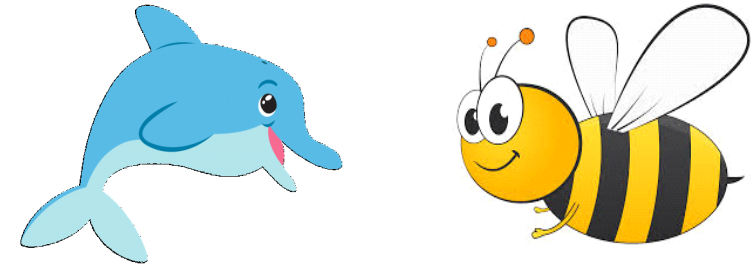


## The Sculptors

I dreamed I stood in a studio,  
And watched two sculptors there.  
The clay they used was a young child's mind,  
And they fashioned it with care.  
One was a teacher;  
The tools she used were books, music, and art.  
One a parent with a guiding hand,  
And a gentle loving heart.  
Day after day, the teacher toiled,  
With a touch that was deft and sure.  
While the parent laboured by her side,  
And polished and smoothed it over.  
And when at last, the task was done,  
They were proud of what they had wrought.  
For the things they had moulded into the child,  
Could neither be sold nor bought.  
And each agreed they would have failed  
If each had worked alone.  
For behind the parent stood the school,  
And behind the teacher  
The home.  
Home and School working together.



## Welcome to Year 4!



Dear parents/carers,  
We have put together this pamphlet to provide you with information about life in Year 4.

If you have any worries, however small, please do not hesitate to have a word with us (you may need to phone the office to find out when the best time is).

We hope that by working together we can make this year a happy and very profitable one for your child. There will be interesting and challenging activities and experiences to ensure that the children make the best possible progress.

Thank you for your continued support for this coming year.

Yours sincerely,  
Miss Brady and Miss Phillipson



## SOME REMINDERS



**Start of the day** - It is important that your child arrives on time for school every day. The children walk in from the playground at **8:55am**. Children arriving even a few minutes late can often miss vital instructions relating to the morning's work.

**End of the day** - School finishes at **3.05pm**. Please be patient at home time to ensure that we have seen you before allowing your child to go. Please let us know if someone new will be collecting your child. On Monday and Friday there is In Harmony so we will finish at 3:30pm

**Uniforms and Coats** - We would be grateful if these could be clearly named! Please also label hats, gloves and any other items your child may bring to school.

**Water bottles** – Your child has access to water in school. Replacement bottles are available for a small charge of 50p.

**Reading** – Each child is provided with a reading book and a yellow reading record to take home. We encourage the children to read at home as often as possible and we ask you to write a short comment or even just a signature to say which page your child has read up to.

**Reading folders should be brought into school every day.**

**PE** – PE kits will be provided for the children. Please have trainers for a Tuesday P.E. lesson. **No jewellery should be worn.**

**Swimming** – Honeybees will go swimming every Thursday afternoon and Dolphins will go on a Tuesday afternoon. They will return at 3:30 and be handed over to you at the gate to the carpark. Your child must bring a swimming costume and towel in a bag on their swimming day.

**Homework** – Weekly spellings will be sent home and will be tested in school on the Friday. Other homework tasks will be either Maths, English, Science or Topic related and may be shared with you over Class Dojo. Some homework will be set online with access to education portals. Your child will have their own logins to access these. Thank you for your support with homework!

**Times tables** – Your child will take part in the Government Multiplication Tables Check towards the end of Year 4. This is an online check which the children will be practising and prepared for. One of the ways we practise is by using Times Table Rock-stars. This is an online website where children earn gold coins for practising their times tables. We encourage children to practise on this at home too! Another useful website is Hit the Button which encourages the children to answer the questions as fast as they can. Again, thank you for your support with this at home.

## This is what we're doing this term!

<b>English:</b>	In English this term we will be looking at reading and writing a variety of text types, including our current book 'The Frog Prince continued.'. Already we are looking forward to exploring the text. We will also be improving our grammar skills, where we will work on accurately using nouns, pronouns, adverbs and fronted adverbials. We will continue to develop a neat, joined handwriting style and aim to get our handwriting licence!
<b>Maths:</b>	In Maths this term we will be learning and consolidating our times tables to help us to work towards achieving our bronze, silver and gold badges. We will develop the children's understanding of number and sizes of number, including place value and comparing numbers. We will use and apply addition and subtraction methods. We will develop our rapid recall of number facts through learning number bonds, which will help us when working with larger numbers.
<b>Science:</b>	In Science this term we will be learning how sounds are made and how they travel from a source to our ears. We will explore pitch and volume of sounds and find patterns between these and the way the sound is produced. We will investigate what happens to sounds as it travels away from its source and think about which materials sound can travel through. We will also learn about electrical appliances including how to be safe when around or using them. We will learn to construct a series circuit and explore what happens when a switch is added to a circuit. We will investigate which materials are electrical conductors and insulators.
<b>P.E.</b>	In our PE lessons we will be working with PE coach. We will develop fundamental PE skills, including throwing and catching accurately. We will also learn to play the team game Quikstiks which is an introduction to hockey. We will have dance lessons later in the year.
<b>R.E.</b>	In R.E. this term we will be learning about Humanism. We will learn the key beliefs of humanism and why humanists value human beings' ability to ask questions and find answers. We will understand the difference between atheism or agnosticism. We will move on to learning about meanings within Diwali and Christmas.
<b>Geography:</b>	We will learn the points of the compass and how a compass works. We will use our knowledge of compass directions to identify places on a map and follow directions. We will use simple co-ordinates to identify places on a map of the local area.
<b>History:</b>	We will learn about the changes in Britain from the Stone Age to the Iron Age. We will use evidence to help us to answer questions and to ask our own. We will develop our understanding of chronology and placing events on a timeline. All of our learning will be based around answering the question 'Which time period would you prefer to live in?'
<b>ICT:</b>	In ICT this term we will be working on our word processing skills. We will learn about the different features and know when to select them for different uses and purposes. We will use a data logger to measure sound levels. We will also learn about being safe online.
<b>PSHE:</b>	We will continue to learn about 'zones of regulation' which is about being aware of our own feelings and emotions and the ways we deal with them. We will think about what strengths, skills and interests we have, including building resilience. We will do some Commando Joe sessions based on Levison Wood
<b>Art and DT:</b>	This term we will produce Autumn art. We will develop our observational drawing skills by including detail. We will mix and show colours in our drawing and painting of leaves. In DT we will make use of switches from our science topic.
<b>Music:</b>	In Harmony Your child will continue with the instrument they were learning last year. We will have ensemble lessons on a Monday and Friday till 3.30pm.