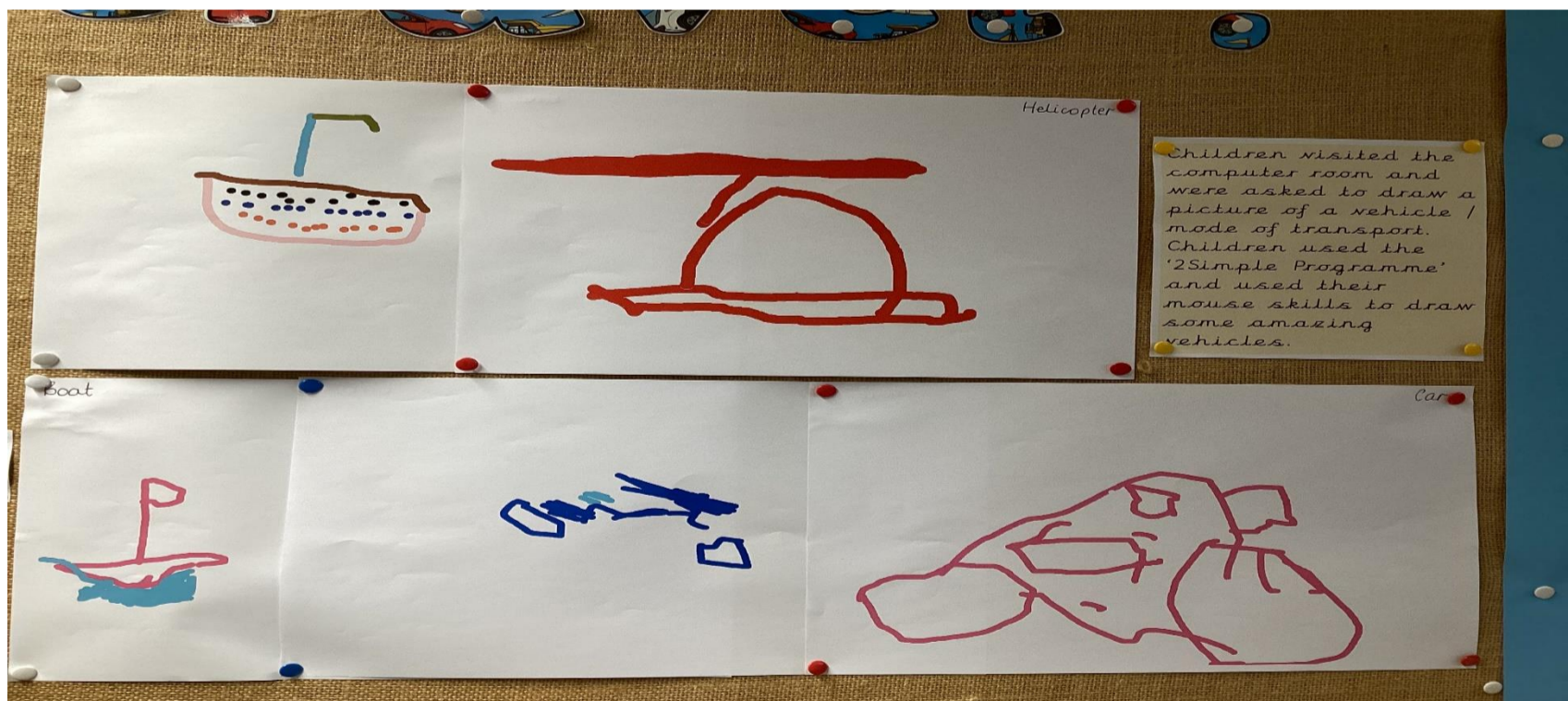
Once we had a discussion about what transport we would find in water, children did an experiment to see what objects would sink or float in water.



sink



One activity children did was colour mixing with the cars, yellow and red paint was in the tuff tray and they used the cars to mix! They were able to see that orange had been made. They also spotted the patterns the wheels were making in the paint. Messy and great fun!



Children visited the computer room and were asked to draw a picture of a vehicle / mode of transport. Children used the '2Simple Programme' and used their mouse skills to draw





Children had a visit from Newcastle Fire Service. They had a look in the fire engine and were shown all the tools they use to help people. Children walked from one side of the engine to the other and even got a go on the big hose!



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Our final display

