

This is what we're doing this term!	
<b>English</b>	Looking at the author Shirley Hughes Reading fiction stories linked to our topic which is the Victorians and Queen Victoria Non-Fiction — reading and writing Instructions, recounts and persuasive letters. Poetry—Reading and performing various poems and writing our own poems. Practising handwriting joins, reading and spelling Year 2 words. Reading and writing interesting sentences using adjectives, adverbs and conjunctions.
<b>Mathematics</b>	Number—reading and writing 2 digit numbers up to 100, place value of numbers to 3 digits, addition and subtraction, counting in 2's,3's, 5's and 10's. Reasoning activities about place value. Learning our times table and related division facts for 2,3,5 and 10 times tables. Money—solving problems and giving change. Shape—Identifying 2D and 3D shapes and their properties. Data handling—Collecting and grouping data. Reading the time on an analogue clock to o'clock, half past, quarter past, quarter to.
<b>Science</b>	We will be investigating different materials and learning about their uses in every day life. Humans and animals - life cycles of common animals
<b>Computing</b>	Computer navigation skills using word processing software. Keyboard and mouse skills. Coding simple algorithms to command a sprite using Scratch Jnr. Using debugging skills to spot errors in a short algorithm.
<b>Geography</b>	We will be learning about our local area and how to identify areas on a map. We will be looking at human and physical features of our local area and their uses.
<b>History</b>	We will be looking at an events beyond living memory that are significant nationally/globally— Queen Victoria's reign. We will be looking at the lives of significant individuals in the past who have contributed to national and international achievements—Queen Victoria.
<b>Art &amp; Design</b>	We will be making 3D models linked to our Victorians topic and using collaging techniques too.
<b>Music</b>	Using musical instruments to compose and perform songs in small groups. Learning and singing songs linked to our topic with Mrs Sinclair. We will also begin In Harmony sessions this half term.
<b>P.E.</b>	This term we will be working with our P.E. coach, learning new and exciting skills. We will be focusing on multi skills e.g. jumping, throwing, catching, balancing and staying safe in the lesson.
<b>R.E.</b>	We will be looking at the stories of Jesus and ideas of belonging.



## Welcome to Year 2

Dear Parents,

We have put together this information booklet to let you know what we are learning about this term and to remind you of a few ways in which you can help your child at home.

During this term you can help by listening to your child read every night, helping with homework and spellings and ensuring your child comes to school everyday; arriving on time.

We hope that by working together we can make this term a happy and very profitable one for your child, offering them interesting and challenging activities and experiences and ensuring that they make the best possible progress.

If you have any worries or concerns, please contact us to arrange an appointment to talk it through.

Many thanks

Mrs Dawson (Seals class) and Mr Moralee (Penguins class)

## SOME REMINDERS

**Start of the day** - Both Year 2 classes start at **8.50am**.

The children come into school via the gate on the top yard and walk to the classrooms by themselves. Please ensure that your child arrives on time, children who miss even a few minutes of the school day can miss out on vital aspects of the curriculum.

**End of the day** - School finishes at **3:00pm** (Tues-Friday) and 3:30 only on Mondays starting 12/09/22. Please be prompt in collecting your child as Year 3 leave from the same doors at 3:10pm. Please wait outside of the hall/gym doors.

**Penguins class leave through the hall on a Monday. Penguins leave through the link corridor all other days.**

**Seals class leave through the gym every day.**

Please remember to let a member of staff or the school office know if someone different is coming to collect your child as if we do not know them, we will be unable to let your child leave with them. In this situation, we will contact you via telephone to gain your permission before allowing your child to leave the premises. Please do not be offended if this happens as we have to ensure all children are safely handed over to the appropriate adults at the end of the day.

Children in year 2 must be collected by someone over 16.

We will send text messages and Class Dojo messages to let you know when In Harmony is not on so please look out for them.

**Uniforms and Coats** - All children *must* wear school uniform at all times. A polite reminder that the uniform for Year 2 is a blue jumper/cardigan, a yellow polo shirt and black/grey trousers/skirt. Please make sure all uniform and coats are clearly labelled with your child's name.

**Shoes**—Please make sure your child is wearing sensible school shoes (i.e. NO heeled boots or shoes) and if they have laces, please teach them how to tie them themselves or alternatively make sure they wear Velcro shoes if they can't tie laces. This will help us greatly—Thank you.

**Reading** - Reading folders will be sent home every day and we ask that each child reads **every** night at home some/all of their book. Please make sure that your child's book folder is in school each day to allow members of staff to hear your child read. Reading is an important part of the curriculum and therefore we encourage you to spend time reading with your child and ask you to sign their reading record (yellow book) every time you do this.

If your child is reading Read Write Inc books, they will be changed after they have been read 3 times either at home or in school. This is to help your child gain fluency when reading. If your child has moved onto book banded books (Coloured sticker on spine of book) then these will be changed after they have been read once.

**PE— Penguins** have P.E. on a **Tuesday** every week.

**Seals** have P.E. on a **Tuesday** every week.

P.E. is sometimes outdoors unless the weather is unsuitable for an outdoor lesson. Please remember to send your child into school with their tracksuit bottoms and trainers in a bag for the lesson. Once the weather becomes warmer we will just wear our school P.E. kits if the lesson is outdoors but some days it may be too cold for t-shirts and shorts. We wear coats to walk to the P.E. area if it is cold and then the children are encouraged to leave them on for the lesson itself. If they get hot then they are allowed to take them off.

**Jewellery**— A reminder that the only earrings that are allowed to be worn in school are small stud earrings and these **MUST NOT** be worn on P.E. days. Hoop earrings are not allowed to be worn. Please make sure they are taken out on the day your child has P.E. NO other jewellery should be worn.

**Homework** - Homework and spellings will be given on a Friday for both classes via Class Dojo. Spellings are posted on Class Dojo portfolios with instructions of the date of the spelling test.

**Classdojo**—We use Classdojo to send messages to all parents on our class story section. We are also posting homework instructions and spellings on there every week too. Please make sure you are regularly checking Classdojo so you don't miss out on important information.

**Contact details**—Please make sure we have up to date contact details at the office for your child e.g. the correct phone number for parents, up to date address etc. This is especially important in case your child is unwell or has an accident and we need to urgently contact you. We also use text messages to let you know important dates etc.

