

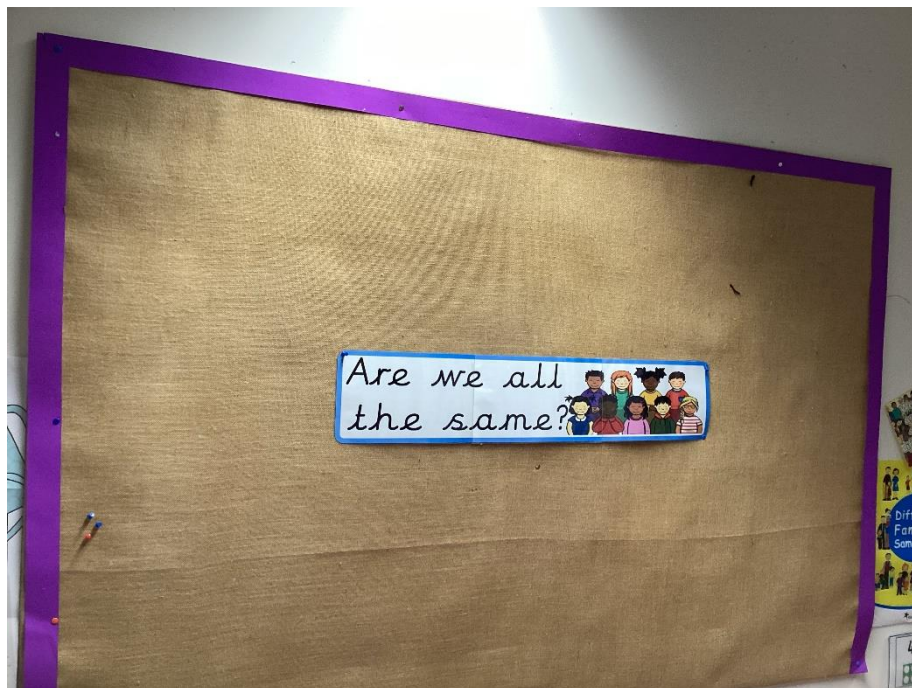
“Are we all the same?”



EBL Squirrels Class



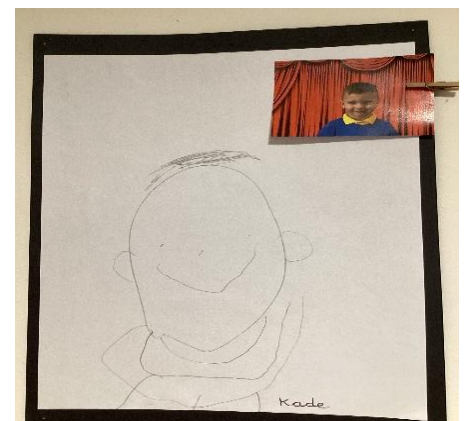
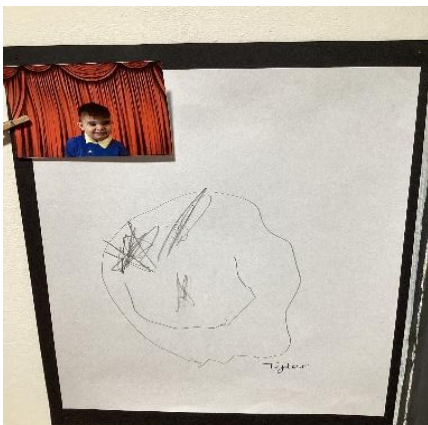
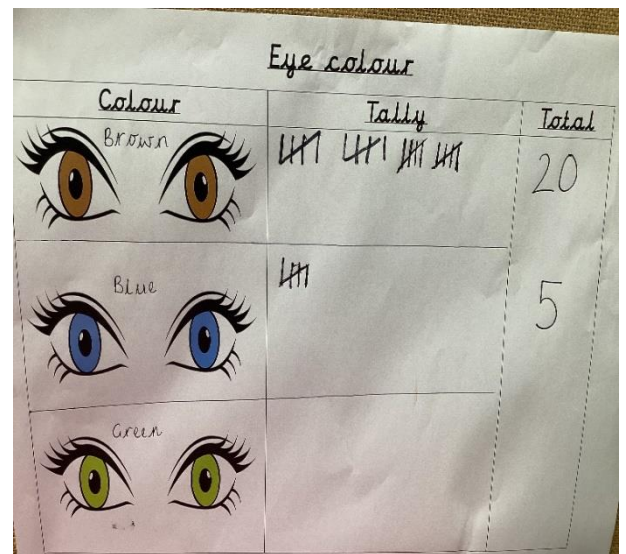
We started our Enquiry Based Learning by asking the children “Are we all the same?” We ensured children had understanding on vocabulary ‘same’ and different.’ Children then shared their ideas of how we are all different, they came up with ideas such as ‘I am a boy’ ‘I am a girl’ ‘I have dark hair’ ‘I have short hair.’ These are some of the ideas we further explored, we created a class working wall for our learning to be displayed.



