

What skills do I need to become a ...?

We carried out our own online research to answer the question: *What skills do I need to become a...?* The idea was that we chose our own dream job for the future, and

investigated the skills in this area. First, we began by picking what job we would like to have in the future, why we want to have that job, and why we think we would be good at it.


My Ideal Job

I can identify my own ambitions and ways to achieve them.

When I grow up, I want to be:
a pilot

Explain why you want to do this job when you are older:
Because I can travel around the world

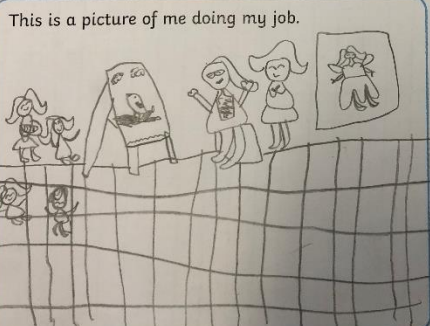
What do you need to do to achieve your ambition? Research any qualifications or work experience you need.
pilots are paid salaries that can be well above average. A global license.




When I Grow Up

Shahd

When I grow up, I would like to be...
An artist so I can be good at painting.


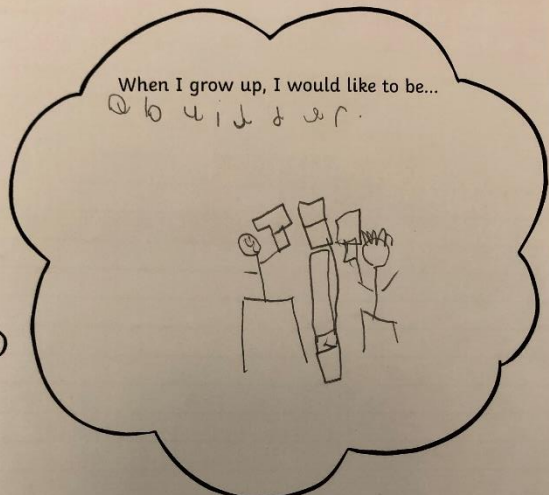
This is a picture of me doing my job.


I think I would be good at this job because...
I will do cool paintings for everyone. eeee! I'm so happy to see everyone's face.



When I Grow Up

When I grow up, I would like to be...
Q b u i d e r



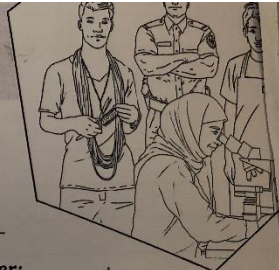
My Ideal Job

I can identify my own ambitions and ways to achieve them.

When I grow up, I want to be:
Dentist

Explain why you want to do this job when you are older:
because I want to be a dentist because I want to learn how dentists work at a dentist.

What do you need to do to achieve your ambition? Research any qualifications or work experience you need.
you need some tools that dentists need and some other things.



Esref

When I Grow Up

When I grow up, I would like to be...

A ~~builder~~
builder



This is a picture of me doing my job.



I think I would be good at this job because...

Because I like to build things and for me building is very good. And the builder ^{is} the best.




Next, we performed our own research by looking at lots of different websites and watched some videos to find out more about our dream careers, and what skills we would need to succeed in that field.






We then looked at the Skills Builder framework that we use in school, and thought about how the skills we researched last week could be applied to these. We worked in groups to figure out and decide which skills fit where within the framework, and how these are useful for our jobs.


Where do the skills for my dream job fit into the Skills Builder Framework?




Real knowledge
Communication
You need
to listen
to what
happens.




Engematisch
Communication
Nice comman




Problem Solving
Can't solve drive
You are
able to
talk to
Respect
and tell them
how you
can solve
the problem




Know what
equipment &
get
Teamwork




Self management
Self-Confident



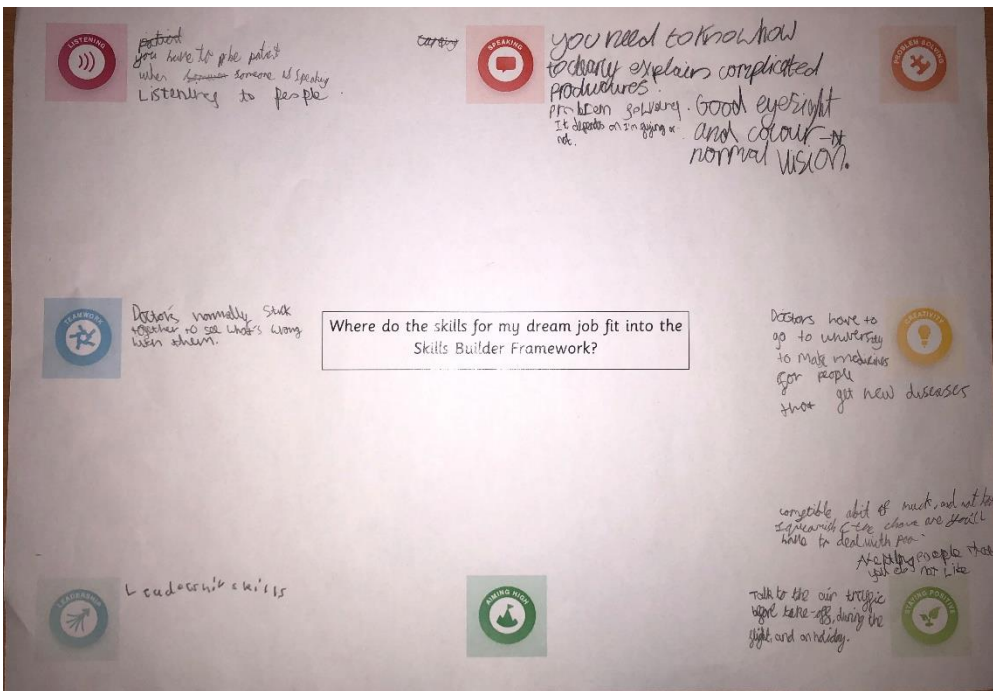
Self management



Self management
Self-Belief



Being Positive



After applying all this knowledge to our Skills Builder Framework, we worked in groups to create a story board for our videos. We worked with children who has a different career choice so that we were able to see a wide range of different fields of work and skill choices. We discussed what each job was, and the skills we needed to work well in this area. We found that there was some overlap with certain skills, for example teamwork or communication.





Once our story boards were completed, we began filming. We prepared a script to help us and used our story boards to make sure we included the full skill set for each career. We worked well in our groups and took turns in both filming

and being filmed.



After filming was complete, we began to edit our videos. We added text, music and played around with the other effects to make the videos more entertaining. We got to use lots of our ICT skills to develop this video.



Once our videos were filmed and edited, we watched each group's final pieces. We discussed the different jobs, why those skills are important, and if there was any overlap between skills in different job fields.