

## The Sculptors

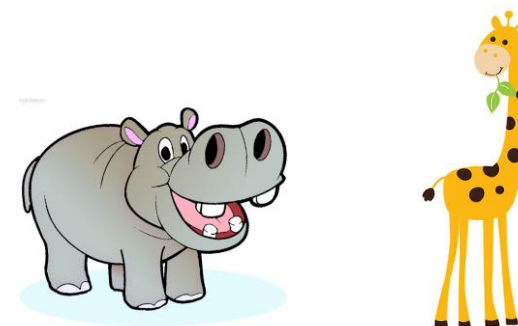
I dreamed I stood in a studio  
And watched two sculptors there.  
The clay they used was a young child's mind  
And they fashioned it with care  
One was a teacher;  
The tools she used were books, music and art.  
One a parent  
With a guiding hand, and a gentle, loving heart,  
Day after day the teacher toiled  
With a touch that was loving and sure;  
While the parent laboured by her side  
And polished and smoothed it over.  
And when at last the task was done,  
They were proud of what they had wrought  
For the things they had moulded into the child  
Could neither be sold or bought  
And each agreed they would have failed  
If they had worked alone  
For behind the parent stood the school,  
And behind the teacher,  
The home.

Home and School

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## Welcome to Year 5



### Dear Parents

We have put together this pamphlet to provide you with information about life in Year 5.

If you have any worries, however small, please do not hesitate to have ask-however in the current climate, this must be either by a booked appointment at the office or by sending any messages you may have through dojo - we will be happy to speak to you and/or make an appointment for a more lengthy discussion.

We hope that by working together we can make this year a happy and very profitable one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress.

Yours sincerely,  
Miss Darrah and Mrs Oyston

## SOME REMINDERS

**Start of the day** - We would be grateful if you would ensure that your child arrives on time for school and follow the systems and markings that are currently in place. Breakfast club for year five begins at 8:15am. Children not in breakfast club walk in from the playground from 8.55am. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

**End of the day** - School finishes at 3.10 pm. Year 5 children are escorted to the yard where they can meet their parents or carers. If we do not see you, the children may be taken to the main office to be collected. Please inform us if someone new is collecting your child. If they are unknown to us we may not allow your child to go with them. Please ensure you are prompt in collecting your child or let us know if there is a problem with collecting on time- so we can take the appropriate measure please.

**Uniforms and Coats** - We would be grateful if these could be clearly named (we know how easily misplaced and expensive uniform is). Please also label hats, scarfs and gloves.

**Reading** - Each child will be provided with a book and reading record to take home (please if your child has lost theirs could you purchase a replacement at the office). Your child will read both fiction and non-fiction books. A shared reading session at home is very valuable and rewarding. Children will respond positively to ten or fifteen minutes 'special reading time' at home. Try to ask your child some questions about what they have read. We would encourage you to write a comment in your child's reading record book. Reading books should be brought to school every day.

**Dojo** - please can you ensure that are signed up to your child's dojo and that you check it frequently. Teachers will post updates for your child's class.

### PE

PE will be on a Tuesday for Giraffe class and a Thursday for Hippo class with our PE coach. Children may come to school dressed in suitable sports clothing. No jewellery should be worn. Children will need trainers for P.E. Please see me or send a note with your child if they should need to miss P.E.

**Swimming** - Year 5 will be swimming this year. The children will be collected from the main entrance at 3:30pm. Giraffe class will go swimming on a Monday and Hippo class on a Friday. Please send your child with a swimming costume and a towel. Your child may bring goggles if they wish.

**Homework** - Homework in Year 5 will be in a variety of forms. Weekly spellings, SPAG and maths are sent home on a Friday to be returned the following Monday. Please ensure your child practices their spellings all week as there will be a spelling test on Friday. Please remember that homework is not a test but it is essential your child completes it to support their own learning, furthermore it gives them great preparation for year 6 - when homework is set every night. It is a chance for you to share your time and skills with your child and establish good homework habits. Thank you for your support with homework.

**Water Bottles** - Your child has access to water in school and a water bottle with their name on, these bottles are washed daily! Replacement bottles are available for a small charge of 50p.

<i>This is what we're doing this term!</i>	
<b>English</b>	Our class reader this term is Running Wild by Michael Morpurgo and this story is linked to our topic of the Amazon Rainforest and we will link across the curriculum. We will be looking at and writing in the style of diary entries, newspaper reports, setting descriptions and non-chronological reports. We will be developing our reading skills and responses to texts throughout the novel, concentrating on predicting, inferring, and the use of author's language for effect. We will continue to develop a neat, joined hand writing style and we will continue to develop phonetic knowledge and spelling patterns, as well as spelling, grammar and punctuation lessons that take place weekly.
<b>Mathematics</b>	We will be learning our times tables to encourage fluency - these are essential in both year five and six and really help the children within their learning. We will be further developing the children's understanding of number and place value, as well as well as using and applying methods for all four operations. We will be developing our knowledge of fractions and decimal numbers in addition to looking at shape. We will develop our rapid recall of number facts through learning number bonds. We will continue to develop our knowledge of Roman numerals to 100.
<b>Science</b>	We are going to be learning about Materials and their Properties. This will involve looking at properties of different materials, learning about reversible and irreversible changes, planning our own investigations and recording and presenting our findings using tables and diagrams. In the second half of our autumn term we will be learning about forces exploring friction and air resistance.
<b>ICT</b>	Internet safety will be ongoing alongside all computing work and always a priority within each lesson. In the first part of autumn term we will be looking towards creating PowerPoints about our knowledge of the Amazon Rainforest, focussing specifically on layout, animation and design. In the second half of Autumn term, we will be beginning to develop our knowledge of coding using the online software Scratch, to develop our knowledge of maze games. We will be developing our knowledge of inputting algorithms and will learn how to debug programmes and learn how to put a program right when things go wrong.
<b>Geography</b>	In geography, we will be learning all about the Amazon Rainforest including using maps, atlases and computers to develop our location skills within the continent of South America and looking at the climate of the Amazon Rainforest and comparing that with varying climate zones around the world. Furthermore, will be looking at land use patterns and identifying human and physical features of the Amazon Rainforest. We will also complete some geographical field work using rain gauges to compare rainfall between the Amazon and our country.
<b>History</b>	In history, during the second part of autumn term, we will be studying Ancient Mayan civilisation. We will look at where they are placed on a historical timeline and find out about their culture and way of life. Through looking at a range of evidence and historical sources and developing skills to use these effectively- introducing the ideas of bias and can we trust these sources of information.
<b>Art &amp; Design</b>	In art we are going to take inspiration from rainforest theme and create rainforest animal collages inspired by the work of Brazilian artist - Beatriz Milhazes.
<b>P.E.</b>	In P.E. we will be developing skills through the use of gymnastics and balance. We will work on our balancing technique and the different types of balances, such as one, two and three point balances and work towards sequencing them independently and in partners and groups.
<b>R.E and PSHE</b>	In RE, we will begin the year by learning about the life and teachings of Muhammad and developing their understanding of why he is significant for Muslims and look at role models within our own lives. We will be focussing on identity and belonging within PSHE.