Our first part of learning was exploring different genders, we asked each child if they were a boy or girl and they were able to answer. We counted how many girls we had in the class and how many boys in the class. The class learnt the vocabulary 'gender' and how we have two different genders. We did a chart with the children's faces on so we could clearly see how many boys and girls. The children were then able to say who they were same as and who they were different to.



We then explored eye colour, children looked into a mirror so they could see their reflection. Children could then comment on if they had blue, brown, green eyes. We then did a further tally chart to see which colour was the most popular. Children then commented on their hair colour and skin colour as they were able to see themselves in the mirror. Children then drew a self-portrait, referring back to their reflection.



Children then created a collage of their face onto a paper plate, they chose a paint to match their skin tone, and they chose the correct eye colour and the correct colour wool for their hair.



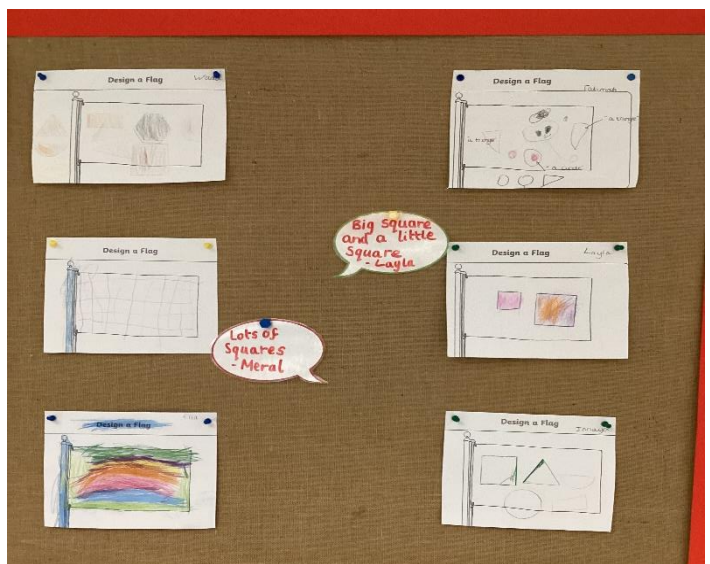
Children were then able to comment on the fact that they all had eyes, hair, mouth, nose and ears and how they have the same features as well as other body parts such as arms and legs. They were able to label body parts on themselves.



We then discussed when our birthdays were, children could then see how we all have different birthdays and are different ages. We created a display with everyone's birthdays on. This also helped children to learn the months of the year.



We spoke about where children and their families may come from. In the classroom we have a display of the world map and pictures of the children and where the origin country is. We linked this in with our maths topic (shapes) and explored different flags and what shapes children could see. This was exposing them to the world map and different countries and making them aware how we all come from different places, but where we live now is the same.



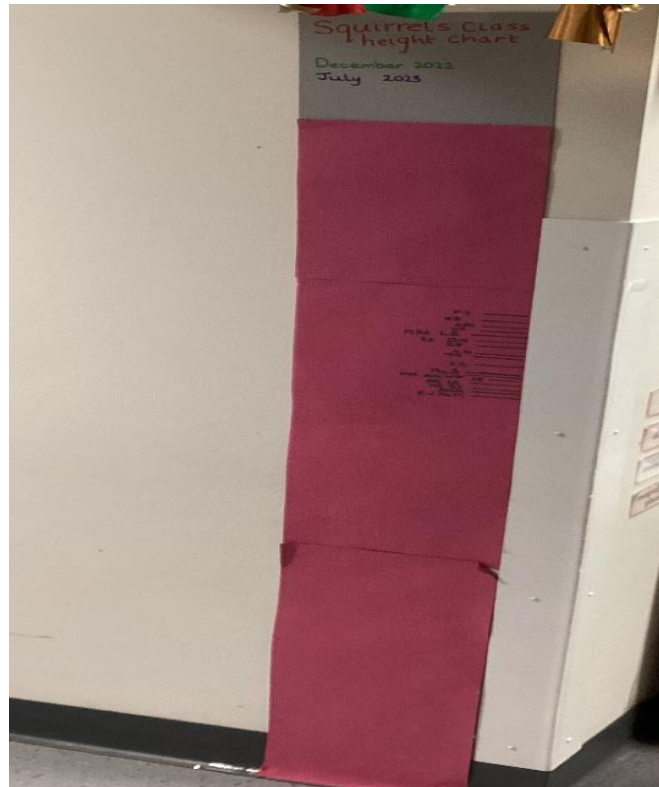
Children shared their likes and dislikes, this then provoked a discussion on how we all like different things and dislike different things. Some children like dinosaurs, some dislike. It was interesting to see the differences.



We then had a discussion about families and how each family is different, some children shared that they have siblings, some children do not and some children have pets they see as family. The family photos which got sent in were then used to make a calendar they were able to take home.



Children were exploring different sizes in maths and we decided to make a height chart to compare our height. Children were first introduced to the vocabulary of 'small' 'big' 'short' 'tall' 'smaller' 'taller' 'shorter' 'tallest' 'smallest' and they were able to see how although we are the same age/in the same class we are all different heights. Following on from making the height chart, we then put children in height order.



Our final display with all the children's work

