

## The Sculptors

I dreamed I stood in a studio  
And watched two sculptors there.  
The clay they used was a young child's mind  
And they fashioned it with care  
One was a teacher;  
The tools she used were books, music and art.  
One a parent  
With a guiding hand, and a gentle, loving heart,  
Day after day the teacher toiled  
With a touch that was loving and sure;  
While the parent laboured by her side  
And polished and smoothed it over.  
And when at last the task was done,  
They were proud of what they had wrought  
For the things they had moulded into the child  
Could neither be sold or bought  
And each agreed they would have failed  
If they had worked alone  
For behind the parent stood the school,  
And behind the teacher,  
The home.

Home and School

Bridgewater School, Delaval Road,  
Newcastle, NE15 6NL

Head teacher: Mrs S. Robson

Deputy Head teacher: Mrs J. Stoker

Chair of Governors: Mr N. Shukla

Tel: 0191 2745290

Email: [admin@bridgewater.newcastle.sch.uk](mailto:admin@bridgewater.newcastle.sch.uk)



## Welcome to Year 5 Spring Term



### Dear Parents

We have put together this pamphlet to provide you with information about life in Year 5.

If you have any worries, however small, please do not hesitate to have ask-however in the current climate, this must be either by a booked appointment at the office or by sending any messages you may have through dojo - we will be happy to speak to you and/or make an appointment for a more lengthy discussion.

We hope that by working together we can make this year a happy and very profitable one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress.

Yours sincerely,  
Mrs Oyston and Miss Sowerby

## SOME REMINDERS

**Start of the day** - We would be grateful if you would ensure that your child arrives on time for school and follow the systems and markings that are currently in place. Breakfast club for year five begins at 8:15am. Children not in breakfast club walk in from the playground from 8.55am. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

**End of the day** - School finishes at 3.10 pm. Year 5 children are escorted to the yard where they can meet their parents or carers. If we do not see you, the children may be taken to the main office to be collected. Please inform us if someone new is collecting your child. If they are unknown to us we may not allow your child to go with them. Please ensure you are prompt in collecting your child or let us know if there is a problem with collecting on time- so we can take the appropriate measure please.

**Uniforms and Coats** - We would be grateful if these could be clearly named (we know how easily misplaced and expensive uniform is). Please also label hats, scarfs and gloves.

**Reading** - Each child will be provided with a book and reading record to take home (please if your child has lost theirs could you purchase a replacement at the office). Your child will read both fiction and non-fiction books. A shared reading session at home is very valuable and rewarding. Children will respond positively to ten or fifteen minutes 'special reading time' at home. Try to ask your child some questions about what they have read. We would encourage you to write a comment in your child's reading record book. Reading books should be brought to school every day.

**Dojo** - please can you ensure that are signed up to your child's dojo and that you check it frequently.

### **PE**

PE will be on a Tuesday for Giraffe class and a Thursday for Hippo class with our PE coach. During the winter months children may bring jogging trousers with them to get changed into at school for outside sessions. No jewellery should be worn. Children will need trainers for P.E. Please see me or send a note with your child if they should need to miss P.E.

**Swimming** - Year 5 will be swimming this year. The children will be collected from the main entrance at 3:30pm. Hippo class go swimming on a Friday and Giraffe class on a Monday. Please send your child with a swimming costume and a towel. Your child may bring goggles if they wish.

**Homework** - Homework in Year 5 will be in a variety of forms. Weekly spellings, SPAG and maths are sent home on a Friday to be returned the following Monday. Please ensure your child practices their spellings all week as there will be a spelling test on Friday. Please remember that homework is not a test but it is essential your child completes it to support their own learning, furthermore it gives them great preparation for year 6 - when homework is set every night. It is a chance for you to share your time and skills with your child and establish good homework habits. Thank you for your support with homework.

**Water Bottles** - Your child has access to water in school and a water bottle with their name on, these bottles are washed daily! Replacement bottles are available for a small charge of 50p.

<i>This is what we're doing this term!</i>	
<b>English</b>	This half term we will be reading "The Explorer" as part of our writing. We will also be reading Who Let the Gods Out? as our class novel, this links to our topic our the Ancient Greeks. Our work in English will be centred around various Greek myths looking at well-known Greek stories and characters. We will be writing character descriptions, developing descriptive settings, persuasive texts, play scripts and diary entries. We will also look at writing and performing speeches and debates to our class. We also will continue to develop a neat, joined hand writing style as well as continuing to develop phonetic knowledge and spelling patterns.
<b>Mathematics</b>	We will be learning our times tables. We will be further developing the children's understanding of number. We will use and apply methods for all four operations as well as developing our knowledge of decimal numbers and percentages. We will also look at calculating area and perimeter as well as shape. We will develop our rapid recall of number facts through learning number bonds.
<b>Science</b>	We are going to be learning about forces, investigating gravity, air resistance, water resistance and friction and how they act between moving surfaces. We will also be working scientifically planning our own investigations, recording data, predicting, comparing and ensuring our tests are fair.
<b>ICT</b>	Internet safety will be ongoing alongside all computing work. We will learn how to write code and debug programmes. Our coding skills will then be developed when we use Scratch to design and programme our own maze game inspired by Theseus and the Minotaur. We will be working on word-processing and PowerPoint. We will use the internet for research.
<b>Geography</b>	We will be learning about the country of Greece. We will learn about the physical and human features of the country and looking at Greece as a holiday destination comparing temperatures, climate and rainfall to compare with the UK. We will also be looking at mountain ranges and further developing our map skills.
<b>History</b>	We will be learning about Ancient Greece using historical sources and evidence to help support our understanding particularly looking at if a source is reliable or not. We will be finding out about lots of Greek history and look at how the Ancient Greeks influenced and impacted the modern world.
<b>Art &amp; Design</b>	We will be further developing our skills in drawing and painting and using a wide range of different materials through looking at famous artists. In addition to designing and creating ancient Greek pottery using clay.
<b>P.E.</b>	In P.E. we will be developing skills, through team building and partner work the use of games. We will be further developing our passing, shooting and travelling skills as well as working as an effective member of a team.
<b>R.E and PSHE</b>	RE will be taught by Miss Sharratt this term and the children will be learning all about the Quran and its importance and then looking at the origins and composition of the Bible to compare and contrast. In PSHE we will be looking at emergency services and our safety within the community.

