

Bridgewater PE & Sport Premium Funding 2020/21

£ 19510- **Reviewed July 2021**

Areas in yellow have not taken place this year due to COVID19 - see government guidance for any changes.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence



*R. Walton PE Coordinator
July 2021*

of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

*R. Walton PE Coordinator
July 2021*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date – July 2021	Areas for further improvement and baseline evidence of need:
<p>We have committed to upskilling our teachers using a PE specialist.</p> <p>PE lessons with Newcastle Sport Service coach for Y1 to Y6 and the ARC provision.</p> <p>We have used PE assessments to drive interventions and staff development sessions.</p> <p>We have developed PE assessments to be used by teachers.</p> <p>We have engaged in several competitions both in the trust and within the School Games and Healthy Active Lifestyles programmes.</p> <p>Development of virtual lessons/activities during lockdown</p>	<p>Continue to review the daily activity levels of the children during the school day with the view to increase the opportunities for children to achieve their 30 active minutes in the school day.</p> <p>Build upon raising the profile of PE and School Sport across the school.</p> <p>Continue to engage in the Healthy Active Lifestyle program.</p> <p>Increase the number of children taking part in competitive opportunities across the Trust and as part of the School Games pathway.</p> <p>Look at ways to use the Governments School Sport and Activity Action Plan.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Waiting on any data but lessons were severely disrupted last year due to covid so this will be limited.

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 20/21		Total fund allocated: £19510		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Improve assessment within PE by implementing current and new criteria.</p> <p>External Coaches deliver Gross motor intervention skills for KS1/KS2 small group session</p> <p>Increase the amount of opportunities within the school day where children can be physically active and achieve 30 active minutes.</p>	<p>Coaches implement assessment criteria into the objectives in the planning and teachers assess using the grid throughout the year.</p> <p>Chn receive extra intervention bi weekly from an external PE coach for 30 mins</p> <p>Introduce 'Playground Crew' in Y4 to facilitate and help the overall running of break and lunch time activities in both KS1 & KS2 – Course –Newcastle Sport Service – not carried out this year due to covid</p> <p>Use of OPAL throughout the school day. Promoting active playtimes for all.</p>	<p>- £9400 Newcastle sport service(AB to clarify remainder costing)</p> <p>- £2150 Dance</p> <p>£300</p>	<p>See impact report</p>	<p>Continue to employ coaching staff to upskill staff.</p> <p>Continue to monitor and assess children through tracking system</p> <p>Continue to deliver biweekly session to lower attaining chn with coach in key stages – not in Autumn term as bubbles not to mix – see guidance.</p> <p>Deliver to Y4 children in summer ready for Y5 Autumn term.(25 max) not carried out due to covid. Re establish breakfast club activities in Autumn 21with coach</p> <p>OPAL has been set up across school and in the school grounds – maintain this and increase active minutes.</p>	

--	--	--	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Dedicated sports noticeboard in Gym</p> <p>Coaching staff plan and prepare lessons alongside teachers in school</p> <p>Increase and maintain the range of after-school clubs available. Introduce and maintain before-school activities.</p> <p>Extra swimming for children.</p> <p>School PE kit for children</p>	<p>Update noticeboard as and when, use noticeboard to promote clubs, values, healthy lifestyles and upcoming trust/city wide events.</p> <p>Staff have a specialist who will deliver and support sessions and also team teach with the teachers during lesson time to upskill the teacher. Planning to be discussed together via email due to covid..</p> <p>Teachers, TA'S and external providers to offer a range of clubs</p> <p>After school swimming club and children go throughout the year. Need 1 staff member, access to pool and</p>	<p>RW PE coordinator time</p> <p>See KI1</p> <p>£2400</p> <p>£300</p>	<p>See impact report</p>	<p>Continue to update noticeboard – comps, external links, photos</p> <p>Continue to employ coaching staff to upskill staff</p> <p>Clubs not starting in Autumn due to mixing Bubbles – see guidance for restarting.</p> <p>When pools reopen-see guidance</p> <p>Continue to provide PE bag/PE kits for whole school</p>

