## RE Year Overview (KS1) Bridgewater Primary School

Year Group	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception						
Year 1	Expressions of Belonging Pupils relate their own understanding of belonging to what believers from different religions understand about belonging.	<u>Christmas</u> The focus of this unit is the theme of celebration through the exploration and experience of the festivals of Christmas.	<u>Christian Beliefs</u> <u>and Practices</u> This unit gives pupils an introduction to the idea that religious beliefs and faith require expression, both individually through daily life and collectively in a community through, for example, worship.	Easter The focus of this unit is the theme of religious celebration through exploration and experience of the Christian festival of Easter.	Introduction to The Bible through Characters and Stories Pupils will learn about the importance of the Bible and about some of its content through exploration of some well-known characters and stories.	Teaching through <u>Stories</u> Pupils explore some parables from the gospels and learn that Jesus was a good story teller who used stories to teach people about God. The Lost Coin, The Parable of the Weeds and The Parable of the Hidden Treasure
Year 2	Teaching through Stories Pupils explore some parables from the gospels and learn that	<u>Christmas and</u> <u>Hanukah</u> The focus of this unit is the theme of celebration through the	Judaism, Torah and Shabbat Pupils are introduced to the Sefer Torah (the Torah scroll),	Easter The focus of this unit is the theme of religious celebration through	Judaism: beliefs and practice This unit outlines the key beliefs and practices in Judaism by	Ideas about God inJudaism andChristianityPupils areintroduced tosome Christian
	Jesus was a good	exploration and	which is the focal	exploration and	emphasising	and Jewish beliefs

story teller who used stories to teach people about God. <i>The Good</i>	experience of the festivals of Christmas and Hanukkah.	point of Jewish worship and the source of Jewish teaching, custom and practice.	experience of the Christian festival of Easter.	current practice, while giving pupils the opportunity to learn about the historical foundation of the	about God, the nature of God and the activity of God in the world.
Samaritan, The Prodigal Son, The Lost Sheep, The Wise Man and the Foolish Man				religion.	

## RE Yearly Overview (LKS2) Bridgewater Primary School

Year Group	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Expressions and Identity Pupils draw on their understanding and experience of belonging and then relate this to how religious people have a sense of belonging to their faith and faith community.	<u>Christmas</u> Pupils look at how Christians find meaning in the stories of Jesus' birth.	<u>Content and</u> <u>Significance of the</u> <u>Bible</u> This unit focuses on the composition of the Bible and its importance and use in the lives of believers	<u>Meanings within</u> <u>Easter</u> This unit explores the events leading to the death and resurrection of Jesus and the meaning and significance of these events for Christians.	The Person of Jesus This unit investigates what is known about Jesus through history, the gospels and interpretations of Jesus in art.	Hinduism: beliefs and practices This unit introduces pupils to some of the beliefs and practices of Hindus through studying worship in the mandir and the celebration of Divali.
Year 4	<u>Understanding</u> <u>Humanism</u> Pupils are introduced to Humanism by exploring Atheism and Agnosticism and by comparing and contrasting Humanist and religious beliefs.	<u>Christmas and Divali</u> Pupils look at how Christians find meaning in the stories of Jesus' birth. They compare and contrast Christmas with Hindu Divali.	Hinduism: God and worship in the home Pupils are introduced to Hinduism by exploring some ideas about God, ways in which Hindus worship and why worship is important to members of the	<u>Meanings within</u> <u>Easter</u> This unit explores the events leading to the death and resurrection of Jesus and the meaning and significance of these events for Christians.	Religions in the Local Community Pupils learn about religion in their local area by collecting and interpreting the evidence from a range of sources.	The Meaning of Signs and Symbols in Religion The unit considers different religious symbols, including symbolic language, used to express perceptions of God and aspects of faith, and

Hindu community.	explores the meaning of the symbols for those who use them.
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## RE Year Overview (UKS2) Bridgewater Primary School

Year Group	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Islam: Muhammed Pupils learn about the life and teachings of Muhammad and develop their understanding of why he is so important for Muslims.	<b>Islam: The Quran</b> This unit enables pupils to deepen their knowledge and understanding of the Qur'an and appreciate its significance for Muslims.	<u>Origins and</u> <u>Compositions of the</u> <u>Bible</u> This unit is designed to give pupils some insight into the origins and content of the Bible, thereby setting it in its historical and literary context.	People's Perspectives on and <u>Impressions of</u> <u>Jesus</u> This unit explores different perspectives on who Jesus was and what sort of person he was, including the perspectives of his enemies.	The Influences of Faith on Believers Pupils gain knowledge and understanding about the influence of religious teaching on the behaviour and action of believers.	Places of Worship This unit is designed to help pupils understand how religious buildings exemplify the beliefs and values of religious communities.
Year 6	Islam: The Five <u>Pillars</u> This unit outlines the key beliefs and practices in Islam. It emphasises current practice, but provides pupils with	Islam: the role of The Mosque Pupils learn about the mosque and the role it plays in the Muslim community, reflecting on what is involved in belonging to a	<u>God as Spirit</u> This unit explores some abstract, spiritual concepts of God and considers some of the ways in which Christians believe God is revealed in the world.	People's Perspectives on and <u>Impressions of</u> <u>Jesus</u> This unit explores different perspectives on who Jesus was and what sort of person he was,	<u>Importance of</u> <u>Worship</u> Pupils study the key features of worship and what worship means to believers. They explore the place and importance of prayer in worship	Expressing Religious Faith through Arts This unit looks at some of the ways in which art, music, drama and literature are used to express aspects of faith. The main focus is

learn about the foundation of the	community <u>Christmas Around</u> <u>the World</u>	including the perspectives of his enemies.	for faith communities and individuals.	on Christianity and Islam but with some reference to Hinduism.
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