<p>Embed the Youth Sport Trust Sporting Values in PE lessons and whole school life.</p>	<p>coaches.</p> <p>School provides PE t shirt and shorts for each child from R-Y6 – TOP UP EACH YEAR AS REQUIRED</p> <p>Values on PE noticeboard and used in PE lessons.</p> <p>Children taught meaning of values and how they can impact in PE lessons.</p> <p>Look to embed these values in all lessons.</p>	<p>£800</p>		<p>use</p> <p>Continue to attend Healthy Active Lifestyles events where the values are celebrated.</p> <p>Ensure that children understand the meaning of the values</p>
---	--	-------------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff to develop, alongside the external coaches, a curriculum overview for the year Highly engaging lessons for all. Increase the competence and confidence of staff to enable them to deliver high quality PE and achieve National Curriculum requirements.</p> <p>Engage with Dance Teacher to plan and deliver dance lessons with staff.</p>	<p>Staff have a specialist who will deliver sessions and also work with the teachers during lesson time to upskill the teacher. Planning time after sessions to follow up and discuss.</p> <p>Engage with CPD opportunities, including PE subject lead development, sport specific twilights and FMS development. Regular review and monitoring of staff skills.</p> <p>PE lead to engage with regular CPD opportunities.</p> <p>1 class to enter the dance festival.</p>	<p>See KI1</p>	<p>See impact report</p>	<p>As above for PE coach Lesson observations. PE Assessment Data Staff able to plan and lead a series of lessons with guidance from PE coach. Teachers to remain confident in the delivery of PE. Continually measure impact of PE specialists</p> <p>Dance teacher to follow curric map for topic with each year group from N-6</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage with Beamish Wild to plan and deliver the Outdoor and Adventurous Curriculum.</p> <p>Staff to develop, alongside the external coaches, a curriculum overview for the year.</p>	<p>Speak with BW to organize OAA for KS2 for June 2020 plan of activities carried out Y6 horse riding and rock climbing</p> <p>KS2 staff to discuss Staff have a specialist who will deliver sessions</p>	<p>for Y3-Y5 £2500 Y6 £800</p> <p>KI1</p>	<p>See impact report</p>	<p>Continue to work alongside beamish wild for following year.</p>

<p>Deliver targeted interventions for specific groups of children</p> <p>Engage with Dance Teacher to plan and deliver dance lessons with staff.</p> <p>Expand the range of clubs, before and after school, offered to try and engage who haven't taken up extracurricular activities in the past.</p> <p>Health and Fitness Week – outside agencies to deliver a range of activities for all children</p> <p>Continued engagement with NPESSS healthy active lifestyles programme.</p>	<p>and also work with the teachers during lesson time to upskill the teacher. Planning time after sessions to follow up and discuss. Identify target groups from data and assessment tracking. Establish any barriers to learning</p> <p>Teachers, TA'S and external providers to offer a range of clubs. Taken chn to and from comps in school mini bus. Review current provision ensuring that there is an opportunity available for each year group and how clubs are organised across each term.</p> <p>Organize outside agencies coming into school to deliver activities for all pupils</p> <p>Share details with staff. Add healthy active lifestyles events to the school diary. Accept invites and book transport.</p>	<p>KI2</p> <p>£500</p>		<p>As above</p> <p>As above</p> <p>Clubs not starting in Autumn due to mixing Bubbles – see guidance for restarting.</p> <p>Continue to offer this next year Whole school charity fun un and sports days across each year group took place individually.</p> <p>Children will increase their levels of confidence and attainment in PE. PE lead to ensure all year groups continue to participate in healthy active lifestyles events.</p>
---	---	------------------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage with the West End Schools' Trust (WEST) and Newcastle Sports to plan and deliver competitions linked to School Games comps. Staff to develop, alongside the external coaches, strategies to use and include competitive sport in PE lessons. Chn to participate in more events across KS2	Trust football and Netball league for boys and girls throughout 2018/19. Increase level 2 competition entries. TA's and Teachers run after school clubs. Transport to and from events Staff delivering high quality lessons with elements of competitive opportunities for children including challenge and teamwork. In-house competitions, including Sports Day. KS2 staff to discuss and choose sports with chn, - some to be linked to trust and city wide events.	KI2–included in expansion of clubs. KI1	See impact report	Continue to liase with trust schools and encourage commitment across trust schools. Non due to covid 19 Continue to develop staff confidence and skill around competitive sport for all especially KS2